## **Sutton CP Curriculum**

#### **Long Term Plan**



#### Summer Term 1

Subject	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Maths	Number bonds to 10. Doubles Odd and even	Multiplication & division. Fraction Position and direction	Fractions Time	Measures Money	Decimals  Money  Time	Shape Position Direction Decimals	Shape Position Direction Sats revision
English	Understanding stories. Using phonics to decode words Letter formation	Understanding & retelling stories. Using phonics to decode words Letter formation and simple sentences	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction.	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction
Science	Life cycles – chicks and butterflies	Animals inc Humans	Plants	Forces & Magnets	Digestive system & teeth	Animal & plant life cycles	consolidation
Computing		Spreadsheets and technology out of school	Searching and making music	Branching databases and simulations	Logo & animations Online bullying	3d modelling & concept maps	Quizzing Binary Copyright and ownership
History ELG Understanding of the world – past and present	Through settings, characters and events.	Great Fire of London	Local History – Victorian era & Sutton Park & Mills	Ancient Egypt	Ancient Mayans	Local History – Victorian Era -our school	Early Islamic Civilisation

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<b>Geography</b> ELG – Understanding of the world – People and nature	Our Environment – recycle & reuse	Covered in Summer 2						
Art ELG – Expressive arts and design	Exploring Colour & Painting	Sculpture & 3D art – 3d models of Great Fire of London	Making 3D maps	Ancient Egyptian clay tablets and scarab beetles	Mayan Clay Masks	Ancient Greek Clay Pots	Self Portrait plinth - Alberto Giacometti Artist Study	
<b>DT</b> ELG – Expressive arts and design	Creating with different materials	Covered in Summer Term 2						
French	no	ot part of our KS1 currice	ulum	Linguascope elementary	Linguascope elementary	Linguascope Beginner	Linguascope Beginner	
PSHCE ELG – Personal, social and emotional development	Being My Best – SCARF curriculum	Being My Best – SCARF curriculum	Being My Best – SCARF curriculum	Being My Best – SCARF curriculum	Being My Best – SCARF curriculum	Being My Best – SCARF curriculum	Being My Best – SCARF curriculum	
RE ELG – Understanding the world, people and communities.	Being Special – where do we belong	What does it mean to belong to a faith community?	What does it mean to belong to a faith community? (Judasim)	What do different people believe about God?	What can we learn from religions about right and wrong?	What matters most to Christians and Humanists	What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?	
PE ELG – Physical development	Ball skills	Multi skills – balance Circuits – agility and cootdination	Multi skills – balance	Rounders Tennis	Rounders Swimming	Rounders Outdoor Learning	Rounders Hockey	

			Circuits – agility and cootdination				
Music ELG – Expressive arts & imagination	Instrument Families	Singing and Listening	Singing and Listening	Composing	Composing	Singing and Listening	Singing and Listening

#### Summer Term 2 plan

Subject	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Maths	Patterns Composition of numbers to 10 Rekenrek	Place value to 1000, money Time	Statistics  Position & Direction	Time Shape Statistics	Shape Statistics Position & Direction	Decimals (cont) Negative numbers Measures	Problem solving Maths theme projects Consolidation
English	Understanding stories. Using phonics to decode words Letter formation	Understanding & retelling stories. Phase 3 graphemes. Letter formation and simple sentences	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction.	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction	Understanding different genres. Developing fluent reading. Writing fiction and non-fiction
Science ELG Understanding of the natural world	Seasons	Plants – features and growth	Different materials & their use	Plant life cycles	Electricity - Conductors and insulators	Earth and Space	Light
Computing	Robots and sounds	Coding	Presenting ideas	Graphing & presenting	Searching	Word Processing	Spreadsheets

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				Autocomplete	Making Music	Search techniques	
History ELG Understanding of the world – past and present	Through settings, characters and events.	Covered in Summer Terms 1					
Geography ELG – Understanding of the world – People and nature	. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	Seas and Coasts	Our location & weather Fieldwork	Local settlements, land use and maps fieldwork	North and Central America study	European Study – focus on Greece	Map reading skills Fieldwork Cumbria study
Art ELG – Expressive arts and design		Covered in Summer Term 1					
<b>DT</b> ELG – Expressive arts and design	Creating with different materials	Mechanisms – Cars with Axels	Structures - Bridges	Textiles – making pencil cases	Electrical systems - Lighthouses	Programming Microbits	Mechanical Systems – moving parts – Toys/Automata animals
French	not ,						Linguascope Beginner
PSHCE ELG – Personal, social and emotional development	Growing & Changing (SCARF curriculum)	Growing & Changing (SCARF curriculum)	Growing & Changing (SCARF curriculum)	Growing & Changing (SCARF curriculum)	Growing & Changing (SCARF curriculum)	Growing & Changing (SCARF curriculum)	Growing & Changing (SCARF curriculum)

RE ELG – Understanding the world, people and communities.	What is special about our world?	How should we care for others and our world	How should we care for others and our world (Judasim)	What do different people believe about God?	What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Muslim in Britain today?	What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?
PE ELG – Physical development	Athletics	Athletics Tennis	Athletics Hop Skip Jump	Athletics Tennis	Athletics Swimming	Outdoor Activities Athletics	Athletics Tennis
Music ELG – Expressive arts & imagination	Performing and body percussion	Composing	Composing	Singing and Listening	Singing and Listening	Performing – school production	Performing – school production