

Dear Families

We have come to the end of the first half-term of 2021. At the end of today, the classrooms will close and as a country we will all pause for a week whilst we wait to hear what will happen next.

The government announced some time ago that schools will not reopen until at least 8th March and that we would be given two weeks' notice prior to reopening. This may mean 1 of 3 things; full reopening, full reopening area by area or scaled reopening year group by year group - so we should probably expect any eventuality.

In the meantime, the COVID 19 group of governors and senior staff will prepare for reopening. The teachers and support staff will prepare to continue the remote learning offer for children at least for the first two weeks back.

You will read later in the newsletter that the local infection rates have fallen which is great news. They are broadly the same as the Craven figures in October. For this reason, I encourage you to continue to keep your child at home if you can and only send them into school if it is not safe for them to be cared for at home. There is much talk in the press about 'learning loss' - personally, I think this pales into insignificance when we have been faced with a risk of loss to life. When your children come back into school, we will 'meet them where they are' academically, socially and emotionally. School staff will help every child settle back into the routine of the school day and find out how they can guide them on their next steps.

Since January everyone has worked so very hard at home and at school to keep children in the routine of learning. It hasn't been like 'normal school' but, despite this, lessons have been planned, delivered and have taken place. Children have experienced learning in lots of different forms. Next week, if you can, I urge you all to have a break. Let your children have a break too - it's important for them to see that the rhythm of the school year is still continuing.

Our staff need a break too. Please don't contact them during the holiday. If your child has been attending school and tests positive for COVID19 during the first 48 hours after being in school, please email me and I will sort out contact tracing.

After half term we are planning World Book Day on 4th March and there is some information further on in this newsletter about how we are going to celebrate this year. Miss Ibbotson is also planning Red Nose Day on 19th March.

I'll sign off for now by sending out a big '**well done**' to everyone—if we were together in the school hall for our Friday Celebration Assembly, I'd give each and every one of you a Headteacher's Award Sticker. Instead of that, I am sending you one on this newsletter. In a world which seems full of worry, we deserve a small moment of celebration and acknowledgement. You have been brilliant, amazing, supportive, fantastic, brave, kind and a million other things—all of you; children, families, staff, governors and community. I am proud to be part of our school family.

We are all looking forward to being reunited as soon as we can.
Sending love from the staff team to you and your family.
Mrs B x



Half term is almost here and families far and wide are wondering how to fill a lockdown holiday with fun and excitement.

Why not take Whizz Pop Bang's Seven Days of Science challenge?

Every day, we'll give you all the information and resources you need to complete a simple, satisfying and curiosity-awakening challenge from your home.

Enter a science pancakes competition and try some kitchen science experiments, science papercraft, science quizzes for kids, nature activities. It's also a great way to get children well and truly excited about NASA's Perseverance planned landing on Mars on Thursday 18th February!

Find out more here <https://www.whizzpopbang.com/blog/7daysofsci/>

Mrs Fletcher



WORLD
**BOOK
DAY**

4 MARCH 2021

Thursday 4th March is World Book Day and, this year, we shall be celebrating this through our Tapestry and Google Classroom lessons and also during each class's daily Google Meet.

Lessons and learning set by each class teacher will be book and reading related and might include: being an illustrator, designing bookmarks, writing about special or favourite books, listening to audio books and watching live lessons led by top children's authors.

Since the theme of the day is 'Share-a-Story', children may also wish to post photographs of themselves sharing stories with others, to their class teachers. Maybe they could read to a pet or to a family member? We love to see our children reading!

This year, we're bound to miss seeing our hall full of Harry Potters, Matildas, Gangsta Grannys, Gruffaloes and assorted other characters, so it would be great to see our pupils attending the class Google Meets 'in character'. This is - of course - optional and the aim of the day is to simply celebrate reading, enjoy sharing stories and doing all things book related!

Ms Dunkley

Local COVID 19 Information

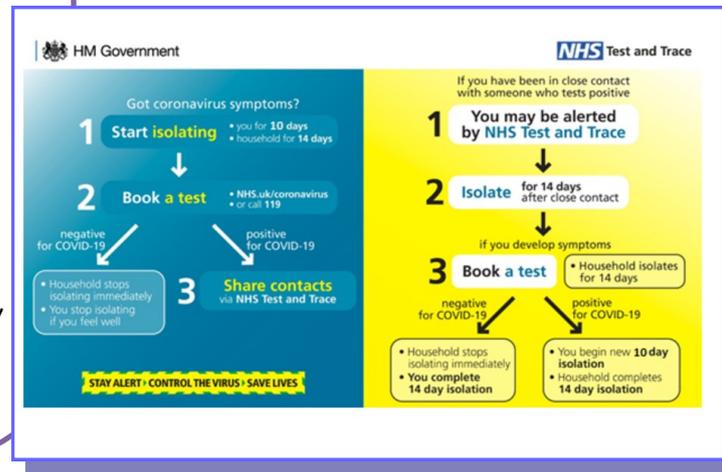
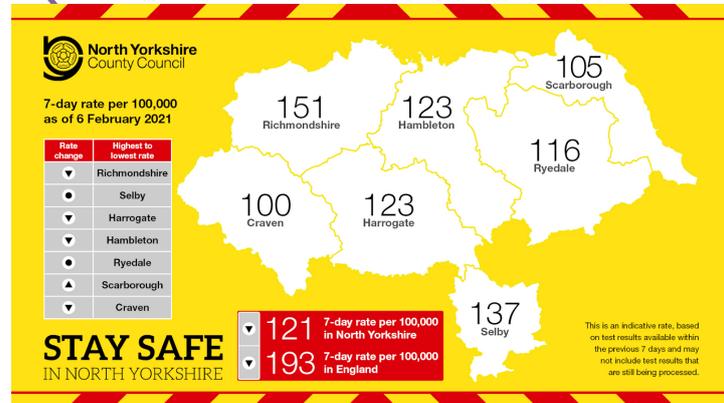
As at 4pm (9th February) the infection rate figures were as follows,

- **Craven 2567 (increase of 51)**
- Pendle - 8992 (+ 192)
- Bradford - 41701 (+ 1198)
- Harrogate - 6910 (+194)

Seven day reduction in the rate of infection in all areas.

Last seven days.

- 13 new cases in Sutton and Crosshills in the last seven days.
- Airedale Hospital - average of six admissions per day and this continues to be a downward trend.



A message from Governors COVID19 Group:

We fully appreciate what a challenging time this is now that the government issued the stay at home order and closed schools to all but vulnerable and critical worker children. .

Children with at least one parent or carer who is a critical worker can go to school or college if required, but parents and carers should keep their children at home if they can. (Gov.uk 8 Jan 21)

If you are a critical worker who works, from home we are asking you to keep your child safe at home with you if you can and that you do not send them to school. This is because of recent information received from Public Health England

Given that VOC202012/01 has higher rates of transmission and hence generates a higher secondary attack rate – (and that) the pandemic has entered a new phase (PHE 20 Jan 21)

The current situation with the rapid spread of the virus is very troubling and we are grateful that so many of you have kept your children at home in order to keep them, your family and our school community as safe as possible.



Games consoles, smart devices and how to keep your children safe



Playing video games is an activity which many children and adults enjoy, and can provide experiences that families can share. Many parents may feel assured that their children are not at risk of harm because they are at home enjoying playing games, but this may not necessarily be the case.

With the interconnectedness of video games systems, social media and other platforms today, children and young people may be exposed to numerous risks including:

- Cyberbullying
- Trolling, grieving and scams
- Seeing age inappropriate content
- Privacy problems and personal information stored on machines
- Webcam hacking
- Online predators
- Hidden fees and online spending
- Social engineering intended on exploiting children and young people or exposing them to radicalised information
- Malware

As a parent you may feel that you are not technically minded and don't fully understand the dangers or how you can protect your children. Banning children from using technology may feel an effective way of preventing the problem, but this can put them at a disadvantage from an educational point of view and potentially socially isolate your child(ren) from their friends. However, there are simple steps you can take to help protect your child while using technology.

The top tips for keeping your children safe online

1. Establish a positive relationship with them around their online life - talk to them regularly about what they are doing online and discuss their experiences
 2. Talk them about who they are talking to, do they know them in real life?
 3. Establish rules with them about what they can and cannot share online - talk to your child(ren) to think about what they are sharing and they are sharing information with
 4. Establish rules with them such as how long you child(ren) can use games consoles, PCs or other internet enabled devices. Make rules together about what they can and cannot do on devices and what webpages, games and media they can access.
 5. Explain the worries you might have about what they are doing or something you have read or heard about - most children will understand your concerns.
 6. Do your research, many games console manufacturers and game developers have specific pages to help parents understand the risks and have controls they can use to protect their child(ren)
 7. Make sure they know they can come to you or an identified trusted adult if they see something that upsets or worries them
 8. Have a family agreement about rules you are all comfortable with and agree to follow
 9. Set up parental controls on your devices (see below for where you can get help on this)
- Report any concerns you or your children have (see next page for who to report your concerns to)



Parental Controls

The parental controls on internet connected devices will vary from system to system. As well as games consoles, many websites such as Roblox, Discord, Fortnite, and Twitch have their own parental controls you can access. InternetMatters.Org have an excellent collection of step by step guides to help parents set up parental controls for many platforms including:

- Discord
- Fortnite
- Minecraft
- Ninetndo DS, 3DS, Wii, WiiU and Switch,
- Roblox
- Playstation 3, 4 and Vita
- Pokemon Go
- Steam
- Twitch
- Xbox 360 and Xbox One

If you have the newer PlayStation 5 then you can visit the Sony Playstation website [here](#)
If you have the newer Xbox Series S/X please visit the Microsoft website [here](#).

To help you manage your children's gaming activities on Windows and Xbox, Microsoft have also developed a mobile phone app for use on iOS and Android, please [visit this site here](#) for more information. PCs by their very nature are much more diverse than games consoles. Windows is the most common operating system and comes with a variety of parental, privacy controls and anti-malware built in. For more information visit the [Microsoft Support page here](#).
As well as the built in software you can also download other software to protect your PC and family from companies like McAfee, Norton and Kaspersky to name just a few.
To protect your children on their smartphones and other devices such as Amazon Echo, Sky Q and SONOS, etc, [InternetMatters.Org](#) have a number of useful guides

Who can I contact?

- If your child is in immediate danger call the police on 999.
- If you child has suffered bullying online contact Childline on 0800 1111 or visit <https://www.childline.org.uk/get-support/>.
- If someone has asked for nude photos of your child or your child have shared nude pictures of themselves, someone is asking to meeting face to face, someone is always talking to your child about sex and it made them feel uncomfortable or someone keeps trying to talk to your child privately you can contact the Child Exploitation and Online Protection Agency by visiting <https://www.ceop.police.uk/ceop-reporting/>.
- If you believe a crime has been committed but notbody is in immediate danger contact the police on 111.
- If you have any other safeguarding concerns, contact the Children and Families Service, see our "[Worried about a child?](#)" page.

BRADFORD AND CRAVEN
trailblazer NHS

MENTAL HEALTH SUPPORT TEAM

Dear Parents & Carers,

Are you worried about your child's mental health during lockdown?

We wanted to let you know that we are still here to help!
We have dedicated **Mondays** to supporting you!

If you would like to talk to one of the team on a **Monday** between **10am-4pm** during lockdown, please contact 07525 872287.
You will then get a call back from one of the team.

Stay safe!
Mental Health Support Team

FIND US ON OUR SOCIALS:

To keep up-to-date with everything our team is up to, follow us on our Instagram and Twitter accounts. We post top-tips, motivation quotes and regular updates!

@BDCFT_MHST



We are very excited to officially announce our new page on Facebook.

We will be sharing a variety of useful content to:

- raise awareness of safeguarding issues primarily with parents and carers
- help parents and carers know how to keep their children safe
- provide links to key services where children, young people, parents and carers can find help and support

Check out our page at facebook.com/nyscp1 and be sure to LIKE and FOLLOW us!

Don't forget you can also:

- Visit our website at safeguardingchildren.co.uk
- Follow us on Twitter at twitter.com/nyscp1
- Check us out on Instagram at instagram.com/nyscp

The Healthy Schools North Yorkshire website linked to below offers support, information and resources on emotional health and wellbeing.

<http://healthyschoolsnorthyorks.org/emotional-health-wellbeing-resources/>

On the site there are links to resources for parents/carers of primary aged children

<http://healthyschoolsnorthyorks.org/wp-content/uploads/2020/06/Support-for-pupils-and-parents-in-primary-schools-in-relation-to-mental-and-emotional-wellbeing-NYES.pdf>

[Remote Learning](https://www.wherelernersgrow.co.uk/learning/remote-education-provision)

<https://www.wherelernersgrow.co.uk/learning/remote-education-provision>

Remote learning advice

We are very proud of all the work that is going on at home, from both children and parents! On our school website we have created a FAQ page in the remote learning section to help address issues as they arise. We thought it would be good to share a couple of these this week so you can see the sort of issues we are covering. Please check out the section as we will keep adding more questions and answers as they occur. If you have more questions that you would like answering please let school know via administrator@suttoncp.uk

My child does not want to be seen on the screen at a google meet/ zoom. What shall I do?

If your child is shy of appearing on screen that is not a problem. The aim of the meet is for your child to hear the story and have some daily contact with their class. They can attend the meet with their camera switched off click on the camera symbol in a circle and it will turn off. They might find they get more confident once they have tried it this way.

When we are on a google meet sometimes we can't see everyone and they can't see us. Are we still in the meeting?

Because of the number of people on a google meet sometimes the internet connection struggles to stream them all at the same time. To help, it chooses to turn the streaming off and people appear with a circle with their initial or their id photo. Don't worry if this happens, you are still in the meeting and can still be heard (unless you have muted your microphone) and listen. You might find it drops in and out of live streaming a few times on the same meet as it tries to cope with demand.

We might not get through all the learning everyday. Which is the most important?

Obviously all the work we post is important and we are following the government guidelines in setting the quantity they ask for. However we appreciate that everyone's circumstances are different. The key areas of learning to focus on are the phonics (for YR, Y1 & Y2) the regular reading, writing tasks and maths. Reading and Maths are especially important, reading because it is such a vital life skill and maths because if you miss chunks it is hard to build up your skills.

Children's mental health and well being takes priority over all of this though so please make sure there is time to have proper breaks, stay hydrated and cater for their well being.

Handing in Learning in Lockdown via Google Classroom

Thank you for all the lovely school work you have been handing in. We are finding, however, that it is sometimes getting so busy in the stream that it is hard for families to see the posts from teachers. We would like to encourage you to try to hand work in using the facility for handing in assignments. Lots of children already do this but if you have been putting work in the stream this is a much better way of doing it.

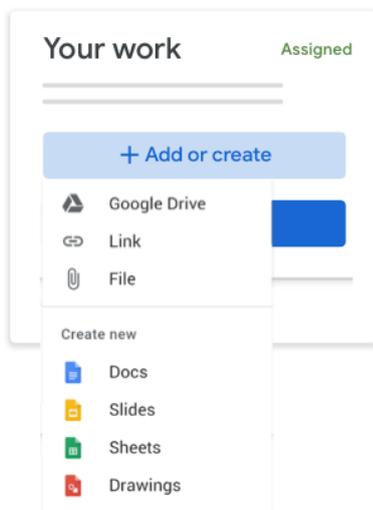
If you are not sure how to do this the instructions are attached below, this has also been posted in your own Google Classroom.

Turn in an assignment

You can attach one or more files to your work. You can also open new files in Google Docs, Slides, Sheets, and Drawings, work in them, and then attach them to your assignment. However, you can't attach a file that you don't own.

Go to classroom.google.com.

1. Click the class **Classwork**.
2. Click the assignment **View assignment**. This is where the work set each day.
3. To attach an item:
4. Under Your work, click **Add or create** select Google Drive , Link , or File .



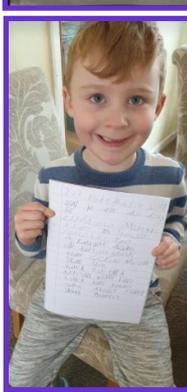
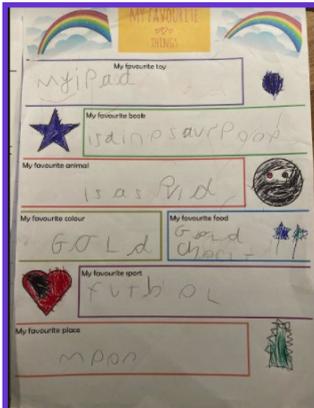
5. Select the attachment or enter the URL for a link and click Add.
6. To attach a new document:
Under Your work, click Add or create Docs , Slides , Sheets , or Drawings . A new file attaches to your work and opens.
6. (Optional) To remove an attachment, next to the attachment's name, click Remove .
7. (Optional) To add a private comment to your teacher, under Private comments, enter your comment and click Post .
8. **Click Turn In and confirm.**
The status of the assignment changes to Turned in.
Your teachers can then send you back a message about your work. If you have any problems with this please let your teacher know.



Object	What material is it made from?	What are the objects properties?	Can you draw it?
Socks	Wool	Soft Smooth Absorbent	
Coaster	Wood	Smooth Stiff	
Road	Wax	Smooth	
Ball	Plastic	Smooth	



Bird Watch		
Sparrows	11	Total 7
Blue Tits	1	Total 2
Blackbirds	1	Total 1
Robin	1	Total 1
Cool Tit	1	Total 1
Great Tit	1	Total 1
Squirrel	1	Total 1



Scrambled	Unscrambled
ym	my
swa	saw
hai	hair
psuh	push
fliu	flue
siad	said
sah	has
oen	one
husoe	house
teerh	there



What item have you bought?	How much change will you need? (Take away from 20p)	What coins will you need? (Draw the coins)
15p	20p - 15p = 5p	
10p	20p - 10p = 10p	
7p	20p - 7p = 13p	
4p	20p - 4p = 16p	

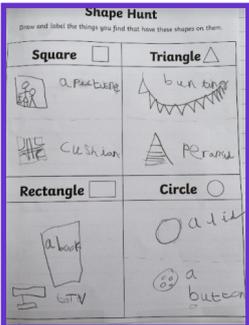
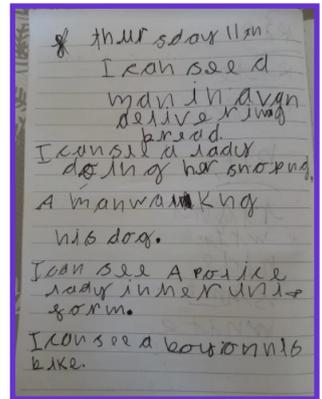
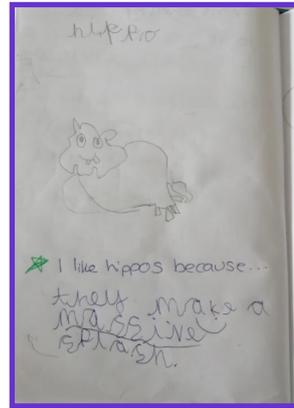
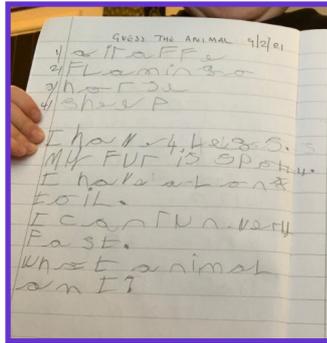
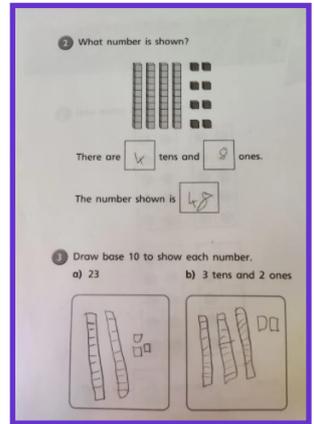


Fred
4 Feb

I would like you to have a go at my tricky class quiz that I have made using Google Forms. It's very very very very very hard!

Are you up to the challenge...?

[Fred's Quick Tricky Class ...](#)
Google Forms



2D Shape Properties Table

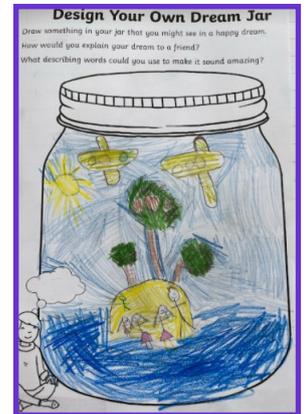
2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices	Name of Each Shape
	4	4	0	4	Square
	4	4	0	4	Rectangle
	1	0	1	0	Circle
	3	3	0	3	Triangle
	5	5	0	5	Pentagon
	6	6	0	6	Hexagon



on monday I started a job.
on tuesday I twisted my knee.
on wednesday I grew up a babble.
on thursday I sailed to the moon.
on friday I went to the park.
on saturday I played with a shark.
on sunday I didn't do a lot.

Name: William

B lue is bright
L ike the sky and
U nder the sea
E ven some fish like blue



on tuesday February 2021
In lockdown I spend the day in my room.
But after lockdown I will go for a run, day to the beach and play in the sea.
In lockdown I miss going to school.
But after lockdown I will go for my fantastic school and see my brilliant friends.
In lockdown I go for walks around Sutton.
But after lockdown I will go for an interesting walk in the woods at Bolton Abbey.



Albie is doing a wheel on a bike.



SLEDGING DOWN THE SNOWY HILL
NODDING ALL THE SNOW AS I GO BY
DANCE SLIDING AND DANCING BEST OF ME
WIND BLOWING THE SNOW



Sometimes snow is lots of fun.
Never ending games to play.
Outside all the day.
Winters where the snow will stay.



Isabel's daily news

Doctor dramatically disappears.
Dr Bartholomew Cuttle does not return home from work.

Dr Bartholomew Cuttle went missing in the natural history museum on the 27th of September, we're still searching.

Mr Bartholomew Cuttle is still on the search. Darbus stayed at the children's shelter, as the police continued to find the poor boy's dad.

On the 27th of September Dr Bartholomew Cuttle was walking the 13 year old son Darbus all at school. After school the little boy waited for his dad to come and pick him up. After an hour of waiting Darbus went to his dad's work to see where he was. That's when Darbus found his dad was missing. The cops checked the security camera. It first said that his dad had passed Mergat at 9:30 and someone else who came in after that. But when he picked up his coffee and paper and looked himself in the entomology room.

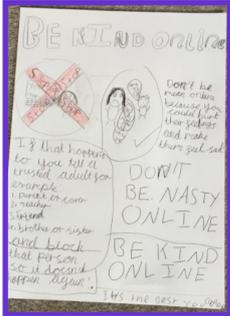
Here is Darbus at the children's shelter. (Dad of Angel)

We hope we can find Mr Bartholomew so we can reunite Darbus and his dad.



CAPTAIN SIR TOM MOORE
Thank you for all you did.
R.I.P

- Money raised for NHS
- He became an honorary soldier
- He was brought by the queen
- He inspired many
- He was a Yorkshire man

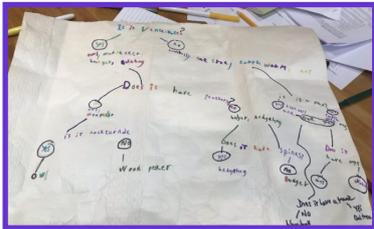
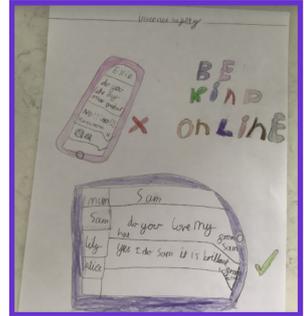
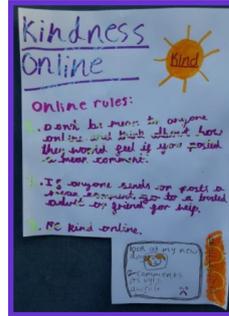


BE KIND
Don't be mean online because it could hurt peoples feelings and make them unhappy or sad
Never reply to someone you don't know online



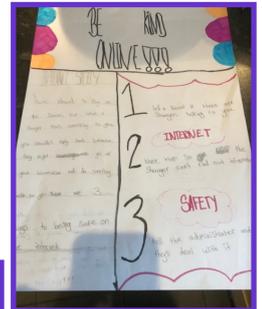
BE KIND ONLINE
You must tell a trusted adult if someone is mean to you

You must also report them and block them

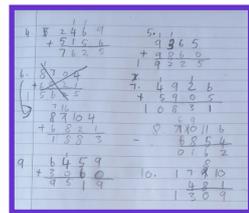
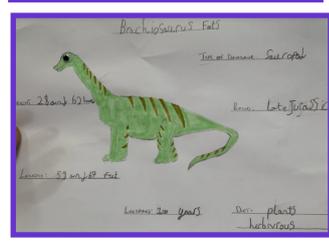


Activity 3

Hi Alfie! I heard you're about to send that silly photo of Sam. Shouldn't you ask for his permission to post it. If you posted it and Sam didn't like what you had done you should remove it and apologise and ask him if he was ok. If I were you I wouldn't share it at all because its not nice to do that also Sam doesn't actually look like that. His head might be a bit square but making it fully square on the bottom is nasty. Just imagine if Sam did that to you how would it make you feel.
From pickle9



Doors: Worlds of Possibility
Behind the door I saw
woolen butterflies of all colours fluttering about
Cotton Flowers
flying in the breeze
Trees made out of fuzzy felt
A stream about to freeze
But what's that? a lady-bug made out of cream
With choc chips dotted around
With a hollow log near the stream
Made of chocolate - what a dream



Invertebrates

Invertebrates are animals which do not have a backbone like worms, jellyfish, and many more. These animals are very squishy and they are the opposite of vertebrates which do have backbones.

Arthropods

Beetles and spiders and many other insects are arthropods. What makes this type different is that they do not have any bones instead they have a shell around their body however there are some spots where there is no armour so they can move around easily.

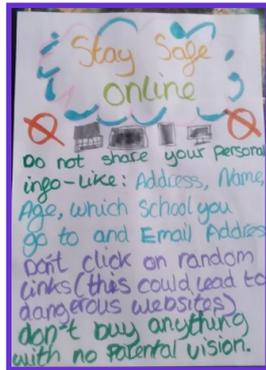
Sea Jellies

Sea jelly are invertebrates in the sea like jellyfish, sea snails these creatures have no exoskeleton or have bones inside their bodies. Sometimes they use long tentacles to trap their prey.

What makes me an insect?
Six legs
Why do I only live for a few weeks?
How do I eat?
Living plants and rotten trees
What do I do all day?
How do I breathe?
How do I smell?
Bad
Throw my mouth
Why have I got hard brown wings?
So my wings don't get broken
To eat
Where do I live now?
Mostly south-east of England and most european countries.
Why am I endangered?
Because hunters want my poison for their arrows
Where did I eat when I was growing up?
In a tree that has been rotting for several years.



Internet Safety
Be safe online!
e-mail, phone number, address, name, age, school! Don't give away any personal details to someone you don't know.
s-ay something! Tell your parents if somebody is doing something mean online, like cyber bullying.
a-ge! Make sure sites you go to are suitable for your age.
f-ake news! Don't always believe everything you see online because it might not be true.
e-nd! If somebody keeps being mean to you, things need to come to an end. Block them and tell an adult.



To Selfie.
Hi Selfie below is a list of things to help keep you safe online:
1. Don't use your actual name on your youtube channel. Use a nickname instead.
2. Set your privacy setting to Friends only.
3. Never give out your username and password.
4. Use an emoji or avatar instead of your real picture.
5. If you get negative comments or feedback, tell a trusted adult.
6. If someone is trying to get you to do something you don't feel comfortable with then tell a trusted adult.
If you follow these rules you can safely get on line and have lots of fun.
Stay cool, Stay Safe

Does it fly?
YES: Butterfly, Duck, Blackbird
NO: Penguin, Polar bear, Cat, Dog
Does it swim?
YES: Duck
NO: blackbird, butterfly
Does it lay eggs?
YES: Penguin
NO: Polar bear, Cat, Dog
Does it have whiskers?
YES: Cat
NO: Polar bear
Does it have a beak?
YES: Blackbird
NO: Butterfly
Does it bark?
YES: Dog
NO: Cat

Lucretia Cutter
Lucretia cutter walked slowly, sometimes with the help of her bodyguard. Most of the time she was bent over and rested on two black walking sticks that glinted with gold jewels. She was a very angry old lady and when she got mad she stood up tall, showing her long slim body.
Lucretia wore a long fitting black dress that dragged along the floor behind her and she had a sparkling white lab coat, over the black dress which had shiny buttons, shaped like beetles.
Her wrinkled face which was very pale, shimmied like maple and ended with a long pointy chin, that looked like a triangle. Her black hair was straight and bobbed. She had large dark sunglasses that wrapped around her face and covered her emerald green eyes and painted eyebrows. Her lips sparkled with gold lipstick but were stuck in an angry expression.
On her hands she wore lots of diamond rings and had long black fingernails like knives.
When she spoke she had quite a high pitch voice that screeched like nails on a blackboard.



Number bonds to 100

10 + 90 = 100	1100 = 100
30 + 70 = 100	20 + 80 = 100
50 + 50 = 100	40 + 60 = 100
70 + 30 = 100	30 + 70 = 100
90 + 10 = 100	20 + 80 = 100
20 + 80 = 100	30 + 70 = 100
40 + 60 = 100	40 + 60 = 100
60 + 40 = 100	30 + 70 = 100
80 + 20 = 100	20 + 80 = 100
100 + 0 = 100	100 + 0 = 100

THE FLIGHT OF THE ANIMALS
Baby elephants came to the front of the plane and alerted all passengers to put their seatbelts on and to read the safety instructions on the cards in front of them. They then said, "have a good flight and you can do any kind of shopping here you like. I hope you enjoy Animal Airlines. Have a good day."
After a few seconds, the plane started rolling towards the runway. A rhinoceros was guiding the pilot to the runway. It felt like the plane was picking up speed really fast. Suddenly, with a bump, they were in the air. A robin, who worked in the kitchen, said, "this is much better than having to flap my wings."
The co-pilot, another polar bear, muttered under his breath, "that's very lazy!"
The human passengers were very surprised to find that Animal Airlines was actually an airline run by animals. They had thought it was just a nickname. The passengers felt that the animals were well trained. It was unusual that the captain was a polar bear. A talking polar bear. But the flight was enjoyable, there were lots of good snacks and the shopping was the best they'd ever seen.
A flock of robins burst into the cabin and handed out snacks and drinks. The laziest robin flew around asking people what they would like to have for lunch. A slightly frightened chicken called Champ waddled down the aisle and said, "you can have my uncle if you like. He is freshly poached. On the rest of the family, in a curry." Almost everyone ordered members of Champ's family, except for the vegetarians, who had lettuce and oatmeal.
A girl passenger called Elsa said to her sister, "I think this is cruel to the animals. It's worse than the zoo!"
A giraffe interrupted and said, "it is not cruelty. Actually it is our airline and it doesn't hurt a fly. Would you like a foot massage?"
Champ looked a bit bewildered, probably because most of his family had been eaten.





Sutton CP School News...

www.wherelernersgrow.co.uk

12 Feb 21

Daily Google Classroom and Tapestry Class Meets

YR - daily zoom 10.00 am—zoom invite posted via Tapestry

Y1-Y6 Google Meet—invite via Google Classroom

- Y1 2.30 - 3.00
- Y2 11.30 - 12.00
- Y3 1.00 - 1.30
- Y4 11.00 - 11.30
- Y5 1.30 - 2.00
- Y6 2.00 - 2.30

How to use Tapestry at home You can log on using your tablet or phone via the app, or on your desktop or laptop

<https://tapestryjournal.com/>

Log into Tapestry; Tapestry is an online journal to help record all the learning and fun of children's early years' education. Once you are on Tapestry via the app or on your desktop or laptop: **enter your email address and password.**

You can now add observations of your child's learning and look at the daily phonics and maths learning and the weekly home learning.

Please make sure you are checking Tapestry regularly for your child's learning at home and keep us updated with what they are doing at home.

If you are having any problems accessing Tapestry, please contact school administrator@suttoncp.uk

How to access Google Classroom at home.

1. Open a web browser and go to www.google.co.uk.
2. In the top right hand corner of the screen you will see a link to Gmail. Click it.
3. Log in here to your school Gmail account.
4. Once you have logged in and you are in your inbox you will notice the Google Apps link in the top right hand corner of the browser. This is the 9 dot logo that you use in school to access Google Classroom. Click on here and the link to Google classroom should appear.
5. Click on the Google classroom link. You should now see your year group's classroom. Click on it to enter.

You must be logged into your school email account for google classroom to work.

You can also access this by searching 'Google Classroom' on google and logging in this way.



Sutton CP School News...

www.wherelearnersgrow.co.uk

12 Feb 21

Lockdown Provision for Children of critical workers and vulnerable children

Lockdown Provision

As from Monday, January 11th, all Lockdown Sessions (Before, During & After School) will **need to be pre-booked** via the Activity Programme on the school's Website. This is to enable us to know how many children we will be expecting—it also enables us to produce registers for class teachers so we know who to expect. Please read this email carefully before contacting the school office.

To pre-book places, **you will need a parent account, you can use your existing account if you have one**, if not, please [click here](#) to register.

The Activity Programme can be accessed [here](#).

Lockdown & Childcare Provision is only available to Children of Critical key workers and Vulnerable Children. We encourage you to only use this service if it is absolutely necessary - if you are working from home your child is safer with you because your family will be at a reduced risk of contracting COVID. You should only send your child if you are out at work and you have no other childcare options. You should not send your child if you are working from home. Please explore with your employer the options for flexible working for parents as they have been directed to do this with you.

A definition of what classifies as a vulnerable child can be found [here](#). Critical workers are classified as parents whose work is critical to the coronavirus and EU transition response. A full list can be found [here](#).

Before placing any bookings, please email evidence of your critical worker status to y.wallace@suttoncp.uk please do not assume that you are eligible just because your employer thinks you are, we may need to ask for more information from you.

Children can attend for occasional whole days but not part days.

Mrs Wallace

Please take the time to read all information carefully before you contact the school office with questions and remember to use administrator@suttoncp.uk when contacting school by email or phoning **01535 633064**. This will ensure that your query is dealt with by the most appropriate person.



Sutton CP School News...

www.wherelernersgrow.co.uk

12 Feb 21

After School Provision Closure

Unfortunately we have had to take the difficult decision to **temporarily suspend the 5-6pm After School Club Provision from Monday 8th February**. This is because the very small numbers attending do not make it viable financially— staffing costs are currently greater than our income and we are not able to use the school budget to fund childcare provision. These sessions have been removed from the online booking system.

We are currently still able to offer childcare from 3.30-5pm on school days.

We are mindful that some of our parents are front facing NHS staff (nurses or doctors) or emergency workers (police, fire service) If this is you and you are unable to arrange alternative childcare by between 5pm and 6pm please contact the school office and we will do our best to help you.

Lockdown & Childcare Provision

Registering for an account...

Parents and carers should visit www.wherelernersgrow.co.uk and register as a parent user. To do this, you need to submit your details by clicking on the 'Register' tab on the black bar above 'Sutton in Craven CP School'.

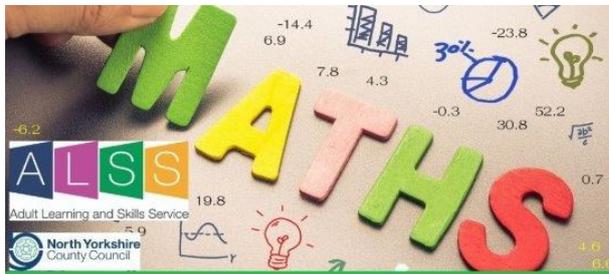
Once you have submitted your details, you should add your children by clicking on the 'Add Child' tab under the 'My Children' heading on the right hand side of the page. **You should only add children for whom you have parental responsibility**. Once your account has been verified, you can place your booking by clicking on the 'Activities' tab and following the step-by-step instructions through to checkout.

Placing a booking...

1. Login in to your parent account.
2. Hover over 'Activities' and select 'Lockdown & Childcare Provision' from the dropdown menu.

Full information about how to book lockdown provision has been emailed home.

The screenshot shows the website header with the school logo and name. The navigation menu includes: HOME, ABOUT, PARENTS, LEARNING, CLASSES, ACTIVITIES, CALENDAR, and CONTACT. The 'ACTIVITIES' dropdown menu is open, showing options: Lockdown & Childcare Provision Overview, Book Lockdown & Childcare Provision, Early Birds (Before School Childcare Club) Information, and Roosters (After School Childcare Club) Information. A white arrow points to the 'Lockdown & Childcare Provision Overview' option. Below the navigation is an 'IMPORTANT ANNOUNCEMENT' section with a link to 'COVID 19 Information - updated Dec 2020'. A 'Noticeboard' section is partially visible at the bottom.



Fast-track maths

Do you need to gain a functional skills maths qualification as soon as possible?

We are running FREE 9 week fast-track online courses in functional maths.

There is the choice of two course start dates and times:

Wed 3rd March 9:00-16:00 (with a 1 hour break)
Tue 13th April 14:00-21:00 (with a 1 hour break)

You will study with people at a similar stage as you - there's never been a better opportunity to build your maths skills.

These courses will be delivered online by one of our maths teachers. Your teacher will contact you on a weekly basis through Skype/ Microsoft teams, Zoom and email. You will have the opportunity to contribute to group discussions across the County. You will be given tasks to complete at each session and instructions and online demonstrations will be provided.

Contact us to start your learning journey!

For more information and to book online, visit our Maths courses
<https://ebsontrackprospect.northyorks.gov.uk/page/findcourse>
Call our Adult Learning Team on 01609 536066
Email: adultlearningservice@northyorks.gov.uk



Health and Social Care Courses

NCFE Level 1 Award in Mentoring

Starts Thursday 25th February 9:30 - 15:30 ends 29th April

This qualification provides learners with an understanding of the role of a mentor and an awareness of the skills needed to become an effective mentor.
Course fees apply, concessions are available depending on your circumstances.

Supporting Individuals with Loneliness and Isolation

Starts Wednesday 10th March 11:00 - 14:00 ends 24th March

This course will explore the reasons why individuals misuse substances.
You will examine the physiology of addiction and its effects on individuals and society.
You will also briefly look at the legal system regarding substances, their classification and penalties for possession and supply.
Course fees apply, concessions are available depending on your circumstances.

Communication and working relationships in health and social care

Starts Thursday 11th March 09:30 - 15:30 ends 25th March

Join our course and during the sessions you will develop an awareness and understanding of:

- Different communication methods
- Types of working relationships
- Factors that make a good working relationship
- Barriers to communication and ways to overcome these

Course fees apply but you could learn for free depending on your circumstances.

All courses will be delivered online. You will need access to the internet and an email account. You will have access to your teacher on a weekly basis through Teams or Skype, email and Google Classroom as well as the opportunity to contribute to group discussions across the County. You will be given tasks to complete at each session and instructions and online demonstrations will be provided.

For more information and to book online, visit our Health and Social Care courses
<https://ebsontrackprospect.northyorks.gov.uk/page/findcourse>
Call our Adult Learning Team on 01609 536066
Email: adultlearningservice@northyorks.gov.uk



NCFE Level 2 Award Dementia Awareness - Single Unit

Would you like to learn more about Dementia?

FREE taster session on 1st February 09:30 - 12:30

Learn more about dementia and the NCFE Level 2 Award in Dementia Awareness - Single Unit qualification.

NCFE Level 2 Award in Dementia Awareness - Single Unit

Every Wednesday and Thursday for 2 weeks - 09:30 - 15:30

Starting Wednesday 17th February and ending Thursday 25th February

This qualification will explore the causes and different types of dementia. We will discuss effective strategies and the role of carers and other professionals in supporting adults living with dementia. We will also explore best practice when supporting an individual with diverse needs and how to work in a person-centred way. Please contact us to enquire about course fees as you could learn for free depending on your circumstances.

Both courses will be delivered online. You will need access to the internet and an email account.

You will have access to your teacher on a weekly basis through Skype, email and Google Classroom as well as the opportunity to contribute to group discussions across the County. You will be given tasks to complete at each session and instructions and online demonstrations will be provided.

For more information and to book online, visit our Health and Social Care courses

<https://ebsontrackprospect.northyorks.gov.uk/page/findcourse>

Call our Adult Learning Team on 01609 536066

Email: adultlearningservice@northyorks.gov.uk