



# Sutton CP School News...

[www.wherelernersgrow.co.uk](http://www.wherelernersgrow.co.uk)

22 Jan 21

Dear School Family

As we come to the end of our third week of National Lockdown, I wanted to pause and take stock of where we are. I don't know about you, but this lockdown seems much harder than the first. Maybe it's the time of year or maybe it's with the addition of some truly awful weather over the past couple of weeks. I think we are all feeling the long term effects of living in a way we had not contemplated before. Like many of you, my contact with family is very limited—I haven't been able to meet with my daughter since July; she wasn't able to come 'home' for Christmas which was really hard for us all and we have had to find new ways to stay connected. This week my dad had his vaccine (despite the snow) and, as a family, we are immensely grateful to the many people who have made this possible.

Things are different in my school family too; different working patterns and remote ways of working means that our lovely staff team don't have the close daily interaction we all value so highly and school is a much quieter place without the laughter, music, chatter and joy created by a full school which I am accustomed to.

However, despite all this, our school continues to grow and flourish in ways we hadn't predicted. Later in this newsletter you will find two pages of pictures of our children learning at home. The pictures brought a real smile to my face; parents and families—you are doing an absolutely fantastic job at home! I salute those of you who are working from home and supporting your children with school work too. I am amazed at what you are achieving together. Try not to be too hard on yourself—we think you are brilliant and are so proud of you all.

Our staff are working hard to provide children with rich and varied remote learning which mirrors, as closely as possible, the curriculum they would have been following in a 'normal' year. Mrs Fletcher has done a great job this week updating the Remote Learning information section of our school website. I recommend visiting this page to find out the thinking behind how we are currently working remotely. Our Pupils Outcome group of school governors met this week to review our remote learning in line with government guidance and Ofsted advice. We recognise that there will be similarities and differences to what we are doing compared to other schools and that this is how it should be as a 'one size fits all model' would not work between school communities which are so diverse in so many ways.

I'll finish my reflections this week with an email sent to me by one of our staff, who won't want to be named. In and amongst the many emails I have received; daily gov.uk guidance, information about staff COVID testing, risk assessments, more guidance, advice and opinion about how we can work harder, smarter, faster... pinged this email, like a ray of sunshine;

*"I am just looking at the learning that has been handed in today on my google classroom and I am just in tears. Happy tears. Proud tears. Not really sure what they are. But I can honestly say that I am so proud of all the children and what they are achieving at home with the help and support of google classroom and of course the continuing support from our families. The communication through google classroom and all the phone calls is just so positive. It is too easy to get hung up (for me anyway) on the negatives (as small as they might be) or the imperfections and the 'could I be doing this better?' and 'how can I improve this?' 'how can I help them more' etc. Well tonight, I have allowed myself to focus entirely on the positives and fabulous learning that is going on.  
Just had to share my thoughts with you xx"*

Thank you so much for your emails of encouragement which we have received in school from families. This week we are all sending our encouragement back to you at home. We all need to be kind to ourselves over the coming weeks. Thank you for keeping 'our' children safe - whilst we can't be together, we are here to help you all we can.

Sending love from the staff team to your family  
Mrs B  
x

## Local COVID 19 Information

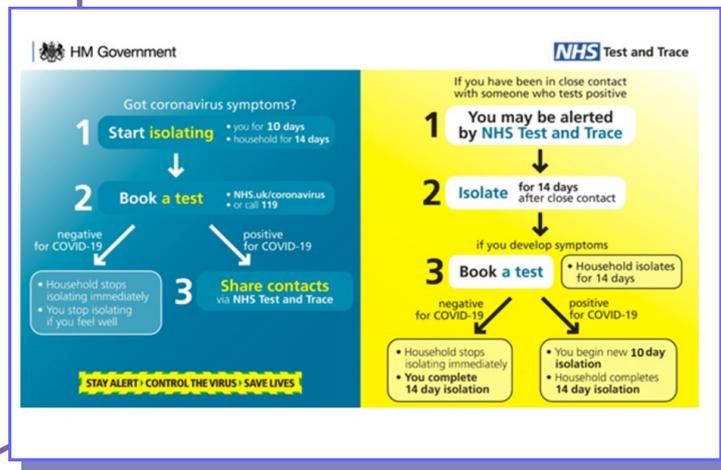
As at 4pm (19th January) the local infection rate figures were as follows:

- Craven 2308 (increase of 178)
- Pendle - 8040 (+ 592)
- Bradford - 37549 (+ 1483)
- Harrogate - 6084 (+535)

Seven day reduction in the rate of infection in all areas.

28 new cases in Sutton and Cross Hills in the last seven days which is a reduction from last week.

COVID Admissions to Airedale Hospital have risen from 31 - to 88 patients in Airedale over the last seven days.



## A message from Governors' COVID19 Group:

We fully appreciate what a challenging time this is now that the government issued the stay at home order and closed schools to all but vulnerable and critical worker children. .

Children with at least one parent or carer who is a critical worker can go to school or college if required, but parents and carers should keep their children at home if they can. (Gov.uk 8 Jan 21)

If you are a critical worker who works from home, we are asking you to keep your child safe at home with you if you can and that you do not send them to school. This is because of recent information received from Public Health England

Given that VOC202012/01 has higher rates of transmission and hence generates a higher secondary attack rate – (and that) the pandemic has entered a new phase (PHE 20 Jan 21)

The current situation with the rapid spread of the virus is very troubling and we are grateful that so many of you have kept your children at home in order to keep them, your family and our school community as safe as possible.



# Sutton CP School News...

www.wherelernersgrow.co.uk

22 Jan 2021

## Learning in Lockdown

Through the experience of the other school closures, we have developed some top tips for working at home that we would like to encourage you to follow.

- It is important that pupils see this time as **school at home**, (not 'there is no school today') - keep reinforcing this message.
- Children's **mental health and wellbeing** is much better if they are productive with their time. **Routine** and high expectations are key to this.
- **Set aside a space** that is for working and that you expect your child to start their work at a particular time each morning.
- **Sessions of work should be timed** with breaks built in; start with a maximum of about half an hour at a time for KS2, less for younger children. Perhaps write a timetable for each day with your child.
- It is useful to have a **bank of simple independent tasks** that can be done away from the computer on a daily basis. This helps if children are sharing the same computer. There are some suggestions in the document attached to this email.

There is a daily google classroom meet (Zoom for YR) which we would like all children to attend. This is an opportunity to listen to the class book and a brief catch up about the day's work and also a chance to talk through upcoming learning. Please make sure your child attends if at all possible. Encourage them to listen in, even if they are shy. It is at the same time each day to promote the sense of routine and to meet up with their classmates.

We are continuing to make regular phone calls to check in with families; these are an opportunity to ask if you need any help and for your children to chat to a member of staff. If you have a call come in from a blocked number, it could well be us. We'll leave a message if we cannot get through saying when we will call again.

If there are other things you need to help support your child's learning, please do not hesitate to get in touch and we will do what we can to help. We have a very small number of Chromebooks available for families without technology to borrow; email the office if you need one ([administrator@suttoncp.uk](mailto:administrator@suttoncp.uk))

We really appreciate the time and effort so many families put into supporting their child's learning and acknowledge the challenges working at home with them can bring; as a school we want to support you in helping your child in the best ways we can.

Kind regards

**Jill Fletcher**—Deputy Head teacher (Teaching & Learning Lead)



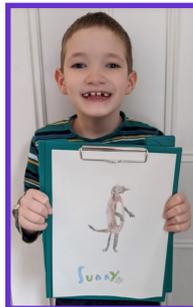
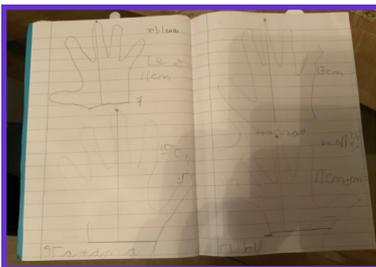
18/01/2021 My fruit & veg salad  
Today I made a salad  
I ate salad  
In my salad I had  
broccoli, carrots, cucumber  
and grapes. I also had  
dressing with honey and  
lemon juice. I love  
my salad. It is both  
healthy and yummy.

a missing meerkat  
Have you seen this meerkat?  
I have seen a meerkat  
in my garden  
on Monday  
at 10 o'clock  
his name is Jake  
if you see him call  
me on 100991437  
by Freddie

MISSING MEERKAT  
I have seen a meerkat  
at six am on Monday  
hill.  
his name is Jake  
if you see him call  
me on 100991437  
by Freddie



JAKE MISSING!  
Please help us find  
Jake!  
Jake the meerkat  
went missing at 10  
o'clock on Monday  
from Meerkat hole  
Please call this  
number if you see him  
Article written by Poppy



Winter Spring  
1 All the animals hibernate  
hibernation is to sleep  
2 The rabbits come out  
LONG ARE  
LAWN  
It snows 3 the days get  
brighter

dino diamond



Seasons  
When the spring comes the snow starts  
to melt and the flowers will get warmer  
I will still need to wear my coat but  
I will not need a winter jacket



It is winter next  
it is spring when  
it is raining we will  
see lambs. My baby  
sister will be born.

SPRING  
warm sun  
Butterfly  
Daisies  
PINKIE  
blue sky  
pretty green bushes  
dresses  
sandals  
green grass

The Flower Grower  
SUNDAY → shade over me  
Monday →  
Tuesday →  
Wednesday →  
Thursday →  
Friday →  
Saturday →  
Sunday →  
Ruby and Sarah  
Invisibility blanket →  
was the punch!!  
the end





# Sutton CP School News...

www.wherelernersgrow.co.uk

22 Jan 21

## Daily Google Classroom and Tapestry Class Meets

YR - daily zoom 10.30 am—zoom invite posted via Tapestry

Y1-Y6 Google Meet—invite via Google Classroom

- Y1 2.30 - 3.00
- Y2 11.30 - 12.00
- Y3 1.00 - 1.30
- Y4 11.00 - 11.30
- Y5 1.30 - 2.00
- Y6 2.00 - 2.30

**How to use Tapestry at home** You can log on using your tablet or phone via the app, or on your desktop or laptop

<https://tapestryjournal.com/>

Log into Tapestry; Tapestry is an online journal to help record all the learning and fun of children's early years' education. Once you are on Tapestry via the app or on your desktop or laptop: **enter your email address and password.**

You can now add observations of your child's learning and look at the daily phonics and maths learning and the weekly home learning.

Please make sure you are checking Tapestry regularly for your child's learning at home and keep us updated with what they are doing at home.

If you are having any problems accessing Tapestry, please contact school; [administrator@suttoncp.uk](mailto:administrator@suttoncp.uk)

### How to access Google Classroom at home.

1. Open a web browser and go to [www.google.co.uk](http://www.google.co.uk).
2. In the top right hand corner of the screen you will see a link to Gmail. Click it.
3. Log in here to your school Gmail account.
4. Once you have logged in and you are in your inbox you will notice the Google Apps link in the top right hand corner of the browser. This is the 9 dot logo that you use in school to access Google Classroom. Click on here and the link to Google classroom should appear.
5. Click on the Google classroom link. You should now see your year group's classroom. Click on it to enter.

**You must be logged into your school email account for google classroom to work.**

*You can also access this by searching 'Google Classroom' on google and logging in this way.*



## Lockdown provision for children of critical workers and vulnerable children

### Lockdown Provision

As from Monday January 11th, all Lockdown Sessions (Before, During & After School) will **need to be pre-booked** via the Activity Programme on the school's Website. This is to enable us to know how many children we will be attending—it also enables us to produce registers for class teachers so we know who to expect. Please read this email carefully before contacting the school office.

To pre-book places, **you will need a parent account, you can use your existing account if you have one**, if not, please [click here](#) to register.

The Activity Programme can be accessed [here](#).

Lockdown & Childcare Provision is only available to Children of Critical key workers and Vulnerable Children. We encourage you to only use this service if it is absolutely necessary - if you are working from home your child is safer with you because your family will be at a reduced risk of contracting COVID. You should only send your child if you are out at work and you have no other childcare options. You should not send your child if you are working from home. Please explore with your employer the options for flexible working for parents as they have been directed to do this with you.

A definition of what classifies as a vulnerable child can be found [here](#). Critical workers are classified as parents whose work is critical to the coronavirus and EU transition response. A full list can be found [here](#).

Before placing any bookings, please email evidence of your critical worker status to [y.wallace@suttoncp.uk](mailto:y.wallace@suttoncp.uk) please do not assume that you are eligible just because your employer thinks you are; we may need to ask for more information from you.

Children can attend for occasional whole days but not part days.

Please take the time to read all information carefully before you contact the school office with questions and remember to use [administrator@suttoncp.uk](mailto:administrator@suttoncp.uk) when contacting school by email or phoning **01535 633064**. This will ensure that your query is dealt with by the most appropriate person.

Mrs Wallace



# Sutton CP School News...

www.wherelernersgrow.co.uk

22 Jan 2021

## Lockdown & Childcare Provision

### Registering for an account...

Parents and carers should visit [www.wherelernersgrow.co.uk](http://www.wherelernersgrow.co.uk) and register as a parent user. To do this, you need to submit your details by clicking on the 'Register' tab on the black bar above 'Sutton in Craven CP School'.

Once you have submitted your details, you should add your children by clicking on the 'Add Child' tab under the 'My Children' heading on the right hand side of the page. **You should only add children for whom you have parental responsibility.** Once your account has been verified, you can place your booking by clicking on the 'Activities' tab and following the step-by-step instructions through to checkout.

### Placing a booking...

1. Login in to your parent account.
2. Hover over 'Activities' and select 'Lockdown & Childcare Provision' from the dropdown menu.

Full information about how to book lockdown provision has been emailed home.

The screenshot shows the website header with the school logo and name. Below the header is a navigation bar with tabs: HOME, ABOUT, PARENTS, LEARNING, CLASSES, ACTIVITIES, CALENDAR, and CONTACT. The 'ACTIVITIES' tab is highlighted, and a dropdown menu is open, listing: Lockdown & Childcare Provision Overview, Book Lockdown & Childcare Provision, Early Birds (Before School Childcare Club) Information, and Roosters (After School Childcare Club) Information. A white arrow points from the 'ACTIVITIES' tab to the dropdown menu. Below the navigation bar is a red 'IMPORTANT ANNOUNCEMENT' box with the text 'COVID 19 Information - updated Dec 2020' and 'School is now open for all children. Our School is in Tier 2 from 2 December 2020. What parents and ...'. Below the announcement is a 'Noticeboard' section.

## \*\*\* UPDATED NOVEMBER 2020 \*\*\*

Weather reports suggest that during the next few weeks we can expect some severe weather conditions.

We make every attempt to keep school open during severe weather however as a school we need to be prepared. Our priority is the health and safety of both staff and pupils. If and when severe weather arrives, it could cause disruption on the roads. The staff who have long journeys may be unable to get to school.

In the event of severe weather, a decision will be made by 7.45 am whether the school will open. This information will be then shared in the following ways:-

**Online at:**                   **School website:** [www.wherelearnersgrow.co.uk](http://www.wherelearnersgrow.co.uk)  
**School Facebook Page** [@suttoncpschool](https://www.facebook.com/suttoncpschool)

**Radio:**                       **Greatest Hits Radio: Harrogate & The Yorkshire Dales**  
[greatesthitsradio.co.uk](http://greatesthitsradio.co.uk).

### How to play your part...

#### DO

- ◇ Keep this information in a safe place.
- ◇ Make sure your child comes dressed appropriately for the weather outside everyday. (coats, hats, gloves, wellies)
- ◇ If you can't arrive on time, come in when it is safe to do so.
- ◇ Remember that unless the weather is really severe, the children are encouraged to get out into the fresh air and have a 'run around'. If it snows we will often go outside to play in the park!

#### DON'T

- ◇ Phone school to ask if we are open—as this blocks our telephone line.
- ◇ Phone radio stations for information; they will broadcast details regularly.
- ◇ Assume we are open/closed just because other local schools are. Whilst we do liaise with other schools, ultimately the decision is based on the safety of our school family. We have a number of staff who travel long distances to school.
- ◇ Send children to school until you have checked. We will understand if on such days children arrive late.