

Dear School Family

Our school, as we know it is closed for the foreseeable future. This is different to anything we have ever experienced before. Last week was surreal as we said goodbye to the majority of children on Thursday at 3.30 I was struck by an overwhelming emotion of pride. During what had been a fastmoving and rapidly changing situation throughout the week our children remained cheerful and pleasure to be with. For school staff this enabled us to get through the week whilst our world has shifted on its axis for the foreseeable future. Thank you to parents and governors for messages of support a goodwill and responding so quickly to our requests.

Our Sutton Virtual Community Primary School opened on Friday morning with class teachers posting daily activities via Tapestry (YR) and Google Classroom. I am an honoured visitor in these classrooms and I am enjoying each and every notification I get when a contribution has been made. I share with you here an early posting by Mya in Y6 and hope that it makes you smile.

Our Essential Childcare opened on Monday. Thank you to those parents who have now thought again about whether they really need to access this. By doing so we are acting collectively to protect the children of front line key workers and our staff. Amongst many firsts in my career I have found myself asking parents to keep their children away from school! I urge you in the strongest possible terms not to use this childcare unless you absolutely have to. This is not because we don't care about your child but because we do. Your child is safest at home.

I would like to thank the wonderful Staff Family at Sutton CP who has responded with kindness, calmness and selflessness over recent weeks. They all face their own doubts and challenges and they are stepping up, in lots of different ways, called as many of you are, to contemplate things which they have never imagined.

Amongst our School Family we have a small number of front line critical key workers; doctors, nurses, scientists, police officers, paramedics, firefighters to whom we send special thanks.

With love from our school staff to your family

Mrs Beetles  
x



"It was cold down at the nature reserve. The sky was steel grey, clouds torn by an almost gale force wind. It ripped through the trees, scattering the last leaves. The water was grey and ruffled. A great armada of Canada geese was in the water, together with dozens of other water birds. They all floated there facing into the storm.

Their environment had suddenly become hostile and threatening. They didn't protest, or run for cover. They didn't use up precious energy flying into it, or fighting it. They faced into the wind, paddling quietly. They didn't try to make headway, but paddled just enough to keep their direction in the water. Maybe we can learn from the birds. Jesus thought so. They tell us of God's concern he said and remind us we achieve little by worrying.



When the going gets tough, the tough get going says the cliché. I'm not sure that's always the best way. We're not all as aggressive as that suggests. Another way is to face the storm and keep position. Not scream and shout, not protest and ask what have I done to deserve this, but just hold onto faith and wait for the wind to blow itself out. It will, because the creator of the wind is stronger than the wind.

It may take time, but it works, and I don't ever remember seeing a Canada goose with acute depression."

Rev'd Simone Bennett, one of our school governors



"I have tidied my room and I have made my bed 🛏️  
I've done the jo wicks workout  
I've done a shopping 🛒 list  
Miss you 😘"

"Hi Miss Baldwin,  
Toby's loves today's tasks! We've done our Joe Wicks workout, the weighing challenge, and read a chapter of our mini beasts book - we're going to go on a big hunt in the garden this afternoon!  
Quinn's mud kitchen looks fabulous, and we're so pleased it's sunny so we can all play outside 😊.  
See you soon,  
Jen & Toby x"

"me and freddie liked the story pleas read some more"

### My secret power

"Hi I'm Leo!  
I woke up this morning in a bad mood because it was a race today . I Hate doing racing. It's boring all you have to do is run BORING!!! But this race was different. When it started I shot off like a gun. I went so fast that I went round the world 10 times! Great news.....

**I WON !!!**

First thing I did was call my mum and dad before I did it. I fort to myself wait. If I want to be a superhero I need an identity so if I tell mum & dad I won't have an identity. When I got home I watched as many Flash movies I could find. Then I designed my own superhero costume. THE NAME WAS FLASHBACK!!!!!!  
Then I raced Usain Bolt I WON!!  
Then I became a superhero.



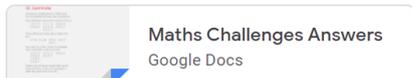
# LEO

"is it ok that I needed sum help."

Emily Whitehead  
23 Mar

Here are the answers to the maths challenges.

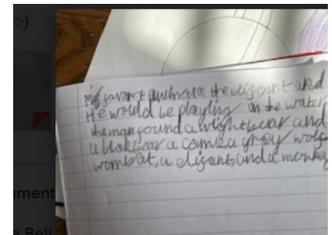
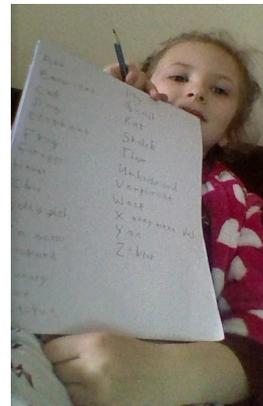
I will post them the day after you have worked on them so you can check your answers!



Bonjour! We have signed up to BBC Muzzy and have been learning French today. There is an offer at the moment and you get access to all languages :-)

2 class comments

Julia Bell 23 Mar  
<https://www.muzzybbc.com/learn-french-kids>



### How to access Google Classroom at home.

1. Open a web browser and go to [www.google.co.uk](http://www.google.co.uk).
2. In the top right hand corner of the screen you will see a link to Gmail. Click it.
3. Log in here to your school Gmail account.
4. Once you have logged in and you are in your inbox you will notice the Google Apps link in the top right hand corner of the browser. This is the 9 dot logo that you use in school to access Google Classroom. Click on here and the link to Google classroom should appear.
5. Click on the Google classroom link. You should now see your year group's classroom. Click on it to enter.

**You must be logged into your school email account for google classroom to work.**

You can also access this by searching 'Google Classroom' on google and logging in this way.

## Y2—Great Fire of London Diary Entries

DEAR DIARY

I just got out of bed to put some bread in the oven then I went back to bed but I forgot that I put too much coal in the oven. the fire got bigger without me knowing a minute later it was massive so I ran to every house on the lane to tell them about the fire. I knocked on the last house and he came down the stairs when I told him there was a fire he didn't agree so I left him while me and the rest of the lane ran to a tiny barn for safety. The king named the fire THE GREAT FIRE OF LONDON and I thought it was funny because it is not great. then days later st paul cathedral was burnt down.

Wow Oscar, a really super diary entry. You have tried really hard to remain in the 1st person, using "I" and have included key facts that we learnt about in class. It really did end up being a great fire. Miss Bell x

2nd of September 1666

This morning on my street a fire started .

The flames were bursting out of the oven.

Everyone was so scared and started shouting .

We ran to the river .

The fire spread rapidly because of the houses made out of wood and the wind and oxygen .

What will happen tomorrow?

Wow Helena, a really super diary entry. I love how you have ended your diary in a question. Fantastic! You have tried really hard to include key facts that we have learnt about in class. Well done!  
Miss Bell x

Pudding lane 1666 GREAT FIRE OF LONDON

"Hi my name is Ben

Do you know what my friend Tom Farin did? You see he's a baker and he needed to cook some bread but unfortunately ovens weren't invented then so you had to set a fire but Tom forgot to put it out. Tom went to bed but he couldn't. He was flaming hot so he ran down stairs to find me outside of his house. I asked him did you cause this? Because if you did 3 people have already died .It was so so so so so hot because it had fuel, wind, oxygen that's why it went on for days. Now 6 people have died and people are throwing their special things into a boat. It started on Saturday and now it's Wednesday and the fire went so close to the tower of London luckily it was made out of brick. Now it's thursday and the fire is dying out. Now it's friday and the fire is gone. That's where the name GREAT FIRE OF LONDON came from.

Wow Leo, a really super diary entry. You have tried really hard to include our key facts as we've learnt about in class and I love your use of contractions and coordinating conjunctions. Well done!  
Miss Bell x



## Essential Childcare

We have asked parents to keep their children at home, wherever possible. For our school to remain open only for those children who absolutely need to attend.

It is important to underline that our schools remain safe places for children. But the fewer children making the journey to school, and the fewer children (and staff) in educational settings, the lower the risk that the virus can spread and infect vulnerable individuals in wider society.

Children with a parent or carer who is listed on the government's critical worker list will be considered for a school place, so long as their job cannot be done from home.

Many parents working in these sectors will be able to ensure their child is kept at home. Every child who can be safely cared for at home should be, to limit the chance of the virus spreading.

Thank you

## Free School Meals

We believe that we have now made contact with all families of children who are entitled to benefit related Free School meals.

If you have not been contacted and you believe you are eligible please contact the school either by phone or email. Leave a message on the answer phone and we will get back to you.

## Coronavirus

We are keeping up to date with regular information being sent to all schools from the Department of health and the Department for Education. We will continue to act on their advice and will continue to monitor the situation as it develops over the coming weeks. Please reinforce with your child the importance of regular hand washing with soap and water—please practise this at home with your child.

Other current guidance includes not touching your own face and using tissues or the crook of your arms when sneezing or coughing. You may also find the information below useful:

### Where to find the latest information

<https://www.gov.uk/coronavirus>

#### Department for Education Coronavirus helpline

helpline to answer questions about COVID-19 related to education. Staff, parents and young people can contact the helpline as follows:

Phone: 0800 046 8687

Email: [DfE.coronavirushelpline@education.gov.uk](mailto:DfE.coronavirushelpline@education.gov.uk)

Opening hours: 8am to 6pm (Monday to Friday)

#### Where to go when your child asks you questions

The best information for children we have found is the BBC Newsround site

[www.bbc.co.uk/newsround/51204456](http://www.bbc.co.uk/newsround/51204456)

This link takes you to the Newsround Page about Coronavirus; if you scroll down, there are some good videos to watch with your child which are very child friendly and accessible. It will also help you to answer your child's questions like; what is a pandemic? what is self isolation? things the children might have heard going around. Your child will be reassured by familiar doctors from CBBC talking about the virus and have many of their questions answered.

## We currently have a vacancy for a Parent Governor in our School.

Our governors are friendly, committed and hard-working, from a wide range of backgrounds. They are focussed on making our school the best place for our children to grow and learn. You can find out more about what our governors do by vising the governor page of our school website.



School governors meet as a full board four times a year— three of these meetings are during the day (usually starting at 12.30) and one is an evening meeting. Governors also serve on one of the two Governors' Groups which meet once every half term.

**School Business Group - Pupil Outcome Group.** The Pupil Progress Group Meets in the afternoon and the School Business Group meets at 5.30pm.

**Eligibility** Parent governors are elected by other parents at the school. Any parent, or carer, of a registered pupil at the school at the time of election is eligible to stand for election as a parent governor. Parent governors may continue to hold office until the end of their term of office even if their child leaves the school.

Section 576 of the Education Act 1996 defines "parent" to include:

- All natural parents, whether they are married or not; and
- Any person who, although not a natural parent, has parental responsibility for a child or young person; and
- Any person who, although not a natural parent, has care of a child or young person.

**Disqualifications** The disqualification criteria set out in the relevant Regulations apply and these are set out on the form "Self Declaration". Prospective governors are required, as part of the nomination procedure, to complete a self-declaration, to confirm that they are eligible to become a school governor. An enhanced Disclosure and Barring Service certificate check will be required for the successful candidate.

**Election** - if more than one nomination is received a formal election will take place.

**Term of Office:** A parent elected or appointed as a Parent Governor shall hold office for a period of four years

**Interested?** Please complete the following documents available on the website.

- Nomination and Statement in Support of Election
- Self Declaration Form

These should be returned to school **no later than 12 noon on Friday 27 March 2020** when nominations close.

Paper copies are available by request to the school office

If you would like to discuss the role further please contact Mrs Beetles (HT) or Mr Sugden (Chair of Governors) in school.