

Dear School Family,

Another week begins. On Friday we posted some photos from the week on our Facebook Page. There's such a lot of lovely things happening in our Virtual School. In this strange time of lockdown, I am quite astonished to see how we have adapted so quickly to working in such different ways. As always, I want to acknowledge the work of our brilliant staff, either by being in school or working from home, they are as committed as ever to encouraging and supporting our children. Through the written word or by the videos they post, they are doing so much to keep in touch with 'their children'. I know, because they tell me, how much they are missing their class. Last week I enjoyed stories, songs and academic challenges posted on Tapestry and Google classroom. As new resources are being made available online, we are now giving the children a little more structure in their learning. We have been impressed with the BBC Bitesize and Oak Academy Resources and have started to use them regularly in the daily activities. I hope you are enjoying them too. Staff just love getting photos and videos in return which enables us to remain connected even though we are apart. I can, however, only apologize for the deeply dodgy dancing and suspect singing, to both you and the original cast members of *Grease* - now widely available on the worldwide web and the front page of our school website.

I also want to take this opportunity to tell you that we think you are doing a great job too. It isn't easy, is it? Although my children have grown up now, I can remember the exhaustion of having little children and working full-time — and I never had to do my job with my children in the same room. There is the time my daughter Molly, who attended the school I taught at, called me Mrs Mummy but we won't go into that here! I know that some of you are finding it especially hard as the weeks go on; we will try and support you all we can to help you keep your children safe at home. We all think you are brilliant but are slightly worried be might not be able to live up to some of the amazing things you are doing together as a family! Please keep in touch with us; we are a little concerned that there are a few families we haven't been able to contact since lockdown began.

Our Essential Childcare for key workers remains open during the week. We have slightly more children attending; this may be for a number of reasons, including parents having to go back to work. Whilst we understand this, please only book your child in if there is no other alternative. Do not think that is now safer than it was to be out and about—the guidance from government remains the same that you should stay at home and so should your children. The lowest number of children possible at childcare reduces the risk to your child, to your family and to our staff. You will be asked for proof of keyworker status and that you can't work from home. You must book your child in online, which closes 24 hours before the session. This enables us to arrange staffing and ensure that we do not call staff into work when they are not needed.

At the moment we remain in lockdown; be assured that any return to school, when it happens, will be planned for and prepared for thoughtfully and carefully.

Sending love from the staff team to your family, Mrs. B x



Life in Lockdown by Paul Mason, School Governor

Hello one and all. I hope you are all keeping well, safe and relatively sane. My thoughts go out to anyone suffering in any way as a result of the Coronavirus and the lockdown and we have a ray of light in that it looks like we are heading in the right direction with the peak of new cases behind us.

Well, what a week it's been. Captain Tom Moore turned 100. He is an amazing man who has united the country's spirit behind the NHS. This should remind us all that, amongst the uncertainty of the current situation, inspiration and hope can come from this. As a family we have found keeping in touch with loved ones, friends and neighbours has taken a greater priority, whether it be over a garden wall, old-fashioned letters or Zoom (other pixelated platforms are available). We should all try and keep some of the good habits going when things start to return to normal.

Alice, having been backed by our household Dragon, (I'll let you decide who that is) decided to set up a small charitable business making and selling loom bands. These were washed and sold from the end of our drive for Cancer Research. Thank you to anyone who bought or donated - going to press the total is £171. However, the unrivalled highlight was the fantastic production/rendition/massacre of the *Grease* classic "We go together". There hasn't been a day go by without one of us watching and giggling at the outfits, dancing and outright craziness of the video. Thank you to all the staff involved—it made our week but please don't give up the teaching jobs hey?!

Behind the scenes, work as governors of the business group is continuing with Sunday morning Zoom meetings and coffee. We are doing our best to make sure that when school does reopen fully, things will be as normal and safe as possible for the children.

Take care one and all and, in the words of the Sutton CP staff,

"a wop ba-ba lu-bop and wop bam boom! "

New this week.... We are going to trial Zoom Lunches. Y2 children will receive an invitation (via parent email account) for a lunchtime social get-together with Miss Bell and Mrs Dwyer. It will be a 20-30 minute chance for an online catch up and chat—perhaps they would like to bring their lunch along too?

Parents are asked to 'bring' their children to the Zoom Lunch and then can either stay or leave your child in the session. This is something new for us to try and, if it works well, we'll consider rolling it out to other classes next week.

Hello my wonderful Year 2s!

I have really been enjoying talking to you in our Google Classroom and over the phone. I know lots of you said it felt a little strange at first talking to your teacher over the phone, but it has been lovely to hear what you have been doing with your families at home. It has also been great to see some of you keeping in touch with other members of our class. Although it is still not quite safe enough to all meet together in our actual classroom, the teachers thought that it would be a fab idea to bring the classroom into your living rooms so we can all see each other again and have a virtual catch-up instead. I thought this was a super idea so would like to invite you to join our Year 2 Zoom meeting on Tuesday 5th May at 12:30pm. Mrs Dwyer and I hope you can all make it. Looking forward to seeing all your smiley faces!

Lots of Love

Miss Bell

x

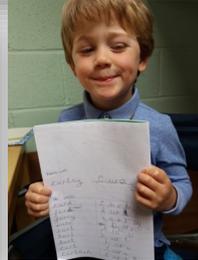
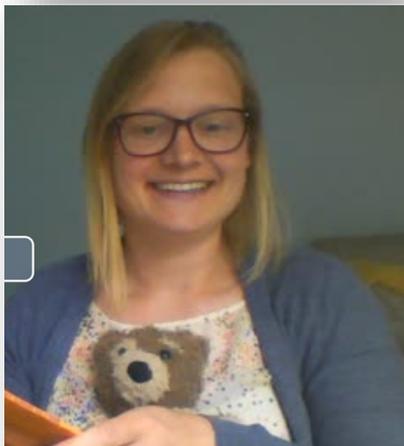
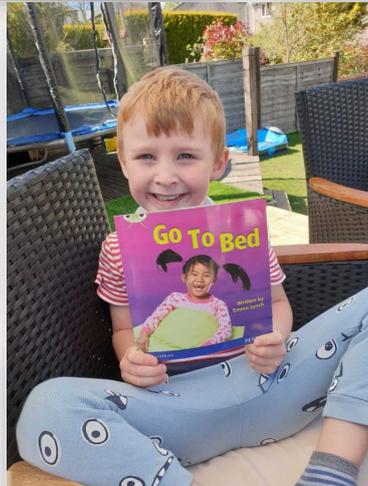
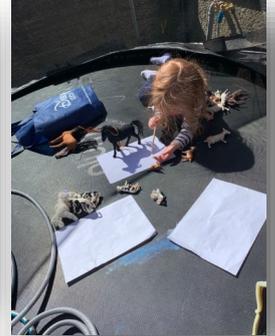


How to access Google Classroom at home.

1. Open a web browser and go to www.google.co.uk.
2. In the top right hand corner of the screen you will see a link to Gmail. Click it.
3. Log in here to your school Gmail account.
4. Once you have logged in and you are in your inbox you will notice the Google Apps link in the top right hand corner of the browser. This is the 9 dot logo that you use in school to access Google Classroom. Click on here and the link to Google classroom should appear.
5. Click on the Google classroom link. You should now see your year group's classroom. Click on it to enter.

You must be logged into your school email account for google classroom to work.

You can also access this by searching 'Google Classroom' on google and logging in this way.



How to use Tapestry at home You can log on using your tablet or phone via the app, or on your desktop or laptop

<https://tapestryjournal.com/>

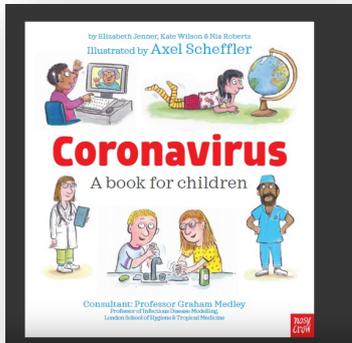
Log into Tapestry; Tapestry is an online journal to help record all the learning and fun of children's early years' education. Once you are on Tapestry via the app or on your desktop or laptop: **enter your email address and password.**

You can now add observations of your child's learning and look at the daily phonics and maths learning and the weekly home learning.

Please make sure you are checking Tapestry regularly for your child's learning at home and keep us updated with what they are doing at home.

If you are having any problems accessing Tapestry, please contact school administrator@suttoncp.uk



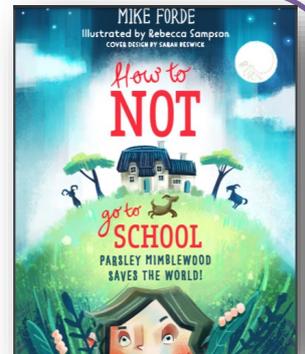


Looking for books to help your child understand Lockdown?

We've found two online books which are fun and informative and great to share.

Coronavirus: A Book for Children

https://issuu.com/nosycrow/docs/coronavirus_ins



How to not go to School

<https://parsleymimblewood.wordpress.com/>



Update on GOV.UK.

[What parents and carers need to know about schools and other education settings during the coronavirus outbreak](#)

Page summary

Information for parents and carers about educational provision for critical workers, school closures, exams, free school meals and home schooling.

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/closure-of-educational-settings-information-for-parents-and-carers> Updated 1 May 2020

Reopening School

Schools do not receive any information ahead of the general public.

The government has said it will announce plans this week (w/b 4 May) as part of a wider plan to emerge from the lockdown [BBC News].

Secretary of State, Gavin Williamson, has previously said that the Department will work with the sector to decide when the time is right, and there's no set date for this yet. There are also "currently no plans" to keep schools open over the summer holidays.

It is likely that, when schools reopen, provision will look different for a while. This may include partial reopening for some classes.

Supporting your child at home

Be a model: show positive behaviour. It's ok to be honest that you find the news worrying too, but share what you're doing to stay calm and positive, like creating a new routine for yourself. If you're sharing information or talking about coronavirus, use trusted sources.

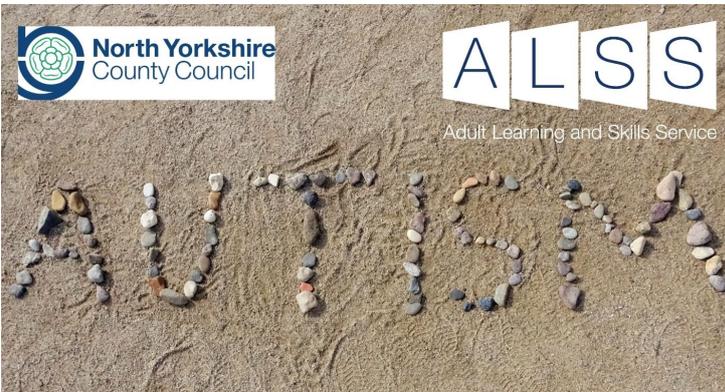
Talk to them about how they consume the news: point them to reliable sources like the BBC's Newsround. Explain that some stories on social media might be based on rumours or inaccurate information, so they shouldn't always take everything they see at face value. Encourage them to take breaks from the news too - they could have set times of day where they look, for example.

Encourage questions: this will help them feel confident in asking for help or information. Be honest when answering questions (including when you don't know the answer). Be ready to answer the same question a few times, as children tend to repeat themselves when they're feeling uncertain or worried.

Talk to them about their concerns: for children with existing mental health needs in particular, talk to them about their concerns, and let them know that it's fine to be worried. If you think they need extra support, speak to our mental health lead/pastoral lead/DSL. Reassure them that we will be there to support them.

Help them to help themselves: If they're feeling anxious, they can try breathing exercises like breathing in through their nose for 5, and out through their mouth for 5, for 3 to 5 minutes.

<https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young->



New Online Course - Understanding Autism

Are you interested in learning more about Autism?

This 3 week online course will give you a greater awareness of Autistic Spectrum Disorder and the importance of effective communication skills and approaches that can support individuals with Autism.

During each session, you will develop an awareness and learn by exploring:

- Some of the issues surrounding autism
- Some of the myths and misconceptions frequently linked to autism
- Some of the characteristics of ASD
- Behaviours that may be associated with autism
- Sensory aspects of autism
- Communication skills
- Strategies and approaches that can help

You will have access to your teacher on a weekly basis through Skype, email and Google Classroom as well as the opportunity to contribute to group discussions across the County. Every session you will be given tasks to complete where instructions and online demonstrations will be provided.

Starting 5th May every Tuesday for 3 weeks 11:00-14:00

To enrol and for more information, please call 01609 532536 or email: north.adultlearning@northyorks.gov.uk



Online Course - Cultural Awareness in Safeguarding

This course is for anyone wishing to gain an understanding of cultural practices and how this might impact on Safeguarding issues.

This 3 week online course will provide you with an awareness of cultural, ethnic and religious identities and practices when considering safeguarding issues that may present themselves.

During each session, you will develop an awareness and understanding of:

- Different cultural groups in the UK
- The term Safeguarding
- How language, cultural identity and belief systems may impact on the children and adults within the family
- How this may impact on the family's ability to safeguard their children
- How our own cultural identity impacts on others

You will have access to your teacher on a weekly basis through Skype, email and Google Classroom as well as the opportunity to contribute to group discussions across the County. Every session you will be given tasks to complete where instructions and online demonstrations will be provided.

Starting 26th May every Tuesday for 3 weeks 11:00 - 14:00

To enrol and for more information, please call 01609 532536 or email: north.adultlearning@northyorks.gov.uk

Advert for Burnsall HLTA

TTO Plus 1 additional week

4 mornings per week (Monday to Thursday) total of 14 hours

Due to the increasing number of pupils, we are seeking to appoint a Higher Level Teaching Assistant at Burnsall VA Primary School, a small rural village primary school, situated in the village of Burnsall in the beautiful Upper Wharfedale region of the Yorkshire Dales.

We invite prospective applicants to contact the Executive Headteachers if they have any questions. Interviews will be possibly conducted remotely. Application packs may be obtained by emailing the Federation Business Manager, Helena Washington at fbm@uwpf.n-yorks.sch.uk

Closing Date: Friday 15th May 2020

Interviews: Tuesday 19th or Wednesday 20th May 2020