



Sutton CP School News...

www.wherelernersgrow.co.uk

8 Jan 2021

Dear School Family

What a strange week. It seems a long time ago that I wrote to you on Monday saying we would be open for all children on Tuesday— and then less than 24 hours later we found ourselves once gain in a national lockdown.

In terms of information in this newsletter this week there is no new information for families.

All the information has been sent to you by email during the week but I thought you might find it useful to have it all in one place. Email is the primary method we use to contact you— if you haven't been receiving information in this way, you need to check:

- That school has your most up-to-date email address
- That you have checked your SPAM box
- That your internet provider is not limiting your email capacity

Please take the time to read all information carefully before you contact the school office with questions and remember to use administrator@suttoncp.uk when contacting school by email or phoning **01535 633064**. This will ensure that your query is dealt with by the most appropriate person.

Our COVID group of governors meet weekly, as they have done since March, to consider the position of our school against the local and national advice. Their professional expertise and wisdom enable us to collectively consider all decisions we make for our school. As Head, I have close working relationships with the Headteachers of other local schools which enables the group to have an overview of what is happening in other schools both in Craven and further afield.

I want to sincerely thank our school family for the way in which they have responded to such a fast moving and ever changing situation this week. The staff have stepped up as they always do and I continue to be humbled by their resilience and commitment to our school. They are all working flat out.

We fully appreciate what a challenging time this is now that the government issued the stay at home order and closed schools to all but vulnerable and critical worker children. The current situation with the rapid spread of the virus is very troubling and we are grateful that so many of you have kept your children at home in order to keep them, your family and our school community as safe as possible. If you are a critical worker who works from home we are asking you to keep your child safe at home with you and that you do not send them to school. As I mentioned earlier in the week, if the numbers in school continue to rise we will need to prioritise places. I also want to write to say thank you to those parents who are working in jobs which put them at direct risk of contracting the virus. We are all grateful for everything you are doing—thank you.

After what has been an exceptionally busy week for all of us, we are hopeful that things will calm down a little as we once again become accustomed to another extended period of National Lockdown. With the promise of vaccines on the horizon, we are all looking forward to sunnier times ahead.

Sending love from the staff team to your family

Mrs B

x



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Learning in Lockdown

We are writing at this challenging time to let you know how we can support you in supporting your children's learning.

On Thursday 8 January google classroom will be opened for all children and work will be posted daily by staff. This will follow the same timetable as the work would have been done in school and there will be an expectation that children complete the tasks each day.

Through the experience of the other school closures, we have developed some top tips for working at home that we would like to encourage you to follow. If you are not in a routine yet, Thursday is a good day to start.

- It is important that pupils see this time as **school at home**, (not 'there is no school today') - keep reinforcing this message.
- Children's **mental health and wellbeing** is much better if they are productive with their time. **Routine** and high expectations are key to this.
- **Set aside a space** that is for working and that you expect your child to start their work at a particular time each morning.
- **Sessions of work should be timed** with breaks built in, start with a maximum of about half an hour at a time for KS2, less for younger children. Perhaps write a timetable for each day with your child.
- It is useful to have a **bank of simple independent tasks** that can be done away from the computer on a daily basis. This helps if children are sharing the same computer. There are some suggestions in the document attached to this email.

We will have a daily google classroom meet (Zoom for YR) which we would like all children to attend. This will usually be an opportunity to listen to the class book and a brief catch up about the day's work. Please make sure your child attends if at all possible. It will be at the same time each day to promote the sense of routine and to meet up with their classmates.

We will be making regular phone calls to check in with families; these are an opportunity to ask if you need any help and for your children to chat to a member of staff. If you have a call come in from a blocked number it could well be us. We'll leave a message if we cannot get through saying when we will call again.

If there are other things you need to help support your child's learning, please do not hesitate to get in touch and we will do what we can to help. We have a very small number of Chromebooks available for families without technology to borrow; email the office if you need one (administrator@suttoncp.uk)

We really appreciate the time and effort so many families put into supporting their child's learning and acknowledge the challenges working at home with them can bring; as a school we want to support you in helping your child in the best ways we can.

Kind regards

Jill Fletcher—Deputy Head teacher (Teaching & Learning Lead)



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Daily Google Classroom and Tapestry Class Meets

YR - daily zoom 9.30am—zoom invite posted via Tapestry

Y1-Y6 Google Meet—invite via Google Classroom

- Y1 2.30 - 3.00
- Y2 11.30 - 12.00
- Y3 1.00 - 1.30
- Y4 11.00 - 11.30
- Y5 1.30 - 2.00
- Y6 2.00 - 2.30

How to use Tapestry at home You can log on using your tablet or phone via the app, or on your desktop or laptop

<https://tapestryjournal.com/>

Log into Tapestry; Tapestry is an online journal to help record all the learning and fun of children's early years' education. Once you are on Tapestry via the app or on your desktop or laptop: **enter your email address and password.**

You can now add observations of your child's learning and look at the daily phonics and maths learning and the weekly home learning.

Please make sure you are checking Tapestry regularly for your child's learning at home and keep us updated with what they are doing at home.

If you are having any problems accessing Tapestry, please contact school administrator@suttoncp.uk

How to access Google Classroom at home.

1. Open a web browser and go to www.google.co.uk.
2. In the top right hand corner of the screen you will see a link to Gmail. Click it.
3. Log in here to your school Gmail account.
4. Once you have logged in and you are in your inbox you will notice the Google Apps link in the top right hand corner of the browser. This is the 9 dot logo that you use in school to access Google Classroom. Click on here and the link to Google classroom should appear.
5. Click on the Google classroom link. You should now see your year group's classroom. Click on it to enter.

You must be logged into your school email account for google classroom to work.

You can also access this by searching 'Google Classroom' on google and logging in this way.

What a brilliant start to our second home school journey. You have all shown a wonderful attitude to your learning at home and we are all very excited to see that continue. Thank you to all of you that have joined your class Google Meets, they are the best part of our day!

6th January 2021
my go kart

It is a red. The wheels are big and black. The seat is black. I sit on the seat and have my go kart and I like to ride my go kart when I ride my go kart.



Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday



However
the
knew
alter
the
everyone

because

Sea Wallers

Fred 09:50

I've done my Wake Up Shake Up with Dad. Today we Shook our Sillies and Moved it Grooved it with the Minions. (We like the last one so much we did it again :-D)

meerkat

- They live in Africa.
- They live up to 14 years.
- Their eyes are like binoculars.
- They are part of the mongoose family.



The School

Dear Mr...

I am the...

Meerkat Facts

Meerkats are mammals. They are omnivores and like to eat caterpillars, spiders, beetles and scorpions along with grass and plants. They grow to be about 30cm tall or 50cm long. If you measure your head to tail, Meerkats live in the desert and grass of southern Africa. They live for about 10-15 years. Also they live in burrows. They use their tails to find good spots to dig burrows using their sharp claws.



Sun mercury venus Earth

36,000,000 miles from the sun

67,000,000 miles from the sun

93,000,000 miles from the sun

Mars!



Mate us

Sealy vic

FLOODLAND



Matilda told each character how it made one gasp and stretch one's eyes. Her aunt who was her earliest lover had helped Matilda. Her first love was Matilda. Her second love was Matilda. Her third love was Matilda. Her fourth love was Matilda. Her fifth love was Matilda. Her sixth love was Matilda. Her seventh love was Matilda. Her eighth love was Matilda. Her ninth love was Matilda. Her tenth love was Matilda. Her eleventh love was Matilda. Her twelfth love was Matilda. Her thirteenth love was Matilda. Her fourteenth love was Matilda. Her fifteenth love was Matilda. Her sixteenth love was Matilda. Her seventeenth love was Matilda. Her eighteenth love was Matilda. Her nineteenth love was Matilda. Her twentieth love was Matilda. Her twenty-first love was Matilda. Her twenty-second love was Matilda. Her twenty-third love was Matilda. Her twenty-fourth love was Matilda. Her twenty-fifth love was Matilda. Her twenty-sixth love was Matilda. Her twenty-seventh love was Matilda. Her twenty-eighth love was Matilda. Her twenty-ninth love was Matilda. Her thirtieth love was Matilda. Her thirty-first love was Matilda. Her thirty-second love was Matilda. Her thirty-third love was Matilda. Her thirty-fourth love was Matilda. Her thirty-fifth love was Matilda. Her thirty-sixth love was Matilda. Her thirty-seventh love was Matilda. Her thirty-eighth love was Matilda. Her thirty-ninth love was Matilda. Her fortieth love was Matilda. Her forty-first love was Matilda. Her forty-second love was Matilda. Her forty-third love was Matilda. Her forty-fourth love was Matilda. Her forty-fifth love was Matilda. Her forty-sixth love was Matilda. Her forty-seventh love was Matilda. Her forty-eighth love was Matilda. Her forty-ninth love was Matilda. Her fiftieth love was Matilda. Her fifty-first love was Matilda. Her fifty-second love was Matilda. Her fifty-third love was Matilda. Her fifty-fourth love was Matilda. Her fifty-fifth love was Matilda. Her fifty-sixth love was Matilda. Her fifty-seventh love was Matilda. Her fifty-eighth love was Matilda. Her fifty-ninth love was Matilda. Her sixtieth love was Matilda. Her sixty-first love was Matilda. Her sixty-second love was Matilda. Her sixty-third love was Matilda. Her sixty-fourth love was Matilda. Her sixty-fifth love was Matilda. Her sixty-sixth love was Matilda. Her sixty-seventh love was Matilda. Her sixty-eighth love was Matilda. Her sixty-ninth love was Matilda. Her seventieth love was Matilda. Her seventy-first love was Matilda. Her seventy-second love was Matilda. Her seventy-third love was Matilda. Her seventy-fourth love was Matilda. Her seventy-fifth love was Matilda. Her seventy-sixth love was Matilda. Her seventy-seventh love was Matilda. Her seventy-eighth love was Matilda. Her seventy-ninth love was Matilda. Her eightieth love was Matilda. Her eighty-first love was Matilda. Her eighty-second love was Matilda. Her eighty-third love was Matilda. Her eighty-fourth love was Matilda. Her eighty-fifth love was Matilda. Her eighty-sixth love was Matilda. Her eighty-seventh love was Matilda. Her eighty-eighth love was Matilda. Her eighty-ninth love was Matilda. Her ninetieth love was Matilda. Her ninety-first love was Matilda. Her ninety-second love was Matilda. Her ninety-third love was Matilda. Her ninety-fourth love was Matilda. Her ninety-fifth love was Matilda. Her ninety-sixth love was Matilda. Her ninety-seventh love was Matilda. Her ninety-eighth love was Matilda. Her ninety-ninth love was Matilda. Her hundredth love was Matilda.

Alice's Times Tables Grid

X	10	7	2	4	8	9	3	1	12	5	6	11
1	10	7	2	4	8	9	3	1	12	5	6	11
8	80	56	16	32	64	72	24	8	96	40	48	88
2	20	14	8	16	32	18	6	2	24	10	12	22
4	40	28	16	32	64	36	12	4	48	20	24	44
6	60	42	24	48	96	54	18	6	72	30	36	66
8	80	56	32	64	128	72	24	8	96	40	48	88
10	100	70	40	80	160	90	30	10	120	50	60	110
12	120	84	48	96	192	108	36	12	144	60	72	132
14	140	98	56	112	224	126	42	14	168	70	84	154
16	160	112	64	128	256	144	48	16	192	80	96	176
18	180	126	72	144	288	162	54	18	216	90	108	198
20	200	140	80	160	320	180	60	20	240	100	120	220
22	220	154	88	176	352	198	66	22	264	110	132	242
24	240	168	96	192	384	216	72	24	288	120	144	264
26	260	182	104	208	416	234	78	26	312	130	156	286
28	280	196	112	224	448	252	84	28	336	140	168	308
30	300	210	120	240	480	270	90	30	360	150	180	330
32	320	224	128	256	512	288	96	32	384	160	192	352
34	340	238	136	272	544	306	102	34	408	170	204	374
36	360	252	144	288	576	324	108	36	432	180	216	396
38	380	266	152	304	608	342	114	38	456	190	228	418
40	400	280	160	320	640	360	120	40	480	200	240	440
42	420	294	168	336	672	378	126	42	504	210	252	462
44	440	308	176	352	704	396	132	44	528	220	264	484
46	460	322	184	368	736	414	138	46	552	230	276	506
48	480	336	192	384	768	432	144	48	576	240	288	528
50	500	350	200	400	800	450	150	50	600	250	300	550
52	520	364	208	416	832	468	156	52	624	260	312	572
54	540	378	216	432	864	486	162	54	648	270	324	594
56	560	392	224	448	896	504	168	56	672	280	336	616
58	580	406	232	464	928	522	174	58	696	290	348	638
60	600	420	240	480	960	540	180	60	720	300	360	660
62	620	434	248	496	992	558	186	62	744	310	372	682
64	640	448	256	512	1024	576	192	64	768	320	384	704
66	660	462	264	528	1056	594	198	66	792	330	396	726
68	680	476	272	544	1088	612	204	68	816	340	408	748
70	700	490	280	560	1120	630	210	70	840	350	420	770
72	720	504	288	576	1152	648	216	72	864	360	432	792
74	740	518	296	592	1184	666	222	74	888	370	444	814
76	760	532	304	608	1216	684	228	76	912	380	456	836
78	780	546	312	624	1248	702	234	78	936	390	468	858
80	800	560	320	640	1280	720	240	80	960	400	480	880
82	820	574	328	656	1312	738	246	82	984	410	492	902
84	840	588	336	672	1344	756	252	84	1008	420	504	924
86	860	602	344	688	1376	774	258	86	1032	430	516	946
88	880	616	352	704	1408	792	264	88	1056	440	528	968
90	900	630	360	720	1440	810	270	90	1080	450	540	990
92	920	644	368	736	1472	828	276	92	1104	460	552	1012
94	940	658	376	752	1504	846	282	94	1128	470	564	1034
96	960	672	384	768	1536	864	288	96	1152	480	576	1056
98	980	686	392	784	1568	882	294	98	1176	490	588	1078
100	1000	700	400	800	1600	900	300	100	1200	500	600	1100

1. 1343.60 x 2 = 2687.20

2. 2547.40 x 3 = 7642.20

3. 5197.70 x 4 = 20790.80

4. 7796.50 x 5 = 38982.50

5. 10395.30 x 6 = 62371.80

6. 13044.20 x 7 = 91309.40

7. 15693.20 x 8 = 125545.60

8. 18342.20 x 9 = 165079.80

9. 20991.20 x 10 = 209912.00

Maths 6th January 2021

1. Independent: the thing you change

2. Dependent: the thing you measure

3. Control: the things that stay the same

4. A variable is something that can change

5. A constant is something that stays the same

6. A graph is a picture that shows how the amount of one thing can affect the amount of another

7. A line graph shows the change of one variable over time

8. A bar chart shows the amount of one variable

9. A pie chart shows the same type of plant and water, sun and soil.

The first woman to cross Antarctica!

Felicity Aston was the first person to cross Antarctica alone. She did it by herself and pulled 2 sledges 1084 miles while skiing. She made it to Hercules Inlet on the route ice shelf on Monday. Felicity was 34 years old at the time and is from Kent.

She also set a record for being the first person to ski only using her muscle strength across Antarctica (without machines or a kite) in her journey of 59 days.

"Sitting in my tent in the middle of Hercules Inlet waiting for a plane to come and pick me up" she posted on Twitter early on Monday. "I've been promised red wine and a hot shower."

1. Antarctica and North Pole

2. Antarctica and North Pole

3. Antarctica and North Pole

4. Antarctica and North Pole

5. Antarctica and North Pole



Sutton CP School News...

www.wherelernersgrow.co.uk

8 Jan 2021

Lockdown Provision for Children of critical workers and vulnerable children

Lockdown Provision

As from Monday, January 11th, all Lockdown Sessions (Before, During & After School) will **need to be pre-booked** via the Activity Programme on the school's Website. This is to enable us to know how many children we will be expecting—it also enables us to produce registers for class teachers so we know who to expect. Please read this email carefully before contacting the school office.

To pre-book places, you will **need a parent account**, you can use your existing account if you have one, if not, please [click here](#) to register.

The Activity Programme can be accessed [here](#).

Lockdown & Childcare Provision is only available to Children of Critical key workers and Vulnerable Children. We encourage you to only use this service if it is absolutely necessary - if you are working from home your child is safer with you because your family will be at a reduced risk of contracting COVID. You should only send your child if you are out at work and you have no other childcare options. You should not send your child if you are working from home. Please explore with your employer the options for flexible working for parents as they have been directed to do this with you.

A definition of what classifies as a vulnerable child can be found [here](#). Critical workers are classified as parents whose work is critical to the coronavirus and EU transition response. A full list can be found [here](#).

Before placing any bookings, please email evidence of your critical worker status to y.wallace@suttoncp.uk please do not assume that you are eligible just because your employer thinks you are, we may need to ask for more information from you.

Children can attend for occasional whole days but not part days.

Mrs Wallace



Sutton CP School News...

www.wherelernersgrow.co.uk

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[Lockdown & Childcare Provision](#)

Registering for an account...

Parents and carers should visit www.wherelernersgrow.co.uk and register as a parent user. To do this, you need to submit your details by clicking on the 'Register' tab on the black bar above 'Sutton in Craven CP School'.

Once you have submitted your details, you should add your children by clicking on the 'Add Child' tab under the 'My Children' heading on the right hand side of the page. **You should only add children for whom you have parental responsibility.** Once your account has been verified, you can place your booking by clicking on the 'Activities' tab and following the step-by-step instructions through to checkout.

Placing a booking...

1. Login in to your parent account.
2. Hover over 'Activities' and select 'Lockdown & Childcare Provision' from the dropdown menu.

Full information about how to book lockdown provision has been emailed home.

The screenshot shows the website header with the school logo and name. Below the header is a navigation bar with tabs: HOME, ABOUT, PARENTS, LEARNING, CLASSES, ACTIVITIES, CALENDAR, and CONTACT. The 'ACTIVITIES' tab is highlighted, and a dropdown menu is open, listing: Lockdown & Childcare Provision Overview, Book Lockdown & Childcare Provision, Early Birds (Before School Childcare Club) Information, and Roosters (After School Childcare Club) Information. A white arrow points from the 'ACTIVITIES' tab to the dropdown menu. Below the navigation bar is a red 'IMPORTANT ANNOUNCEMENT' box with the text 'COVID 19 Information - updated Dec 2020' and a partial sentence 'School is now open for all children. Our School is in Tier 2 from 2 December 2020. What parents and ...'. A 'Noticeboard' section is partially visible at the bottom right.



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8 Jan 2021

Are you considering our school for your child?



Join us on a virtual visit to Sutton CP School

Sutton in Craven CP School
Bridge Road
Sutton in Craven
North Yorkshire
BD20 7ES

telephone: 01535 633064
email: administrator@suttoncp.uk

Our school is a place 'where learners grow.'
A kind community where the worth of everyone is nurtured and celebrated.
We are rooted in a love of learning and building the confidence and courage to be ourselves.
Together we flourish to be the best that we can be.

The governors, staff and children of Sutton in Craven
Community Primary School warmly invite you our Virtual
Open Day.

To watch the film and to find out what we offer, visit our website

www.wherelernersgrow.co.uk





Local COVID 19

Statistics 5th January @ 4pm

There have been significant increases across all areas of North Yorkshire during the last seven days.

There have been **36** new cases in Sutton and Crosshills in the last seven days.

The infection rate is also escalating in our area.

The last time we wrote to you there had been an increase of 7.

Face Masks

You are required to wear a face-book when dropping off or picking up a child from our school wear a face mask. Governors have endorsed this request. We expect you to abide by this request unless you are exempt from wearing a mask.

During the busy times of dropping off and picking up you are mixing with people you do not normally meet with. The risk of transmission is high.

The overwhelming majority of our families have observed this request. Thank you for supporting the people who look after your children by wearing a mask—they are working tirelessly to mitigate risks to your children in school, this is something you can do to show your support for them.

Within school, staff are now wearing face masks in communal areas.



If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of smell or taste

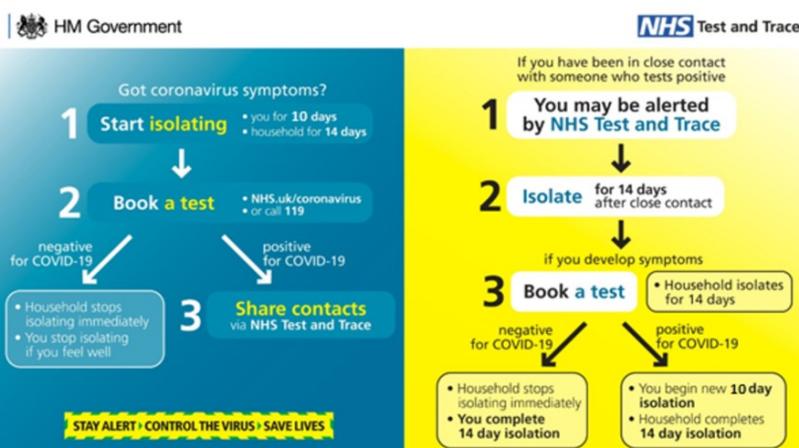
This could be a sign of coronavirus

[Book a test](#)

If your child has:
a runny nose, is sneezing or feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of smell or taste

These are not normally symptoms of coronavirus

Seek advice from a pharmacy, dial 111 or see your GP





Severe Weather Arrangements...

www.wherelernersgrow.co.uk

8 Jan 2021

*** UPDATED NOVEMBER 2020 ***

Weather reports suggest that during the next few weeks we can expect some severe weather conditions.

We make every attempt to keep school open during severe weather however as a school we need to be prepared. Our priority is the health and safety of both staff and pupils. If and when severe weather arrives, it could cause disruption on the roads. The staff who have long journeys may be unable to get to school.

In the event of severe weather, a decision will be made by 7.45 am whether the school will open. This information will be then shared in the following ways:-

Online at: **School website:** www.wherelernersgrow.co.uk
School Facebook Page [@suttoncpschool](https://www.facebook.com/suttoncpschool)

Radio: **Greatest Hits Radio: Harrogate & The Yorkshire Dales**
greatesthitsradio.co.uk.

How to play your part...

DO

- ◇ Keep this information in a safe place.
- ◇ Make sure your child comes dressed appropriately for the weather outside everyday. (coats, hats, gloves, wellies)
- ◇ If you can't arrive on time, come in when it is safe to do so.
- ◇ Remember that unless the weather is really severe, the children are encouraged to get out into the fresh air and have a 'run around'. If it snows we will often go outside to play in the park!

DON'T

- ◇ Phone school to ask if we are open—as this blocks our telephone line.
- ◇ Phone radio stations for information; they will broadcast details regularly.
- ◇ Assume we are open/closed just because other local schools are. Whilst we do liaise with other schools, ultimately the decision is based on the safety of our school family. We have a number of staff who travel long distances to school.
- ◇ Send children to school until you have checked. We will understand if on such days children arrive late.