



Assessment Policy

Our school is a place 'where learners grow.'

A kind community where the worth of everyone is nurtured and celebrated.

We are rooted in a love of learning and building the confidence and courage to be ourselves.

Together we flourish to be the best we that we can be.

Approved by:	Business Group	Date: TBC
Last reviewed on:	September 2022	
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At Sutton in Craven CP School assessment procedures focus on Year Group expectations.

The Department for Education states that:

- On-going, teacher led assessment is a crucial part of effective teaching;
- Schools should have the freedom to decide how to teach their curriculum and how to track the progress that pupils make;
- Both ongoing teacher assessment and external testing are important
- School systems for assessment must be fair and transparent;
- Measures of progress and attainment are of equal importance and should both be used to assess school performance.
- Information should be published in various forms to parents and the wider public to inform them how well schools are doing.

Sutton CP’s Purpose of Assessment

- To ensure teaching is pitched at an appropriate level in order for children to make at least good progress
- To enable analysis of trends which lead to school improvement.
- To inform discussion with pupils, parents/carers, school leaders and governors, moderators and assessors
- To support transition between year groups and schools.

The Sutton CP Assessment Procedure for Reading, Writing, Maths and Science;

We use the following continuous assessment which relate to age -group expectations

The progression of a child working at age related expectations is

Autumn term Y1	Spring term Y1	Summer term Y1	Autumn term Y2	Spring term Y2	Summer term Y2	Autumn term Y3	Spring term Y3	Summer term Y3	etc.....
Year 1 Beginning 1B	Year 1 Within 1W	Year 1 Secure 1S	Year 2 Beginning 2B	Year 2 Within 2W	Year 2 Secure 2S	Year 3 beginning 3B	Year 3 Within 3W	Year 3 Secure 3S	Year 4 Beginning 4B ...

Working within the typical band for each age group, children are assessed as:

Beginning

If this is achieved in the Autumn term pupils are on track to reach ARE (age related expectations) by the end of the year.

Within:

If this is achieved in the Spring term pupils are on track to reach ARE (age related expectations) by the end of the year.

Secure:

If this is achieved at the end of the year pupils are working at ARE (age related expectations)

Secure Plus:

Children can apply age related knowledge in many contexts and through rich and sophisticated problems and are working at greater depth.

We use Target Tracker Software to track children’s progress and attainment We use “beginning”, “within” and “secure” in the age band

Term End	Step									
	1B	1W	1S	2B	2W	2S	3B	3W	3S	4B
Summer (Yr2)				Alice A						
Term End	1B	1W	1S	2B	2W	2S	3B	3W	3S	4B
Autumn (Yr3)					Alice A					
Term End	1B	1W	1S	2B	2W	2S	3B	3W	3S	4B
Spring (Yr3)							Alice A			
Term End	1B	1W	1S	2B	2W	2S	3B	3W	3S	4B
Summer (Yr3)							Alice A			

Key:

B (Beginning in band): b & b+	Working below age related expectation
W (Working in band): w & w+	At risk of working below age related expectation
S (Secure in band): s & s+	Working at age related expectation
	Almost working above age related expectation
	Working above age related expectation

At the end of Autumn term, the child was assessed as working within the year 2 band - 2W = 2 “within”
 At the end of Spring term, the child was assessed as being secure in the age band - 3B = 3 “beginning”

Teachers make judgements at the end of each term and submit these on Target Tracker. They are used to analyze trends for groups and identify pupils making less than expected progress. They inform Pupil Progress meetings that also happen termly.

The progress a pupil makes in a term/ year and key stage is also tracked using steps. A child making expected progress will achieve 2 steps each term, 6 steps in a year, 12 steps over KS1 and 24 steps over KS2.

Evidencing Judgements

Research tells us that the best teachers do not need to rely on testing alone but are able to weave effective assessment into everyday practice.

This will include:

- Pupil Self assessment
- Pupil peer assessment
- Deep and Rich questioning
- Discussion
- Observation
- Pupil Work

Judgements are regularly moderated by all staff, led by senior leaders

Assessment Cycle for the Core Subjects of Reading, Writing and Maths at Sutton CP School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Reception baseline assessment—completed within the first six weeks Teacher assessment baseline also completed	Ongoing teacher assessment in all Areas of Learning	Ongoing teacher assessment in all Areas of Learning	Ongoing teacher assessment in all Areas of Learning	Judgements made against the Early Learning Goals	Report to parents
Year 1	Teacher—assessed Baseline against National Curriculum	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Statutory Year 1 Phonics Screening	Report to parents
Year 2	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Phonics re-test for those not achieving a pass in Year 1 Statutory KS1 SATS	Report to parents
Year 3	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Summative assessment using externally published tests as another	Report to parents

					measure of progress	
Year 4	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Summative assessment using externally published tests as another measure of progress. Multiplication tables check	Report to parents
Year 5	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Summative assessment using externally published tests as another measure of progress	Report to parents
Year 6	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	Ongoing teacher assessment in all core subjects	KS2 SATs - Externally set and marked attainment tests in reading, GPS and mathematics, teacher assessed writing and Science.	Report to parents

