



Curricular Goal

Spring Term 1

Locational, Place, Human and Physical Geography with Geographical skills

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>1. Describe our immediate environment.</p> <p>2. Explain some similarities and differences between the natural world and contrasting environments</p>	<p>Castles</p> <p>1. What are the 4 countries of the UK and where are they on the map?</p> <p>2. What does a Scottish castle look like in the capital city of Edinburgh and can we find it on an atlas?</p> <p>3. What does a Welsh castle look like in the capital city of Cardiff and can we find it in an atlas?</p> <p>4. What are some man-made landmarks in the capital city of London and can we name them?</p> <p>5. Where is a natural landmark in Northern Ireland? (The Giant's Causeway)</p> <p>6. Can we find and locate Skipton Castle on a local map? What is the difference between a city and a town?</p>	<p>Continents and Oceans</p> <p>1. What are the 7 continents of the world? Where is the equator?</p> <p>2. What are the 5 oceans of the world?</p> <p>3. Where do we live and what are some of the other countries in Europe? (landmarks)</p> <p>4. What can we find out about Asia and Australasia? (Physical and human landmarks)</p> <p>5. What are the north and south poles? Why is Antarctica known as the frozen continent?</p> <p>6. Assessment piece</p>	<p>Rivers and Coasts</p> <p>1. Where are the UK's main rivers and where do they lead?</p> <p>2. What are the physical features of a river's course?</p> <p>3. How do erosion & deposition shape a river?</p> <p>4. What are the physical features of a coastline?</p> <p>5. How are the coastlines changing?</p> <p>6. What knowledge can we recall about Rivers and Coasts?</p>	<p>Mountains and Volcanoes</p> <p>1. What are the physical features of a mountain and where are the highest mountains in the UK?</p> <p>2. What are the physical features of a mountain and where are the highest mountain ranges in the world (mountain ranges)?</p> <p>3. How are mountains made? (Tectonic plates and continental drift)</p> <p>4. What are the physical characteristics of a volcano and where are the most famous volcanoes in the world?</p> <p>5. What happens when a volcano erupts and are there any lasting effects?</p> <p>6. What knowledge can we recall about mountains and volcanoes?</p>	<p>Rainforests</p> <p>1. Where in the world are our rainforests?</p> <p>2. Which climate zone do rainforests belong to?</p> <p>3. What kind of a biome is the rainforest and how does it differ to others?</p> <p>4. How does the Amazon compare to Sherwood?</p> <p>5. What are the layers of the rainforest?</p> <p>6. Who lives in the rainforest?</p> <p>7. What knowledge can we recall about rainforests?</p>	<p>Earthquakes and Tsunamis</p> <p>1. How do the earth's tectonic plates cause earthquakes?</p> <p>2. What are the effects of an earthquake strike?</p> <p>3. How do communities prepare and recover from an earthquake?</p> <p>4. What is a tsunami?</p> <p>5. What are the effects when a tsunami hits? Case Study: Boxing Day</p> <p>6. What knowledge can we recall about Earthquakes and Tsunamis?</p>



Geography

Long Term Plan

Spring term 2						
ECO Awareness						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Keeping our Environment Tidy</p> <ol style="list-style-type: none"> 1. Keeping Tidy 2. Not being wasteful 3. Lids on felt tips 4. Not wasting paper 5. Litter Picking 6. Water use /waste 	<p>Recycle, Reuse and Renew</p> <ol style="list-style-type: none"> 1. What is waste? 2. How does waste impact the land? 3. How does waste impact our oceans? 4. How do single-use products affect our environment? 5. How can we reduce the impact of waste on the world? 6. What do we remember? 	<p>Continents and their Endangered Species</p> <ol style="list-style-type: none"> 1. Where is Africa and how is it different to the UK? 2. What impact has poaching had on the animal population in Africa? 3. Where is South America and what does loss of habitat mean to the animals that live there? 4. Where is North America and what is it like there? 5. How are the polar bears endangered in Alaska? 6. What do we remember? 	<p>Plastic Pollution</p> <ol style="list-style-type: none"> 1. Why do oceans matter? 2. Why is there so much plastic in the world? 3. How does my plastic use impact the oceans and marine life? 4. What can we do to reduce the impact of plastic pollution? 5. How will plastic consumption impact human-kind and planet earth? 6. What do we remember? 	<p>Renewable Energy</p> <ol style="list-style-type: none"> 1. What do we use energy for? 2. Where does our energy come from? (Fossil Fuels) 3. How does the burning of fossil fuels contribute to air pollution? 4. How can we burn less fossil fuels? (Renewable Energy: Solar, Wind and Hydro) 5. How can we burn less fossil fuels? (Renewable Energy: Nuclear, Biomass and Geothermal) 6. What do we remember? 	<p>Save our Rainforests</p> <ol style="list-style-type: none"> 1. What significance do rainforests have to the wider ecosystem? 2. Why are the world's rainforests diminishing? (Farming, Palm Oil, Poaching) 3. How are orang-utans being affected by deforestation? 4. What would the world look like without the biodiversity of the rainforests? 5. What can we do to combat deforestation? 6. What do we remember? 	<p>Climate Change</p> <ol style="list-style-type: none"> 1. What is Climate Change and how will it affect our planet? 2. How are Humans contributing to the effects of Global Warming? 3. How is Global Warming melting the ice caps and what is the impact for our wildlife? 4. How are the burning of fossil fuels adding the Ozone layer effect? 5. How does the farming industry impact Climate Change? 6. What do we remember?
<p>The Great British Spring Clean 15th - 31st March: https://www.keepbritaintidy.org/get-involved/support-our-campaigns/great-british-spring-clean</p>	<p>Global recycling day Monday 18th March: https://www.globalrecyclingday.com/</p>	<p>International Polar Bear Day Tuesday 27th February: https://polarbearsinternational.org/act-now/awareness-events/international-polar-bear-day/</p> <p>World Wildlife Day Sunday 3rd March: https://www.wildlifeday.org/en</p>	<p>World Water Day Friday 22nd March: https://www.un.org/en/observances/water-day</p>		<p>International Day of Forests Thursday 21st March</p>	
Summer Term 2						

Component: Geographical Skills and Fieldwork						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>1. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 2. Draw information from a simple map.</p>	<p>1. What are the seas surrounding the UK? 2. What are ports and harbours used for? 3. What are the physical features of a coastline? What is a cliff? 4. What are the human and physical features of a British seaside town (Scarborough) 5. What are the similarities and differences of a small seaside area in a contrasting non-European country (the Caribbean) 6. What do we remember?</p>	<p>1. What is the weather like in the UK and what patterns are associated with each of the seasons? 2. What is the weather like in Sutton-In-Craven? 3. Where is our school and what is a plan perspective? 4. What human and physical features can we identify on a map of Sutton-In-Craven? 5. What is your route to school? 6. What do we remember?</p>	<p>1. What can we learn about the settlement and land use of our wider local area referring to an OS map? 2. Use field work to record physical and human features of the local area on a sketch map. 3. How does land use compare to old maps of the wider local area? What has changed? 4. How can we measure and record data about the traffic on the main road that runs through Sutton-In-Craven? 5. Can I use a map to navigate around my local area? 6. What do we remember?</p>	<p>1. What are the lines of longitude and latitude, hemispheres, tropics, Greenwich meridian, and time zones on a world map? 2. What are the main countries and cities of North America? 3. Where are the Mayan ruins? (<i>History link from Summer 1</i>) What is the 'Day of the Dead'? 4. Where is New York City; what are the key human characteristics? 5. Can we identify and locate key topographical features on a map of North America – Lake Superior, Rocky Mountains, Grand Canyon, Missouri River. 6. What do we remember?</p>	<p>1. What are some of the countries of the world that have... 2. Focus on Europe and its countries and major cities (including Russia) 3. Case study – Greece today – culture. 4. Case study – Greece today – tourism 5. Case study – Greece today economic activity including trade links. Brexit. 6. What do we remember?</p>	<p>1. What are the 8 points of a compass and how can I use them to describe directions? 2. What are 6 figure grid references and how do I use them to locate places on a ordinance survey map? 3. Can we follow directions provided on a local map referring to symbols, keys, compass directions and grid references? 4. What are the names and locations of the counties and cities in the UK? 5. With a focus on the county of Cumbria, can I plan and provide directions for a circular walk using an OS map? 6. What do we remember?</p>