

Pupil premium strategy 2020 21

School overview

20 -21	Data
School name	Sutton in Craven CP
Pupils in school	217
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£31,555
Academic year or years covered by statement	2019 -2022
Publish date	November 2019 updated Oct 2020 Reviewed July 2020
Review date	July 2021
Statement authorised by	Fiona Beetles
Pupil premium lead	Jill Fletcher and Caroline Dawson
Governor lead	Jill Taylor

Disadvantaged pupil progress scores for last academic year

Not available for 19 – 20 due to covid

Progress during Autumn term 20 21			
% exp +	Reading	Writing	Maths
All pupils	76%	77%	77%
PP	79%	79%	57%

Strategy aims for disadvantaged pupils

Measure	Activity 2021
Priority 1 Literacy	<p>Embed opportunities for extended writing.</p> <p>Ensure regular spelling and grammar teaching and practice.</p> <p>Ensure time to talk happens regularly in classes</p> <p>CDP on Early language development.</p> <p>Ensure phonics securely embedded in YR by using new reading scheme.</p> <p>Enhance reading for pleasure in KS2 through new book selections</p>
Priority 2 Maths	Ensure all gaps in knowledge identified and addressed through quality first teaching and targeted interventions.
Priority 3	Promote good mental health through teaching and support.
Barriers to learning these priorities address	<p>Weak vocabulary</p> <p>Weak grammar and spelling</p> <p>Poor oral skills</p> <p>Lack of confidence in maths</p> <p>Gaps in knowledge</p>
Projected spending	£16000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	80% or more disadvantaged pupils make expected progress over year.	July 21
Progress in Writing	80% or more disadvantaged pupils make expected progress over year.	July 21
Progress in Mathematics	80% or more disadvantaged pupils make expected progress over year.	July 21
Phonics	All non SEND pupils achieve phonics standard at the end of Y1.	July 21
Other	All disadvantaged pupils undertake at least one school trip to enhance the curriculum.	July 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Although end of year assessments were not undertaken indications are that good progress was made in the first term – see above. Phonics has been tested in Y2 and only a very small number have not attained the standard 2/30 none of which are PP.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Online interventions for poor spelling/ phonics Small group early language interventions Learning conversations
Priority 2	Small group intervention with maths consultant Online tutoring through national Tutoring programme.
Barriers to learning these priorities address	Specific weaknesses in core skills. Poor early language skills. Parental support where needed.
Projected spending	£17000

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide holiday packs for disadvantaged families to ensure learning continues in holidays.
Priority 2	Pay for swimming and trips where needed.

Priority 3	Ensure all pupils have access to IT equipment needed at home for remote learning
Barriers to learning these priorities address	Ensure disadvantaged pupils have a full and rich curriculum.
Projected spending	£4000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure CPD is high quality and implemented systematically	CPD well sourced and implementation monitored closely by SLT
Targeted support	Gaining “buy in” from families. Interruption to in school learning,	Families approached by staff they know well and a variety of options given. Repeat invitations for those who don’t buy in to start. Online tuition sought to supplement in school.
Wider strategies	Swimming can be jeopardised by poor contributions from others	Follow up non contributors.

For review of last year’s PP see review document on website.