



Religious Education Long Term Plan

Curriculum Intent

At Sutton CP we aim to provide every child with a broad and balanced RE curriculum which enables them to build a community where people of different beliefs and religions live side by side, displaying mutual respect, understanding and friendship. It is essential that our children and young people are supported in developing these qualities and, whilst growing in confidence, achieve a level of critical awareness that helps them to become builders and shapers of a better world. We aspire to encourage our pupils to share their diverse range of experiences and grow individually and together with sensitivity and respect towards people of all faiths and none.

We are an aspirational place where learners grow.

Our school is kind and happy and we respect and celebrate the differences in ourselves, our community and our world..

Our children become responsible, determined and independent citizens.

Autumn Term 1 7 weeks						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Which stories are special and why?</p> <p>What is your favourite story? What do you like about it? Why?</p> <p>Who is Jesus? What stories do you know about Jesus? What do you think Jesus was like?</p> <p>Do you know any bible stories? Read a story from the bible (David and the Shepherd</p>	<p>Who is a Christian and what do they believe?</p> <p>What is RE? Why is it important for us to learn about different religions/faiths/communities?</p> <p>Recap - What did you learn last year about Jesus?</p> <p>Introduce Christianity? What is Christianity? Who are the people that follow</p>	<p>Who is Jewish and what do they believe?</p> <p>Recap - What is RE? Why is it important for us to learn about different religions/faiths/communities?</p> <p>Recap prior learning - What do you already know about religion?</p> <p>Introduce Judaism - What is Judaism? Who are the people that follow</p>	<p>What does it mean to be a Hindu in Britain today?</p> <p>Recap - What is RE? Why is it important for us to learn about different religions/faiths/communities?</p> <p>Recap prior learning - What do you already know about religion?</p> <p>Introduce Hinduism - What is Hinduism? Who are the people that</p>	<p>Why is Jesus inspiring to some people?</p> <p>Recap - What is RE? Why is it important for us to learn about different religions/faiths/communities?</p> <p>Recap prior learning - What do you already know about religion? What do you already know about Jesus? What makes a</p>	<p>Why do some people believe God exists?</p> <p>Recap - What is RE? Why is it important for us to learn about different religions/faiths/communities?</p> <p>Recap prior learning - What do you already know about religion?</p> <p>Look at statistic data from census - how many people in UK and North</p>	<p>What do religions say to us when life gets hard?</p> <p>Recap - What is RE? Why is it important for us to learn about different religions/faiths/communities?</p> <p>Recap prior learning - What do you already know about religion?</p> <p>What is a 'big question?' Explain that some questions can't be</p>



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<p>Boy; the story of Ruth; Jesus as a friend to the friendless; making promises; saying thank you). What is the story about? What is the story trying to teach?</p> <p>Does everyone believe the same? Read a story from the Islamic faith about Prophet Muhammad (Prophet Muhammad and the night of power). What is the story about? What is the story trying to teach?</p> <p>Read a story from the Hindu faith (Rama and Sita). What is the story about? What is the story trying to teach?</p>	<p>this religion?</p> <p>Explain that Christians believe in God. What do they think of him? - all powerful, loving, close to every person, forgiving (Jonah; the annunciation; the lost son; pentecost)</p> <p>Explain that they follow the example of Jesus. What are these examples? - share stories which shows the importance of Jesus to Christians and his miracles. What do these stories teach Christians?</p> <p>Which objects/symbols are special to Christians? Why?</p> <p>Which music is special to</p>	<p>this religion?</p> <p>How and where was Judaism founded? (tell the story of Abraham and Sarah - acknowledge that Jesus was eventually born into their family)</p> <p>What is the Mezuzah? Why is it important? How does it remind Jewish people about God?</p> <p>What is Shabbat? Why is this a special day to Jewish people and what do they do to recognise this?</p> <p>Why Do Jewish people choose to celebrate in these ways?</p>	<p>follow this religion?</p> <p>Explain that Hinduism is a way of life rather than a set of rules - 4 aims of life. What might you find in a Hindu's home? Why?</p> <p>What objects/actions are most important to Hindu's? Why?</p> <p>Explore Hindu's ideas of Karma (snakes and ladders can be seen as a link to this).</p> <p>Hindu Deities - What are they? Why are there so many?</p> <p>How do Hindu's show their traditions? Why?</p>	<p>person inspirational? Who inspires you? Why?</p> <p>Explore words and actions which inspire Christians (good samaritan; two debtors; unforgiving servant).</p>	<p>Yorkshire believe in God? Define terms theist, atheist, agnostic and give examples of statements that reflect each of these beliefs.</p> <p>Why do Christians believe in God but atheists don't? Give reasons.</p> <p>What do Christians believe God is like? Discuss Holy Trinity and use metaphors to describe God.</p> <p>How can believing in God be challenging?</p> <p>Why do some people think of God as a creator?</p>	<p>answered. Children to come up with some examples of these.</p> <p>Explain that one of these questions is what happens when we die. What do you believe happens when we die?</p> <p>Read a story about death. Explain that different people believe different things.</p> <p>What do Christians believe happens when we die?</p> <p>What do Muslims believe happens when we die?</p>
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What are the similarities and differences between the stories?	Christians? Why?					
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Autumn Term 2 7 weeks						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Which people are special and why?</p> <p>Who is special to you and why?</p> <p>What is a good friend like?</p> <p>How can you show that you are a good friend?</p> <p>Read a story from the bible about friendship and care for others - Focus on what Jesus said and did (Zacchaeus; Jesus choosing the twelve disciples; Jairus' daughter; healing the man at</p>	<p>Who is a Muslim and what do they believe?</p> <p>Recap prior learning - What can you remember from last half term?</p> <p>Introduce Islam. What do you already know about Prophet Muhammad?</p> <p>Explain that Muslims believe in Allah but that they have 99 names for him but they do not draw him or have any pictures of him and Prophet</p>	<p>What can be learned from sacred books?</p> <p>Recap prior learning - what can the children remember about Judaism?</p> <p>Introduce the Torah - Why is this sacred text important to Jewish people? Talk about the rules around the Torah.</p> <p>Tell the story of Moses and the 10 commandments. What do these rules help Jewish people to achieve?</p>	<p>Why are festivals important to religious communities?</p> <p>Which significant events do you celebrate? Why?</p> <p>Christmas or Easter - how do Christians express the meaning of this festival through symbols, sounds, actions, story, rituals?</p> <p>Diwali or Holi - how do Hindu's express the meaning of this festival through symbols, sounds, actions, story,</p>	<p>Why is Jesus inspiring to some people?</p> <p>Why is Jesus important to Christians? -</p> <p>Holy Week - How is this celebrated?</p> <p>Easter - How is this celebrated?</p> <p>Explore the terms gospel, incarnation, salvation.</p> <p>Which of Jesus' teachings/actions are most important to Christians? How does this impact the lives of Christians?</p>	<p>What would Jesus do? Can we live by the values of Jesus in the 21st century?</p> <p>What do we mean by values? What are our school values?</p> <p>What values did Jesus teach Christians?</p> <p>Love - good samaritan parable</p> <p>Forgiveness - the unforgiving servant parable</p> <p>Justice and fairness - the sheep and the</p>	<p>What do religions say to us when life gets hard?</p> <p>What do Hindu's believe happens when we die?</p> <p>What do Jewish people believe happens when we die?</p> <p>What do Humanists believe happens when we die?</p> <p>Are there any similarities/ differences in what people believe?</p>



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<p>the pool; Blind Bartimaeus)</p> <p>What stories do special people tell in other religions - Prophet Muhammad (Muhammad and the old woman); The deer and the crow (Hinduism)</p> <p>What we can learn from these stories?</p>	<p>Muhammad. Muslims use calligraphy to say what he was like instead.</p> <p>Explain that following Allah teaches Muslims how to behave. Read 'Muhammad and the cat'; 'The crying camel' - What do these stories teach muslims about how to behave?</p> <p>Which objects are special to Muslims? Why?</p> <p>What do Muslims celebrate? Why?</p>	<p>Introduce the Bible - Why is this sacred text important to Christians? Talk about the 10 commandments being important to Christians. Are there any similarities/ differences between the Torah and the Bible?</p> <p>Tell a story from the Bible. What does this teach Christians?</p> <p>Introduce the Qu'ran - Why is this text important to Muslims? Discuss the rules around the Qu'ran. Discuss that Muslims believe that the Qu'ran is the word of Allah.</p> <p>Who is Prophet Muhammad?</p>	<p>rituals?</p> <p>Eid/Ramadam - how do Muslims express the meaning of this festival through symbols, sounds, actions, story, rituals?</p> <p>Lent or Passover - how do Jews express the meaning of this festival through symbols, sounds, actions, story, rituals?</p> <p>What similarities/ differences are there in the way different religions celebrate their festivals?</p> <p>How important are festivals?</p>		<p>goats parable</p> <p>Generosity and not being greedy - widows offering parable</p> <p>What do these parables teach Christians about how to live?</p> <p>Choose a modern day moral dilemma - what would Jesus do?</p> <p>Some people say Jesus' demands are impossible. Is this true? Are they worth aiming for?</p>	
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		<p>Explore a story about Prophet Muhammad. What does this teach Muslims?</p> <p>Are there any similarities/ differences between the sacred texts and the way in which people live?</p>				
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Spring Term 5 weeks						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Which places are special and why?</p> <p>Where do you feel safe? Why?</p> <p>Where do you feel happy? Why?</p> <p>Where is special to me? Why?</p> <p>Where is a special place for believers to go? - church;</p>	<p>What makes some places special?</p> <p>What are the features of a church? Why are they important? How do they use them?</p> <p>How do Christians show respect for these sacred items?</p>	<p>What makes some places special? (Judaism)</p> <p>Recap prior learning - what do the children already know about Judaism?</p> <p>Introduce the Synagogue - What happens in a Synagogue?</p>	<p>Why do people pray?</p> <p>What is prayer?</p> <p>How do people pray? - look at the different ways that different religions pray. What helps them to pray? eg prayer mat, shrine, candles</p> <p>What is the</p>	<p>Why do some people think that life is a journey? What significant experiences mark this?</p> <p>What is a journey? - explain that a journey has a starting point, an end point and events along the way.</p> <p>Can you recall a</p>	<p>If God is everywhere, why go to a place of worship?</p> <p>Recap - What is a place of worship?</p> <p>Why is a place of worship important to Christians?</p> <p>Why is a place of worship important</p>	<p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>What place do arts and architecture have in religions such as Islam and Hinduism?</p> <p>What place do charity and</p>



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<p>mosque (and Mecca); synagogue.</p> <p>Why do people go there?</p> <p>What do people do there?</p>	<p>What are the features of a mosque? Why are they important? How do they use them?</p> <p>How do Muslims show respect for these sacred items?</p> <p>What are the similarities and differences between the two religions?</p>	<p>Why do people go to a Synagogue?</p> <p>What are the special features of a Synagogue - Why are they important? What do they represent?</p> <p>Menorah - What does this represent? Why is it important to Jewish people? (Hanukkah)</p>	<p>meaning of prayer? - Look at the Lords Prayer (Christianity), First Surah of the Qur'an (Islam), Gayatri Mantra (Hinduism) What are the similarities and differences?</p> <p>How does prayer comfort/challenge believers? What impact does it have?</p> <p>Are all prayers answered?</p> <p>Do non-believers pray?</p>	<p>journey that you have been on? Where did you go? What did you see? What did you hear? Who were you with? What did you do?</p> <p>Significant events - Baptism (Christianity), Batmitzvah (Judaism), Shahada (Islam), Sacred Thread (Hinduism), Humanist Ceremonies.</p> <p>What meaning do these events have to the individual, families, communities?</p> <p>Are there any similarities/differences between these religious events?</p>	<p>to Muslims?</p>	<p>generosity have in religions such as Islam and Hinduism?</p> <p>Do Humanists appreciate art and architecture? Can Humanists be charitable and generous?</p> <p>What do arts, architecture, charity and generosity mean to you?</p>
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Spring Term 2 5 weeks						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>What times are special and why?</p> <p>What special times have you had? What did you celebrate? Why? What happened? Who were you with?</p> <p>What do other people celebrate? What happens at Christmas? Why? - consider the Christmas story</p> <p>What happens at Easter? Why? - consider the Easter story.</p> <p>What times are special for other people? Why? - consider Eid</p>	<p>How and why do we celebrate special and sacred times?</p> <p>What do we mean by celebration? What things do you celebrate? Why?</p>	<p>How and why do we celebrate special and sacred times? (Judaism)</p> <p>What do we mean by celebration? What things do you celebrate? Why?</p>	<p>Why is the Bible important for Christians today?</p> <p>Recap - What do you already know about the Bible?</p>	<p>Why do some people think that life is a journey? What significant experiences mark this?</p>	<p>If God is everywhere, why go to a place of worship?</p> <p>Why is a place of worship important to Jewish? - Recap Judaism - Features of a synagogue and their importance to</p> <p>Why is a place of worship important to Hindus?</p>	<p>Is it better to express your religion in arts and architecture or in charity and generosity?</p> <p>What is a debate? What does it look and sound like? Create debating groups. Introduction to debating (Twinkl) procedure / roles / rules</p> <p>Rules, Roles & Procedure</p> <p>Planning the Argument 1</p> <p>Planning the Argument 2</p> <p>Debate - Is it better to express your</p>



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<p>What times are special for other people? Why? - consider Diwali</p> <p>What times are special for other people? Why? - consider Hanukkah/Passover</p>						<p>religion in arts and architecture or in charity and generosity.</p>
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Summer Term 1 7 weeks						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Being special: Where do we belong?</p> <p>How do we show respect for one another? How do we show love? How do I know I am loved? Who do you care about? How do you know you are cared about?</p> <p>How do you know what people are feeling? How do we</p>	<p>What does it mean to belong to a faith community?</p> <p>Who belongs to a group? eg rainbows, football club, dance club etc. What do you like about it? Why is it important to you?</p> <p>Christianity - a group of people who believe the same things.</p>	<p>What does it mean to belong to a faith community? (Judaism)</p> <p>Recap previous learning - what can children remember about Judaism?</p> <p>What is a community? Can children name any communities?</p> <p>What makes them a community? Do they use any</p>	<p>What do different people believe about God?</p> <p>Recap previous learning? What do you know about religion?</p> <p>If we can't see something, does that mean it's not there?</p> <p>How do we exercise trust and faith in our everyday lives?</p>	<p>What can we learn from religions about deciding what is right and wrong?</p>	<p>What matters most to Christians and Humanists?</p> <p>Recap previous learning about Christianity. What do children know about Christianity?</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?</p> <p>Re-cap Karma and Reincarnation.</p> <p>What is Ahimsa and how does this link to Karma and reincarnation?</p> <p>Who was Gandhi? / Visitor from Hindu</p>



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<p>show people they are welcome?</p> <p>Where do you belong? How do you know you belong there? What things can we do better together than on our own?</p> <p>What makes us feel special about being welcomed into a group of people? Discuss baptism for Christians.</p> <p>What makes us feel special about being welcomed into a group of people? Discuss Aqiqah ceremony for Muslims.</p> <p>What makes us feel special about being welcomed into a group of people? Discuss naming ceremony for humanists.</p>	<p>Recap previous learning. What can children remember about Christianity?</p> <p>Symbols of belonging used in Christianity - what do they mean? Why do they matter to believers?</p> <p>Infant baptism and dedication - what happens? What do the actions and symbols mean?</p> <p>Islam - a group of people who believe the same things. Recap previous learning. What can children remember about Islam? Shahada - declaration of their faith. What happens? Why is this important?</p> <p>Aqiqah - What</p>	<p>symbols to represent their belonging? How does it feel to be part of a community?</p> <p>Judaism is a faith community - what symbols are used in Judaism and what do they mean?</p> <p>What happens at the naming ceremonies? (Brit ba) Why is this important?</p> <p>What happens at a Jewish Wedding? How do they show they belong to each other?</p> <p>Introduce humanism. Are they a community? Do they have special ways in which they they show they belong?</p>	<p>What do Christians believe about God? - Holy Trinity - Nicene Creed -The parable of the forgiving father</p> <p>What do Muslims believe about God? - 99 names of Allah -The story of The Night of Power -The story of Muhammad's night journey and ascension</p> <p>Are there any similarities/differences between what different people believe about God?</p> <p>What are your ideas about god? If God was a... he would be... If children don't believe in God, they can do this in the perspective of one of the</p>			<p>community.</p> <p>What do we know about Jesus' death and resurrection?</p> <p>How does what Christians believe about Jesus' death and resurrection link to Grace?</p> <p>Visitor from Christian community - Q&A session</p>
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	<p>happens and why is it important?</p> <p>Christian Weddings - How do they show they belong to each other? What do the words mean in the promises, hymns, prayers?</p> <p>Muslim wedding - what happens? How do people show they belong to each other?</p> <p>Are there any similarities/differences between the religious ceremonies?</p>	<p>Humanist naming ceremony - what happens?</p> <p>Humanist wedding - What happens?</p> <p>Compare the similarities and differences between Jewish ceremonies and Humanist ceremonies.</p>	<p>discussed religions.</p>			
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Summer Term 2 7 weeks						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>What is special about our world?</p> <p>What do you like in nature? What is</p>	<p>How should we care for others and the world?</p>	<p>How should we care for others and the world? (Judaism)</p>	<p>What do different people believe about God?</p>	<p>What can we learn from religions about deciding what is right and wrong?</p>	<p>What does it mean to be a Muslim in Britain today?</p>	<p>What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?</p>



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<p>your favourite thing? Why?</p> <p>What do you think is special about the world? Why?</p> <p>Why do some people say the world is special? - Talk about creation story ('God's quiet things' by Nancy Sweetland; 'In the beginning' by Steve Turner)</p> <p>What do people say about how we should look after the world? - Talk about Islamic stories (Muhammad and the ant; Muhammad and the thirsty camel)</p> <p>What are the similarities and differences between people's</p>						<p>Recap work done last half term.</p> <p>What is Ummah and how is this expressed?</p> <p>Visitor from Muslim community to talk about pilgrimage and zakat.</p> <p>What difference does it make to believe in Ahimsa, Grace and Ummah?</p>
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<p>ideas about the world?</p>						
<p>How do you think we should look after the world?</p>						



Christianity



Buddhism



Judaism



Hinduism



Islam

