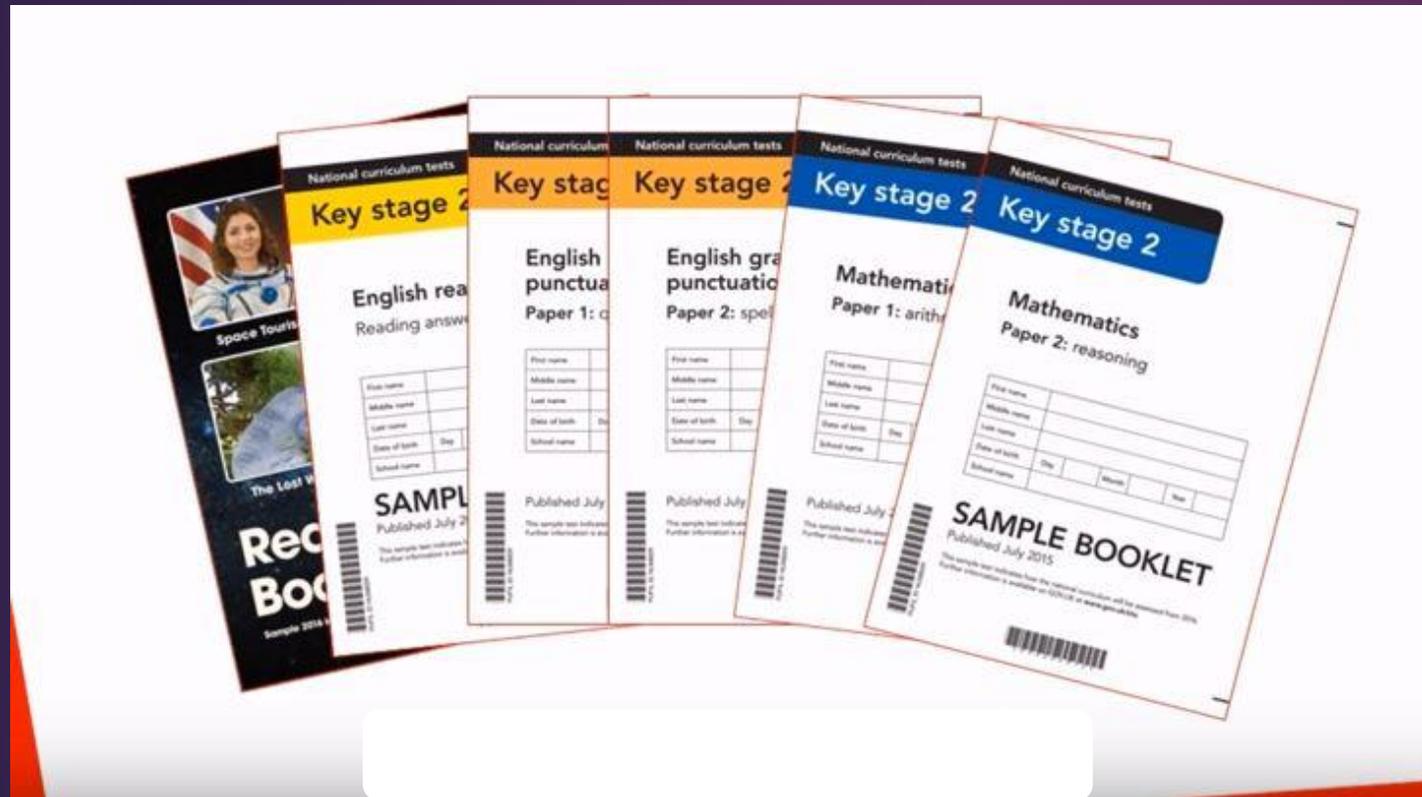
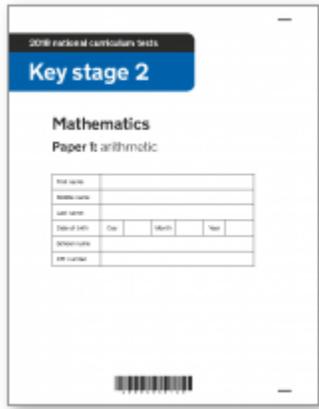


'Get Ready for Year 6 SATs'



Wednesday
17th March
2022



What are the SATs tests?

SATs = Standard Attainment Tests

National tests for primary school pupils who are coming towards the end of Year 6 (age 11).

The main means of assessing pupil attainment and progress **at the end** of their primary school education.

Information gathered from the tests about your child is shared with secondary schools who may use this information – along with other sources eg: from discussion with class teachers – to set pupils for subjects or forms.

SATs are formal tests and **all** children in Year 6 (unless they are working at a level below that being assessed eg: below Y3) are required to complete the tests.

The theory behind these tests is that they **are accessible to all Year 6 pupils regardless of their place of education or their teachers**. They are a means of assessing pupil performance nationwide.

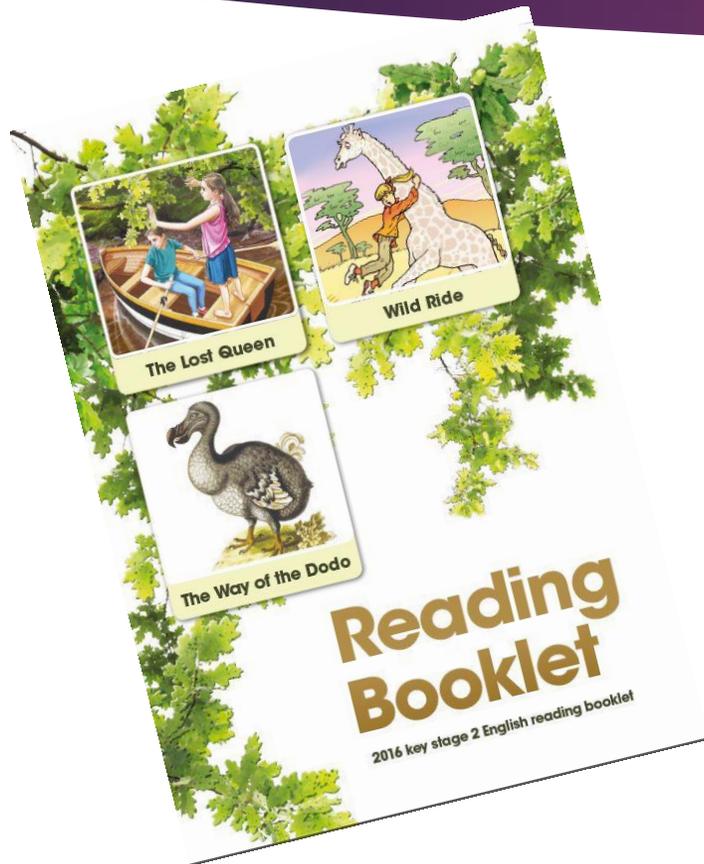
The tests are all marked externally and results are usually returned, with results, to school in June. SATs results are reported in your child's end-of-year report, alongside Teacher Assessment.

SATs Tests 2022

- **Monday 9th May**
EGPS – English Grammar, Punctuation and Spelling
Paper 1: Grammar and Punctuation (45 minutes)
Paper 2: Spelling (not timed – usually lasts around 20 minutes)
- **Tuesday 10th May**
English Reading Test (1 hour)
- **Wednesday 11th May**
Maths Paper 1: Arithmetic (30 minutes)
Maths Paper 2: Reasoning (40 minutes)
- **Thursday 12th May**
Maths Paper 3: Reasoning (40 minutes)

Writing is no longer tested but is reported by teacher assessment using an interim framework of statements. Several pieces of a pupil's best writing (chosen throughout the year) will be assessed.

What are the 'English' SATs tests?



2016 national curriculum tests

Key stage 2

English grammar,
punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

2016 national curriculum tests

Key stage 2

English grammar,
punctuation and spelling

Paper 2: spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					

EGPS: English Grammar, Punctuation and Spelling Test

New for 2016!

Testing pupils' understanding of a range of grammar and punctuation, and their ability to identify or supply examples of such.

2 separate tests:

Grammar and Punctuation (45 minutes - around 46 questions)

Simple ways to answer:

- Multiple choice: circle, tick, draw lines to, underline, write letters, etc.
- Short answers: lines or boxes given for a word, a few words or a sentence to be given.

Spelling (not timed - roughly 20 minutes - 20 spellings)

Supply correctly spelled words from teacher dictation.

What is assessed?

- Understanding of grammatical terms and word classes
- Functions of sentences
- Combining words, phrases and clauses within sentences
- Verb forms, tenses and consistency
- Punctuation
- Vocabulary
- Standard English and formality of language
- Spellings

Knowledge of grammar and punctuation assessed

Grammar

Suffixes, Prefixes and Root words
Conjunctions
Objects
Determiners
Adverbs and adjectives
Simple present and past tenses
Present and past progressive tense
Pronouns and possessive pronouns
Modal verbs
Sentence types
Parenthesis
Prepositions
Main and subordinate clauses
Synonyms and Antonyms
Writing words as both verbs and nouns (eg: point)
Active and Passive voice
Past and present perfect tense
The subjunctive form
Understanding of Standard English

Punctuation

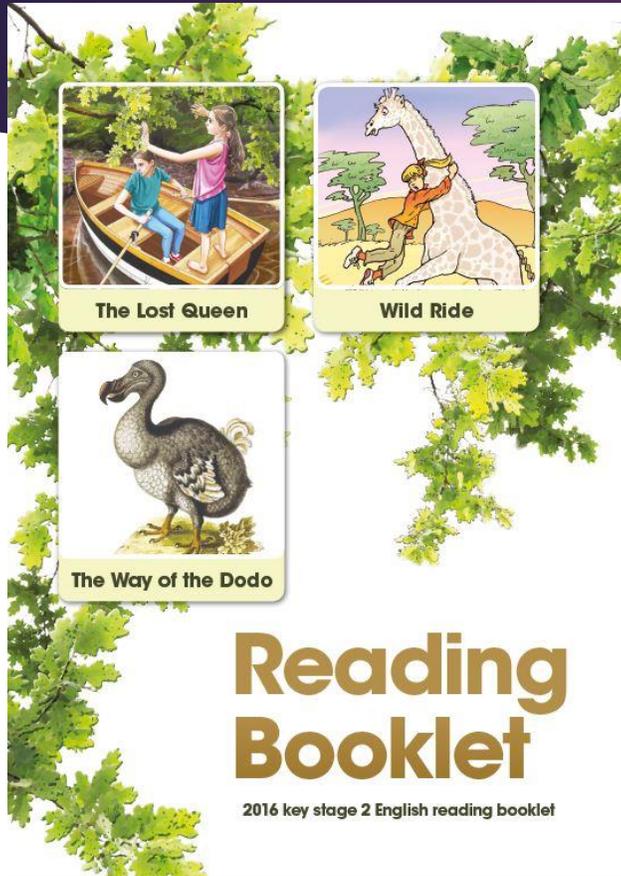
Question marks
Colons
Inverted commas
Commas
Hyphens
Apostrophes for contraction
Apostrophes for possession
Exclamation marks
Capital letters
Semi-colons

Spelling task

1. Jordan's messy room was in a state of _____.
2. David gave a _____ on the door before entering.
3. Anita was _____ her shoes.
4. The coat was made from a _____ fabric.
5. I am _____ you help with your homework.
6. Eagles have excellent _____.
7. All _____ his hat in the crowded cloakroom.
8. The mountains could be seen in the _____.
9. Freya thought that her painting was _____.
10. It is _____ to drop litter in the playground.
11. The tiger stalked its _____ through the jungle.
12. Compared with _____ years, the team did well.
13. My _____ Ryan has red hair.
14. My brother has a _____ for music.
15. Jasmine's _____ expression showed how happy she felt.
16. The children needed _____ rucksacks for the visit.
17. I needed to fill in my _____ on the form.
18. My mum painted the _____ blue.
19. There is a great _____ in accents across Britain.
20. The mother swan _____ guarded her nest.

END OF TEST

Reading Test



Testing pupils' ability to read and to understand what they have read.

3 separate texts and associated questions. No increasing difficulty.

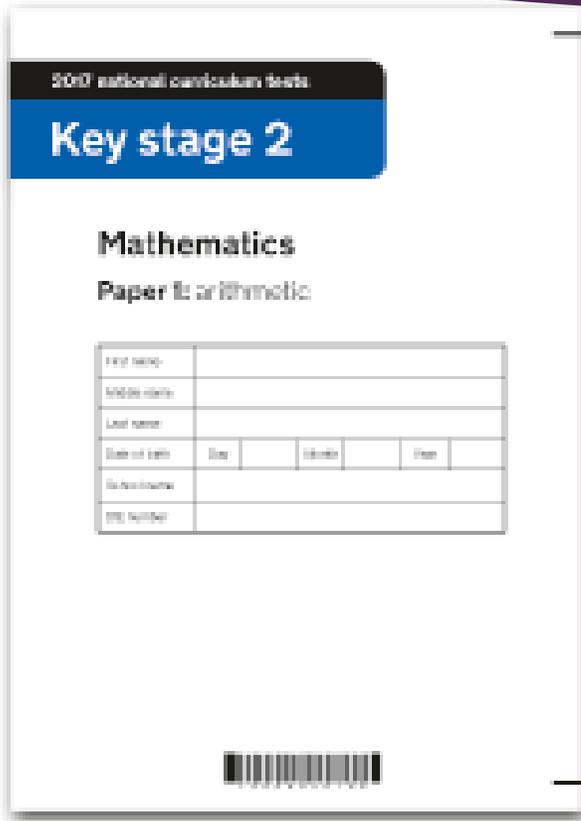
1 hour to read the text and answer the questions.

Best approach: read one text and answer the related questions before moving on to reading the next text and so forth (ie: 20 mins per text).

Variety of ways to record answers:

- Short answers (box or line for single word)
- Several line answers (2 lines for a few words or short sentence)
- Longer answers (large box - more detailed answer needed)
- Selected answers (tick, underline, circle, draw lines to, etc)

Maths Tests: Arithmetic and Reasoning



Testing arithmetic and calculation skills including:

- Addition
- Subtraction
- Multiplication
- Division
- Fractions
- Decimals
- Percentages
- Order of operations
- Properties of number

Question and answer

Calculations - 36 questions in 2019 - 30 minutes to complete.

16 $15.98 + 26.314 =$

1 mark

24 $\frac{4}{7} + \frac{5}{7} =$

1 mark

17 $125.48 - 72.3 =$

1 mark

25 20% of 1,800 =

1 mark

18 $122,456 - 11,999 =$

1 mark

26 $15 \times 6.1 =$

1 mark

There are 2 more tests, both of which are **Reasoning Papers**.

These require pupils to apply their knowledge and understanding of Maths to answer a range of word and 'real life' problems.

2019 papers contained approximately 23 questions in each – 40 minutes to complete each (2 separate days).

19

Miss Mills is making jam to sell at the school fair.

Strawberries cost £7.50 per kg.

Sugar costs 79p per kg.

10 glass jars cost £6.90

She uses 12 kg of strawberries and 10 kg of sugar to make 20 jars full of jam.

Calculate the total cost to make 20 jars full of jam.

4

This table shows the number of people living in various towns in England.

Town	Population
Bedford	82,448
Carlton	48,493
Dover	34,087
Formby	24,478
Telford	166,640

What is the **total** of the numbers of people living in Formby and in Telford?

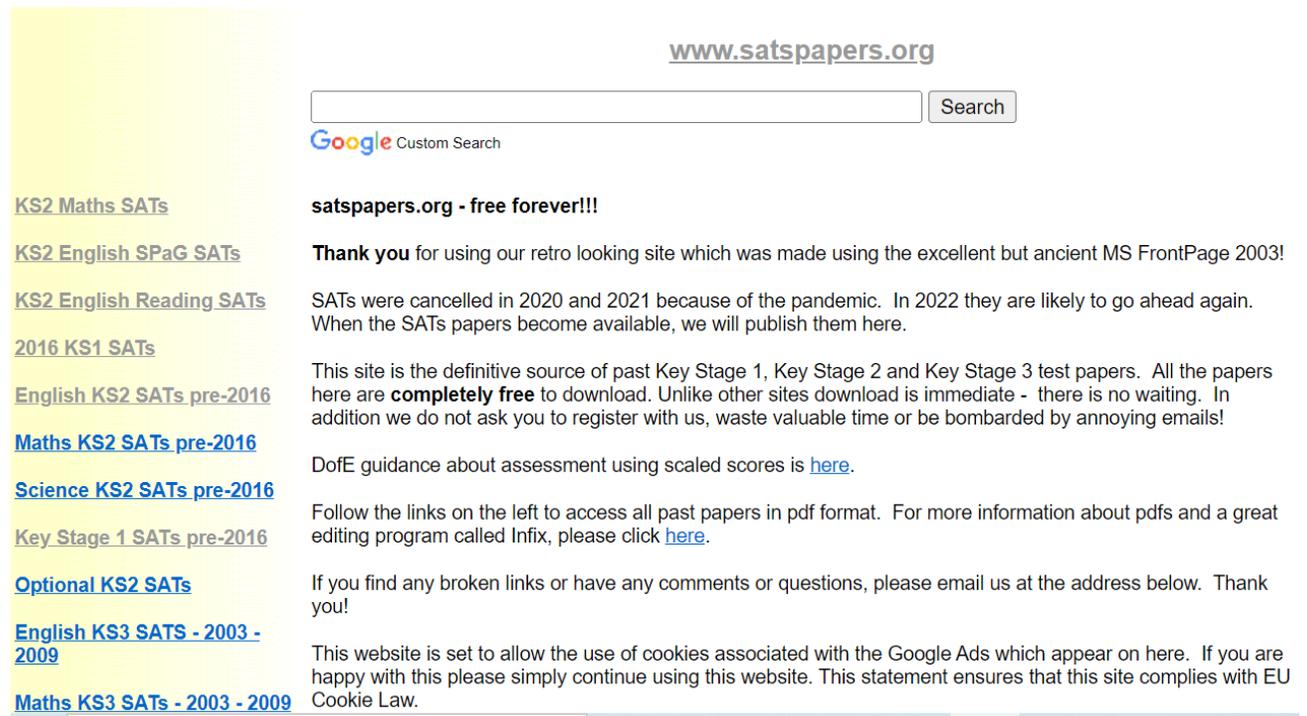
1 mark

What is the **difference** between the numbers of people living in Bedford and in Dover?

1 mark

Where can I look at previous tests?

www.satspapers.org



The screenshot shows the homepage of www.satspapers.org. At the top right, the URL www.satspapers.org is displayed. Below it is a search bar with a "Search" button and the text "Google Custom Search". The main content area is divided into two columns. The left column contains a list of links to various SATs papers, including KS2 Maths, KS2 English SPaG, KS2 English Reading, 2016 KS1, English KS2 pre-2016, Maths KS2 pre-2016, Science KS2 pre-2016, Key Stage 1 pre-2016, Optional KS2, English KS3 2003-2009, and Maths KS3 2003-2009. The right column contains a welcome message: "satspapers.org - free forever!!!", a thank you note for using the site, information about cancelled SATs in 2020 and 2021, a statement that the site is the definitive source of past test papers, a note about DofE guidance, instructions on how to access past papers, a request for feedback, and a cookie policy statement.

www.satspapers.org

Search

Google Custom Search

satspapers.org - free forever!!!

Thank you for using our retro looking site which was made using the excellent but ancient MS FrontPage 2003!

SATs were cancelled in 2020 and 2021 because of the pandemic. In 2022 they are likely to go ahead again. When the SATs papers become available, we will publish them here.

This site is the definitive source of past Key Stage 1, Key Stage 2 and Key Stage 3 test papers. All the papers here are **completely free** to download. Unlike other sites download is immediate - there is no waiting. In addition we do not ask you to register with us, waste valuable time or be bombarded by annoying emails!

DofE guidance about assessment using scaled scores is [here](#).

Follow the links on the left to access all past papers in pdf format. For more information about pdfs and a great editing program called Infix, please click [here](#).

If you find any broken links or have any comments or questions, please email us at the address below. Thank you!

This website is set to allow the use of cookies associated with the Google Ads which appear on here. If you are happy with this please simply continue using this website. This statement ensures that this site complies with EU Cookie Law.

- [KS2 Maths SATs](#)
- [KS2 English SPaG SATs](#)
- [KS2 English Reading SATs](#)
- [2016 KS1 SATs](#)
- [English KS2 SATs pre-2016](#)
- [Maths KS2 SATs pre-2016](#)
- [Science KS2 SATs pre-2016](#)
- [Key Stage 1 SATs pre-2016](#)
- [Optional KS2 SATs](#)
- [English KS3 SATS - 2003 - 2009](#)
- [Maths KS3 SATs - 2003 - 2009](#)

Issues we face...how can parents help?

- Reading speed and fluency. Slow reading means that pupils aren't getting through the test in the time given. Encourage children to read daily at home. In order to access the test sufficiently, pupils should be able to read in excess of 90 words per minute with few mistakes.
- Attitudes to tests – encourage positive, resilient and determined attitudes. We only expect their best!
- The weekend before test week and during test week:
 - Make sure children get a good night's sleep.
 - Encourage them not to worry about the tests – we do not send home copious revision booklets – and to do their best.
 - Make sure they have a good breakfast before they come to school.
 - Make sure they are in school on time.

(CGP Revision Books)

How do we help our lovely Year 6s in school?

- Plenty of practice: constant revision of learning and practise of test skills in lessons and across subjects.
- Test practise - formal and informal settings. This 'normalises' the tests!
- Personal target setting from practice test performance.
- Times Tables speed tests.
- Daily revision of maths arithmetic skills or reasoning, grammar or punctuation.
- Opportunities to read daily.
- Whole class novel read throughout the week.
- Weekly comprehension practise.
- Weekly Grammar lessons with learning applied throughout the week.
- **'Booster'** sessions - during school hours.
- Resilient mindset and attitude towards tests and learning.
- Praise of their successes; support and encouragement to help them to improve.
- Special provision for children with additional needs - parents will be informed of the additional provision in place for your child if they require it.

What will be reported?



When the tests are marked (externally) they are given a 'raw score' - the actual score in the test eg: 18/50.

A National Average Raw Score is determined once all the tests have been marked. The national average raw score can change each year.

A scaled score of 100 will represent the national average.

Pupils who receive a scaled score of a margin around 100 would be deemed to be working at the expected (average) standard.

Pupils with less than 100 would be working towards this standard (below average).

Pupils with scores considerably higher than 100 would be working above the expected standard (110 or above).

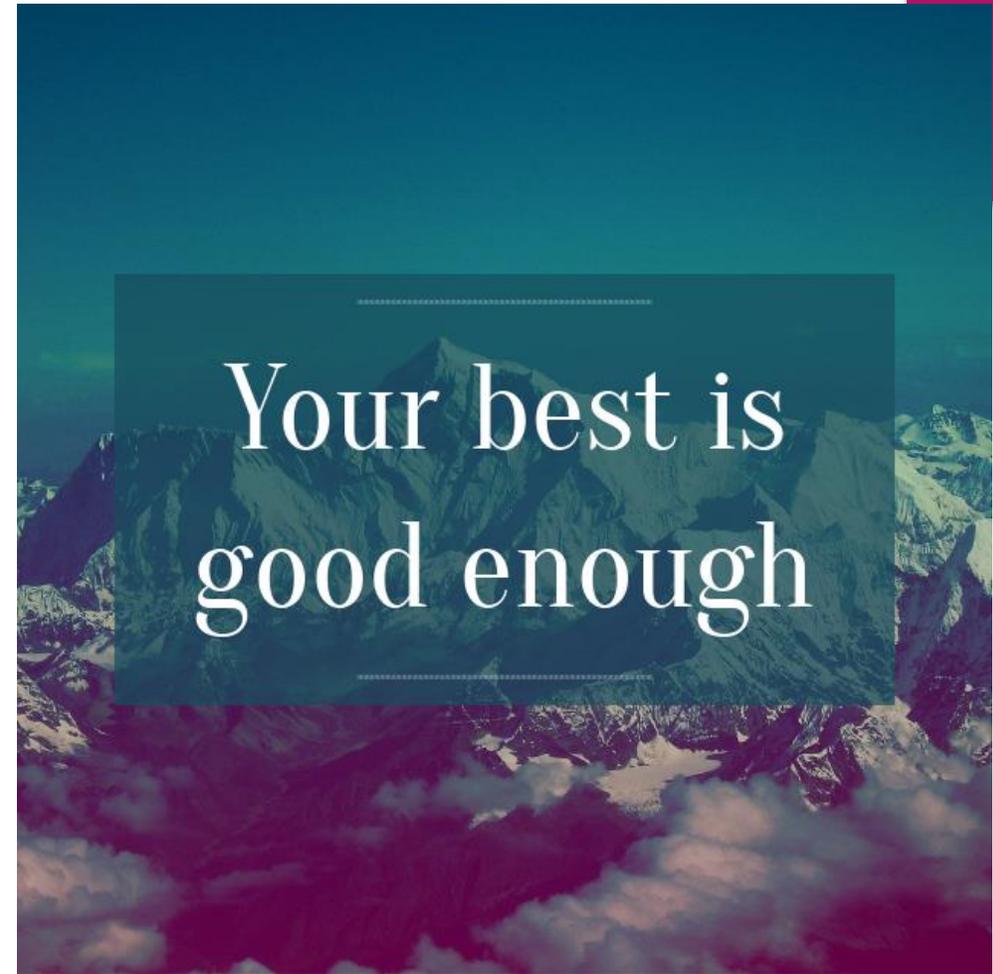
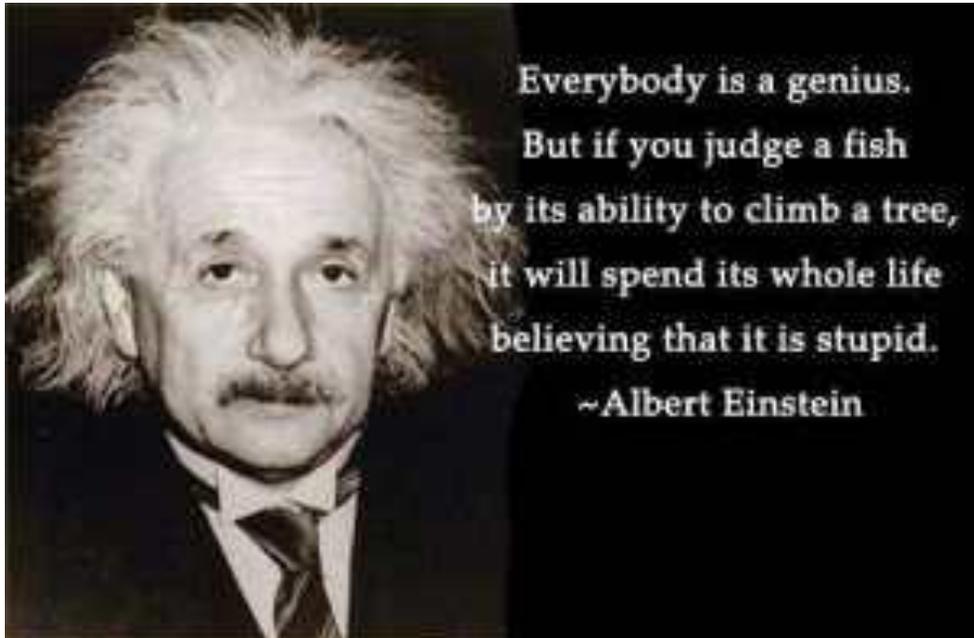
Results 2019 – the last tests!



<u>Test</u>	<u>Raw score needed to meet national expectations</u>
Reading	28 out of 50 (56%)
English Grammar, Punctuation and Spelling	36 out of 70 (51%)
Maths	58 out of 110 (53%)

A CHILD
IS
MORE
than just a
test score

Pink Tulip
Creations



<https://www.youtube.com/watch?v=Ct9ynLq-vkl>