



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated

July 2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All the key priorities and planned activities and events took place and largely had the desired impact. Particularly use of new equipment, staff CPD, out-of-school events and sports clubs	Equipment is used well to support delivery of the PE curriculum and prepare for sports competitions Pupils have learnt new games and completed successfully in school and locally. Less active children are more engaged in sport and exercise. The profile of sport and exercise is raised across the school. Events have raised enthusiasm and positive attitude to sport.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Give pupils the opportunity to access a range of sports during break and lunchtime with high quality equipment.	All pupils	KI 1	Equipment is used well to support delivery of the PE curriculum and prepare for sports competitions	£691
Use playtimes to promote activity	All pupils	KI 1	Pupils have learnt new games and completed successfully in school and locally.	
Engage the less active children in school through non-competitive sports activities.	Selected pupils	KI 1	Less active children are more engaged in sport and exercise.	£84
Pupils share sports success during weekly assemblies.	Open to all pupils	KI 2		
Year 6 pupils chosen to be sports leaders		KI 2	Raises the profile of sport and exercise across the school.	
Pupils take part in intraschool competitions to practise sports being taught.	All pupils	KI 2	Encourages enthusiasm and positive attitude to sport.	
		KI 3	Raises the profile of sport and exercise across the school.	
			Encourages enthusiasm and positive attitude to sport.	

Bought in Tennis coaching as CPD for staff	All pupils	KI 3	Knowledge and skill of staff has improved and will enable them to lead high-quality tennis coaching in the future.	£1035
Sports HLTA delivering CPD to staff (Sept – Apr)	KS2 Pupils	KI 3	Knowledge and skill of staff has improved and will enable them to lead high-quality netball, football, rugby and gymnastics coaching in the future.	£6389
External Sports Coach delivering CPD to staff (Apr – July)	KS2 Pupils	KI 3	Knowledge and skill of staff has improved and will enable them to lead high-quality netball, football, rugby and gymnastics coaching in the future.	£1525
Cycle event and competition. Event and CPD	Year 6	KI4	Confidence, enthusiasm & safety of cycling	£408
Release time for lead sports teacher to attend CPD sessions, to monitor sports provision, to support out of school events.	All pupils	KI 3	The PE curriculum is well embedded with a broad range of sports and experiences on offer to all children.	£3115
Participation in local secondary school events and competitions.	Open to all pupils	KI 4	Children gain confidence and enjoyment in competitive sports.	£162
Subsidised after-school sports clubs for disadvantaged children.	Open to all pupils	KI 4	A broad range of sports and experiences on offer to disadvantaged children.	£93
Afterschool sports clubs available to all pupils – Fencing, Football, circus, Multi-sports, Racket Sports.	Open to all pupils	KI 4	A broad range of sports and experiences on offer to all children. Promoting fitness, enjoyment and achievement.	£3568

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All the key priorities and planned activities and events took place and largely had the desired impact.</p> <p>Particularly use of new equipment, staff CPD, out-of-school events and sports clubs</p>	<p>Equipment is used well to support delivery of the PE curriculum and prepare for sports competitions</p> <p>Pupils have learnt new games and completed successfully in school and locally. Less active children are more engaged in sport and exercise.</p> <p>The profile of sport and exercise is raised across the school. Events have raised enthusiasm and positive attitude to sport.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	Children had school swimming lessons whilst in year 4. Many children continued swimming privately out of school time from year 4-6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	Percentage of children confident at 25m+

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	<p>Was a key objective during school swimming lessons. Not at 100% as some children did not continue swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>No availability at the local pool for top-up lessons. No other pools available in the area that were accessible for a reasonable cost.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Yes – as part of the school swimming lessons</p>

Signed off by:

Head Teacher:	<i>Anna Riley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mike Clayton (Deputy Head & responsible for reporting)</i> <i>Emily Whitehead</i>
Governor:	<i>David Smith</i>
Date:	July 2024