

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 864
Total amount allocated for 2020/21	£17 850
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4694
Total amount allocated for 2021/22	£ 17 850
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22 544

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	81%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69 %

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			£7430 33%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give pupils the opportunity to access a range of sports during the lunchtime with high quality equipment and coaching	Employ a sports ATA during the lunch hour to deliver sports training	£2,340	We have won many of the inter sports competitions as pupils are skilled and practised.	This needs to continue next year. The contribution of the ATA , who is now a training HLTA has been exceptional We continue to replace consumables lost through playground usage and look for better options. The range of sports equipment is building well. Playground games can still be developed more.
Use playtimes to promote activity.	Provide good quality resources for that promote physical fitness	£1,170	Equipment is used well to prepare for sports competitions Mrs Dwyer has been doing an extra half an hour each day. This has meant that pupils have learnt games and been engaged in activities	
Engage the less active children in school through non competitive sports activities.	Additional TA support – Mrs Dwyer to develop games in the playground	£1,000		
	Engage with cluster sports plans. Explore alternative sports Speedkix event	Transport £285	Transport to the 4 events at Skipton cost £285.16 in total. We attended cricket x2 , girls rugby and Speedkix	We have been very engaged and successful with cluster sports this year.
	#		We have attended Speedkix and	The Commonwealth Games

	Subside half a day at High adventure for each Y4 and Y5	£2035	Girls rugby as additional activities to engage those not previously engaged. High adventure was subsidised by £2,035.87	sports activities were very successful in enthusing our hard to reach children in Y5. The trip helped pupils gain confidence and skills and is something we would look to repeat.
	Ingleborough caves subsidy	£600		The Ingleborough trip built on the class' outdoor learning experiences.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£3331 15 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active learning within classes	Active maths Brain breaks Skipping breaks	£560 active maths	Pupils showing an engagement in lessons	Next steps - to explore whole class skipping events.
Yoga and well being days	Half termly Yoga led by Georgina	1 hour per week HLTA = £702	Increase in good mental health approaches across school and raised awareness	The yoga skills have cascaded down to staff and our regularly used across school.
Sports themed reading	Stock the library with range of sport books, especially girls sport	£71	Uptake of girl sports this year	Girls sport has grown massively through the year; we now have

Games mark qualities celebrated	Use of reward assemblies and intra sport to promote qualities Preparation and application by staff	£550	Constant celebration of success has increased uptake and engagement	much higher engagement. Books have played a small part in this. There is an ongoing buzz around school, we need to build on this next year
Sports showcase	Have a celebration of sporting achievement through the year.	Prizes £300	An enthusiasm and positive vibe around sport and a celebration of just of success but more so of sportsmanship.	We continue to replace consumables lost through playground usage and look for better options. The range of sports equipment is building well.
Playtime leaders	Promoting physical activity. Developing leadership skills	Playground and sports equipment as above	Excellence in sport across school	Playground games can still be developed more.
Sports leaders	Developing leadership skills			
Intra sports activities	Promoting sports qualities Timetabled through he year	£1148 - TA time	A group of playground buddies managing the playground all year. More positive use of equipment. Sports leaders help every lunchtime and in intra sports festivals Intra sports activities for all children across school, developing skills and confidence in sport	We will continue with sports leaders and use of lunchtime for training

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9384 42%
Intent	Implementation	Funding	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Tennis coaching	Summer term and Autumn term	£1584	Skipton Tennis coach in Aut and Summer term. Pupils have grown in skills and confidence, they are building on skills each year. There is a good uptake out of school for tennis.	Continue - 2 terms a year - all of KS2
Rugby	All year – supporting PE lessons	£7000	Girls attended rugby day	Continue to develop links with Keighley Rugby
Sports ATA			Success in competitions and intra sports. Well organised PE lessons that develop range of skills . Sportsmanship valued across school	An effective use of resources leading to PE excellence.
Monitoring and CPD	T&L, management time etc	£800	T&L meeting time dedicated to reviewing PE provision.	Gold games mark achieved this year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£165 -1%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Speedkix Commonwealth games event</p> <p>Alternative sports</p> <p>After school offers – include pupil voice</p> <p>Fencing</p> <p>Free after school clubs for PP</p>	<p>Run/ participate in change for life festival</p> <p>Continue to broaden range by sourcing different resources.</p> <p>Reinstate after Easter</p> <p>Allow PP to attend clubs for free – funded by PP grant</p>	<p>resources as above</p> <p>£165</p>	<p>Pupils chosen who are less competitive in school. Gained confidence and enthusiasm. A full range of sports offered at after school and in school including archery, boccias, Kurling.</p> <p>Fencing undertaken by 10 pupils. Previous pupil representing GB in fencing. Came to do a demo lesson.</p>	<p>Continue to offer the full range and target less engaged pupils.</p> <p>Offering free PP sports clubs has been very effective and will continue.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2220 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
South craven festivals Sports mark After school club Lunchtime training	Attendance with staff Ensuring all have opportunities - achieved gold	£700 £520 Equipment £1000	We attended all of the South Craven festivals and did extremely well. A full range of inter and intra sports were undertaken using high quality equipment and the children were well prepared.	Continue attending all cluster events and organising intra school ones. This is now extending to KS1 Offer a full range of after school clubs next year.

Signed off by	
Head Teacher:	Mrs Beetles
Date:	18/7/22
Subject Leader:	Jill Fletcher
Date:	18/7/22
Governor:	David Smith
Date:	18/7/22