

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Updated July 2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,770
How much (if any) do you intend to carry over from this total fund into 2022/23	£ 0
Total amount allocated for 2022/23	£17,770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p> <p>Please see note above</p>	70%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Give pupils the opportunity to access a range of sports during break and lunchtime with high quality equipment.	Provide good quality resources for that promote physical fitness	£2004	Equipment is used well to support delivery of the PE curriculum and prepare for sports competitions	This needs to continue next year and equipment replaced as needed.
Give pupils the opportunity to learn how to play a range of sports.	Provide experienced staff offering high quality coaching	£0	Pupils have learnt new games and completed successfully in school and locally.	Need to continue and hopefully will be supported by the same well trained staff.
Use playtimes to promote activity.	Lunchtime focus of specific sports on rotation at MUPA rather as well as 'free play'	£0	Pupils have learnt new games and completed successfully in school and locally.	We have been very engaged and successful with cluster sports this year.
Engage the less active children in school through non competitive sports activities.	Take part in local secondary school workshops – e.g. basketball & rounders. Transport & staffing	£170	We have competed in many the inter sports competitions as pupils are skilled and practised.	Need to continue and hopefully will be supported by the same well trained staff.
Daily Mile event planned for year 5	Took place in local park	£0		To continue and possibly expand to year 4

			All children participated and ran or walked each day.	
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Sustainability and suggested next steps:</i>
Pupils share sports success with each other.	Sports success and participation celebrated across the school in class and in whole school assemblies.	£0	Increase in good mental health approaches across school and raised awareness. Constant celebration of success has increased uptake and engagement	Continue to focus on participation and achievement in assemblies.
Older pupils given the opportunity to lead sports activities with other children.	Sports leaders elected in year 6 to support lunchtime activities.	£0	An enthusiasm and positive vibe around sport and a celebration of just of success but more so of sportsmanship.	Children have remained committed to the role thanks to excellent leadership and proved to be excellent role models.
Pupils able to complete in Intra sports activities to practise learned skills.	Regular intra sport events held over the year – Netball, rounders, cricket.	£51	Skills practised and applied. Support given from Sports Leaders.	Events to be refined and improved going forward.
Aim to achieve Gold Mark Award	Complete application process	£0	Raises profile of sport across our community	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Tennis coaching</p> <p>Sports HLTA delivering CPD</p> <p>Dance CPD for all staff</p> <p>Monitoring and CPD</p>	<p>Summer term and Autumn term</p> <p>All year – supporting PE lessons and delivering CPD alongside staff.</p> <p>Allocated termly management time</p>	<p>£660</p> <p>£ 11,714</p> <p>£200</p> <p>£600</p>	<p>Skipton Tennis coach in Aut and Summer term. Pupils have grown in skills and confidence, they are building on skills each year. There is a good uptake out of school for tennis.</p> <p>T&L meeting time dedicated to reviewing PE provision.</p>	<p>Gold games mark achieved this year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Participation in local secondary school 'Sports Festivals' – non competitive events	Target children who may become more reluctant to participate in sport.	£0	Children gained confidence and enjoyment.	Continue to offer the full range and target less engaged pupils. Participate again in 2024 Offering free PP sports clubs has been very effective and will continue.
Participation in Brownlee Triathlon event at Bradford Grammar school	Open to all children in year 5 and 6	£450		
Subsidised after school sports clubs for disadvantaged children		£780		
New afterschool sports clubs open to all pupils.	HLTA to run KS1 and KS2 afterschool multisports club. Equipment and staffing	£1140		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2220 10%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
South craven festivals Sports mark After school club Lunchtime training	Attendance with staff Ensuring all have opportunities - achieved gold	£700 £520 Equipment £1000	We attended all of the South Craven festivals and did extremely well. A full range of inter and intra sports were undertaken using high quality equipment and the children were well prepared.	<i>Sustainability and suggested next steps:</i> Continue attending all cluster events and organising intra school ones. This is now extending to KS1 Offer a full range of after school clubs next year.

Signed off by	
Head Teacher:	Mrs Riley
Date:	18/7/23
Subject Leader:	Mike Clayton
Date:	18/7/23
Governor:	David Smith
Date:	18/7/23