

# Sutton CP Curriculum

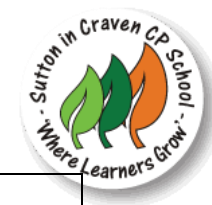
## Long Term Plan

<b>DT</b> ELG – Expressive arts and design	Creating with different materials	<i>Covered in Autumn &amp; Summer Terms</i>					
<b>French</b>	<i>not part of our KS1 curriculum</i>			Linguascope elementary	Linguascope elementary	Linguascope Beginner	Linguascope Beginner
<b>PSHCE</b> ELG – Personal, social and emotional development	Keeping Safe Right and Wrong Building relationships	Keeping Safe	Keeping Safe	Keeping Safe	Keeping Safe	Keeping Safe	Keeping Safe
<b>RE</b> ELG – Understanding the world, people and communities.	Introduction to Special Places	What makes places special? – Christianity, Islam & non-belief	What makes places special? – recap + Judaism	Why do people pray?	Life as a journey – compare across religions	Why people go to a places of worship.	Charity, generosity, art and architecture in religion.
<b>PE</b> ELG – Physical development	Fine and Gross motor skills	Attack and Defending Games Bat and Ball skills	Attack and Defending Games Bat and Ball skills	Netball Gymnastics	Netball Dance	Netball Outdoor Learning	Handball Gymnastics
<b>Music</b> ELG – Expressive arts & imagination	Earth Sounds – responding through movement	Singing & performance - Production	Singing & performance - Production	African Music & percussion	Indian Music – Ravi Shanka	Western Classical - Elgar	World Music & Ukulele playing

### Spring Term 2 plan

Subject	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Maths</b> ELG - Number and Numerical Patterns	Numbers 5-10 Shape and Space	Addition & Subtraction Measures	Money Measures Multiplication & division	Fractions Measures	Measures Decimals	Perim & Area Decimals & Percent Statistics	Fractions Perim & Area Statistics
<b>English</b> ELG Literacy – comprehension,	Understanding stories. Using phonics to decode words	Understanding & retelling stories. Using phonics to decode words	Understanding different genres. Developing fluent reading.	Understanding different genres. Developing fluent reading.	Understanding different genres. Developing fluent reading.	Understanding different genres. Developing fluent reading.	Understanding different genres. Developing fluent reading.





# Sutton CP Curriculum

## Long Term Plan

<p><b>RE</b> ELG – Understanding the world, people and communities.</p>	<p>What times are special and why?</p>	<p>How and why do we celebrate special and sacred times? Christianity, Islam and non-belief</p>	<p>How and why do we celebrate special and sacred times? Recap + Judasim</p>	<p>Why are sacred texts (Bible, Koran, Torah) important to people today?</p>	<p>Life as a journey – compare across religions</p>	<p>Why people go to a places of worship.</p>	<p>Charity, generosity, art and architecture in religion.</p>
<p><b>PE</b> ELG – Physical development</p>	<p>Strength, balance, coordination. Moving energetically</p>	<p>Attack and Defending Games Mini Rounders</p>	<p>Attack and Defending Games Mini Rounders</p>	<p>Dance Cricket</p>	<p>Gymnastics Cricket</p>	<p>Outdoor Learning Cricket</p>	<p>Gymnastics Cricket</p>
<p><b>Music</b> ELG – Expressive arts &amp; imagination</p>	<p>Performing songs, rhymes, percussion in time.</p>	<p>Singing &amp; performance – Production  Lark Ascending</p>	<p>Singing &amp; performance – Production  Grieg - Hall of the Mountain King</p>	<p>Holst - Planet Suite</p>	<p>Gershwin – Rhapsody in Blue</p>	<p>Composing - using music technology</p>	<p>Composing – using music technology</p>