

## Literacy

### **Reading:**

Whole class text: 'An Eagle in the Snow' by Michael Morpurgo.

Adult supported reading practise for pupils working towards expectations.

Personal reading for pleasure: banded reading books.

### **Writing genres:**

- Descriptive writing
- Narrative re-telling of *The Highwayman* poem
- Discussion: War in modern society

### **Reading and comprehension skills:**

Understanding vocabulary and retrieval of information in fiction and non-fiction.

### **Spellings:**

- statutory common exception words
- homophones
- words ending -ible/ibly and -able/ably

Grammar and Punctuation:

- word class and figurative language revision
- basic sentence punctuation
- commas in noun phrases and lists
- fronted adverbials
- synonyms and antonyms
- prepositions and prepositional phrases

## **French – taught by Miss Ibbotson**

Linguascope - Beginners

## **PSHE**

SCARF programme of learning

Wellbeing emotional resilience workshops.

## **Music**

Musical genres: learning about different modern musical styles of the 20<sup>th</sup> century onwards.

## **Autumn Half Term 1 – 23/24**

### **Year 6**

### **World War One: The War to End All**

#### **Wars?**



### **Science:**

#### **Animals including humans**

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- describe the ways in which nutrients and water are transported within animals, including humans.
- *Writing opportunities: The Journey of a Red Blood Cell narrative*

### **Computing**

Coding

### **PE – taught by Mrs Howes**

Football

Tennis coaching

Outdoor learning and team games –  
Borwick Hall

### **Maths: Place Value, Number and Calculations**

Consolidating understanding of the times tables

Understanding place value of numbers to ten million

Reading and writing numbers up to ten million

Comparing and ordering numbers

Rounding numbers to nearest given integers

Understanding negative numbers

Revising and securing the use of written methods to add, subtract, times and divide.

Factors and common factors

Multiples and common multiples

Prime Numbers

Square and cubed numbers

### **History**

World War 1.

- How WW1 started
- Life on the Western Front
- Advancements of warfare
- Involvement of animals
- Life at home during WW1
- The end of the war and what happened afterwards.
- *Writing opportunities: explanation and letters*

### **Art**

Drawing skills and techniques

Portraits using feature guide lines

Facial features focus lessons (eyes and lips)

Capturing expressions

Drawing portraits linked to WW1.

Everybody counts, everybody  
deserves a chance, everybody has a  
responsible role to play and we all  
do better when we work together.

— William J. Clinton —

