### **Literacy**

# Reading:

Whole class text: 'Letters From the Lighthouse' (Emma Carroll) and 'Signs Of Survival' (J.Greene and R.Hartman)

Adult supported reading practise for pupils working towards expectations.

Personal reading for pleasure: banded reading books.

## Writing genres:

**Explanation** - Explanation of aspects of WW2 from the point of view of a child.

**Recount/Report -** The announcement of WW1 - newspaper report **Narrative** - fantasy/sci-fi - 'Unexpected Guest'

Flashback Narrative - History - Dday beach landings

# Reading and comprehension skills:

Understanding vocabulary and retrieval of information in fiction and non-fiction.

# Spellings:

Adding suffixes beginning with vowel letters to words ending -fer Double consonants

Words ending - ibly -ably

Words ending -ough

### **Grammar and Punctuation:**

Modal verbs

Simple tenses

Progressive tenses

Complex sentence structures and clauses

Conjunctions (subordinating and co-ordinating)

Commas (separating clauses)

## French – taught by Miss Ibbotson

Linguascope - Beginners

## **PSHE**

# **Valuing differences**

Respecting differences

Tolerance

Challenging gender stereotypes

### Music

# Learning to play the Ukulele

# <u>Autumn Half Term 2 – 23/24</u> Year 6



### Maths: Place Value, Number and Calculations

Consolidating understanding of the times tables Arithmetic and reasoning skills and practice Understanding fractions:

- Equivalence
- Simplification
- Comparing and ordering
- Adding and subtracting fractions
- Converting improper fractions to mixed number and vice versa
- Multiplying and dividing fractions
- Finding fractions of amounts
- Reasoning with fractions

Converting metric measures of length and distance

#### Science:

### **Evolution and Inheritance**

- Recognising variation in offspring
- Identifying how plants and animals are suited to their environments in different ways
- Understanding the process of evolution
- Studying the theories and work of Charles Darwin
- Understanding how fossils are formed and what they tell us.
- Studying the life and work of the palaeontologist Mary Anning.
- Understanding how human behaviour and environmental factors affect evolution.

Writing opportunities: The evolution of the Peppered Moth (narrative explanation)

# Computing

Online safety and spreadsheets

# PE - taught by Mrs Howes

Rugby and dance

## **History**

World War 2:

- How WW2 started
- Contributions to the war effort
- The impact of rationing
- The Blitz
- Evacuation and Operation Pied Piper
- The significance of the Holocaust
- D-Day and associated events

Writing opportunities: reports, flashbacks, drama

# **Design Technology**

Making a drawstring bag.

Including the process of writing a problem/brief, researching, designing, making, amending and adapting and evaluating.

Everybody counts, everybody deserves a chance, everybody has a responsible role to play and we all do better when we work together.



— William J. Clinton —