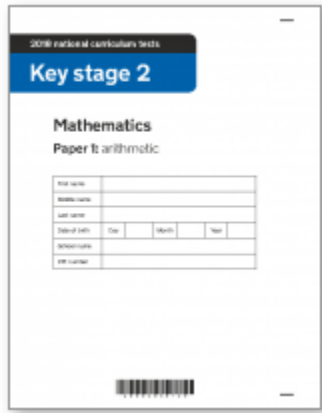


# 'Get Ready for Year 6 SATs'





# What are the SATs tests?

SATs = Standard Attainment Tests

National tests for primary school pupils who are coming towards the end of Year 6 (age 11).

The main means of assessing pupil attainment and progress **at the end** of their primary school education.

Information gathered from the tests about your child is shared with secondary schools who may use this information – along with other sources eg: from discussion with class teachers and internal testing – to set pupils for subjects or forms.

SATs are formal tests and **all** children in Year 6 (unless they are working at a level below that being assessed eg: below Y3) are required to complete the tests.

The theory behind these tests is that they **are accessible to all Year 6 pupils regardless of their place of education or their teachers**. They are a means of assessing pupil performance nationwide.

The tests are all marked externally and results are usually returned, with results, to school in June. SATs results are reported in your child's end-of-year report, alongside Teacher Assessment.

# SATs Tests 2024

- **Monday 13<sup>th</sup> May**

EGPS – English Grammar, Punctuation and Spelling

Paper 1: Grammar and Punctuation (45 minutes)

Paper 2: Spelling (not timed – usually lasts around 20 minutes)

- **Tuesday 14<sup>th</sup> May**

English Reading Test (1 hour)

- **Wednesday 15<sup>th</sup> May**

Maths Paper 1: Arithmetic (30 minutes)

Maths Paper 2: Reasoning (40 minutes)

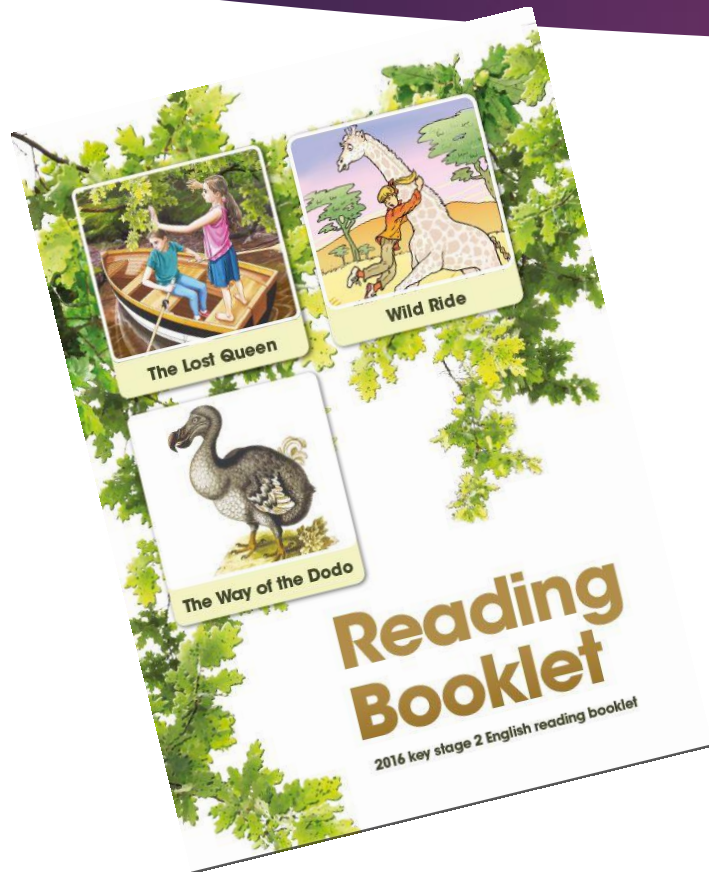
- **Thursday 16<sup>th</sup> May**

Maths Paper 3: Reasoning (40 minutes)

(Writing is no longer tested but is reported by teacher assessment using an interim framework of statements.

Several pieces of a pupil's best writing (chosen across the year) will be assessed.)

# What are the 'English' SATs tests?



2016 national curriculum tests

## Key stage 2

English grammar,  
punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

2016 national curriculum tests

## Key stage 2

English grammar,  
punctuation and spelling  
Paper 2: spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



## EGPS: English Grammar, Punctuation and Spelling Test

Tests pupils' understanding of a range of grammar and punctuation, and their ability to identify or supply examples of such.

2 separate tests:

Grammar and Punctuation (45 minutes – around 46 questions)

Simple ways to answer:

- Multiple choice: circle, tick, draw lines to, underline, write letters, etc.
- Short answers: lines or boxes given for a word, a few words or a sentence to be given.

Spelling (not timed – roughly 20 minutes – 20 spellings)

Supply correctly spelled words from teacher dictation.

2016 national curriculum tests

### Key stage 2

#### English grammar, punctuation and spelling

Paper 1: questions

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					

# What is assessed?

- Understanding of grammatical terms and word classes
- Functions of sentences
- Combining words, phrases and clauses within sentences
- Verb forms, tenses and consistency
- Punctuation
- Vocabulary
- Standard English and formality of language
- Spellings

## Knowledge of grammar and punctuation assessed

### Grammar

Suffixes, Prefixes and Root words  
Conjunctions  
Objects  
Determiners  
Adverbs and adjectives  
Simple present and past tenses  
Present and past progressive tense  
Pronouns and possessive pronouns  
Modal verbs  
Sentence types  
Parenthesis  
Prepositions  
Main and subordinate clauses  
Synonyms and Antonyms  
Writing words as both verbs and nouns (eg: point)  
Active and Passive voice  
Past and present perfect tense  
The subjunctive form  
Understanding of Standard English

### Punctuation

Question marks  
Colons  
Inverted commas  
Commas  
Hyphens  
Apostrophes for contraction  
Apostrophes for possession  
Exclamation marks  
Capital letters  
Semi-colons

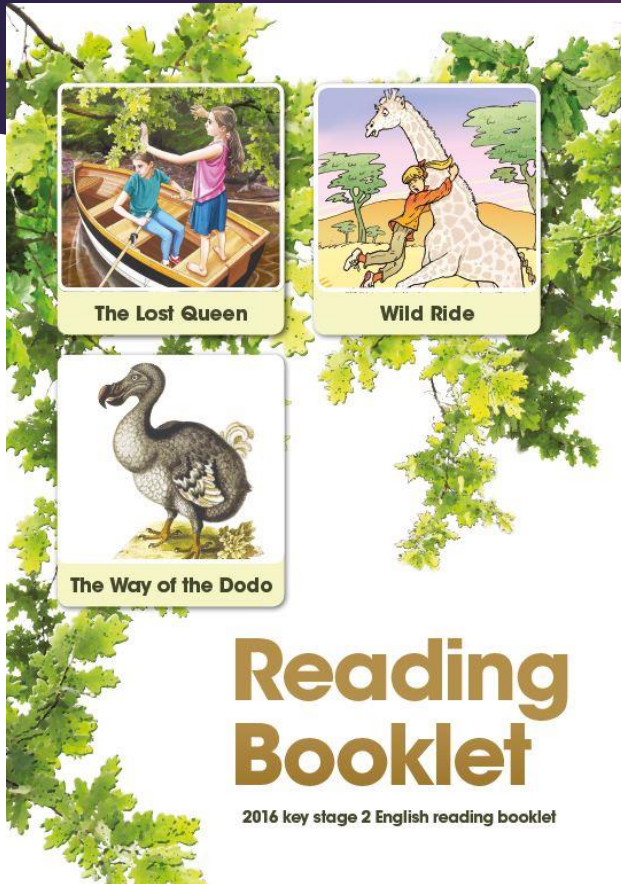
## Spelling task

1. Jordan's messy room was in a state of \_\_\_\_\_.
2. David gave a \_\_\_\_\_ on the door before entering.
3. Anita was \_\_\_\_\_ her shoes.
4. The coat was made from a \_\_\_\_\_ fabric.
5. I am \_\_\_\_\_ you help with your homework.
6. Eagles have excellent \_\_\_\_\_.
7. All \_\_\_\_\_ his hat in the crowded cloakroom.
8. The mountains could be seen in the \_\_\_\_\_.
9. Freya thought that her painting was \_\_\_\_\_.
10. It is \_\_\_\_\_ to drop litter in the playground.
11. The tiger stalked its \_\_\_\_\_ through the jungle.
12. Compared with \_\_\_\_\_ years, the team did well.
13. My \_\_\_\_\_ Ryan has red hair.
14. My brother has a \_\_\_\_\_ for music.
15. Jasmine's \_\_\_\_\_ expression showed how happy she felt.
16. The children needed \_\_\_\_\_ rucksacks for the visit.
17. I needed to fill in my \_\_\_\_\_ on the form.
18. My mum painted the \_\_\_\_\_ blue.
19. There is a great \_\_\_\_\_ in accents across Britain.
20. The mother swan \_\_\_\_\_ guarded her nest.

END OF TEST



# Reading Test



Tests pupils' ability to read and to understand what they have read.

3 separate texts and associated questions.

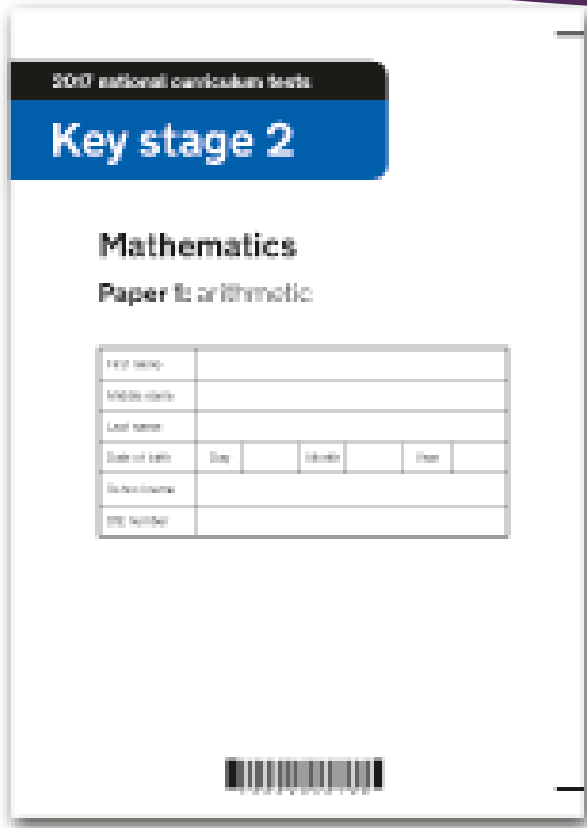
1 hour to complete the test.

Best approach: read one text and answer the related questions before moving on to reading the next text and so forth (ie: 20 mins per text).

Variety of ways to record answers:

- Short answers (box or line for single word)
- Several line answers (2 lines for a few words or short sentence)
- Longer answers (large box – more detailed answer needed)
- Selected answers (tick, underline, circle, draw lines to, etc)

# Maths Tests: Arithmetic and Reasoning



Testing arithmetic and calculation skills including:

- Addition
- Subtraction
- Multiplication
- Division
- Fractions
- Decimals
- Percentages
- Order of operations
- Properties of number

Question and answer

Calculations – around 36 questions – 30 minutes to complete.

16  $15.98 + 26.314 =$

1 mark

24  $\frac{4}{7} + \frac{5}{7} =$

1 mark

17  $125.48 - 72.3 =$

1 mark

25 20% of 1,800 =

1 mark

18  $122,456 - 11,999 =$

1 mark

26  $15 \times 6.1 =$

1 mark

There are 2 more tests, both of which are **Reasoning Papers**.

These require pupils to apply their knowledge and understanding of Maths to answer a range of word and 'real life' problems.

Papers contained approximately 23 questions in each – 40 minutes to complete each (2 separate days).

19

Miss Mills is making jam to sell at the school fair.

Strawberries cost £7.50 per kg.

Sugar costs 79p per kg.

10 glass jars cost £6.90

She uses 12 kg of strawberries and 10 kg of sugar to make 20 jars full of jam.

Calculate the total cost to make 20 jars full of jam.

4

This table shows the number of people living in various towns in England.

Town	Population
Bedford	82,448
Carlton	48,493
Dover	34,087
Formby	24,478
Telford	166,640

What is the **total** of the numbers of people living in Formby and in Telford?

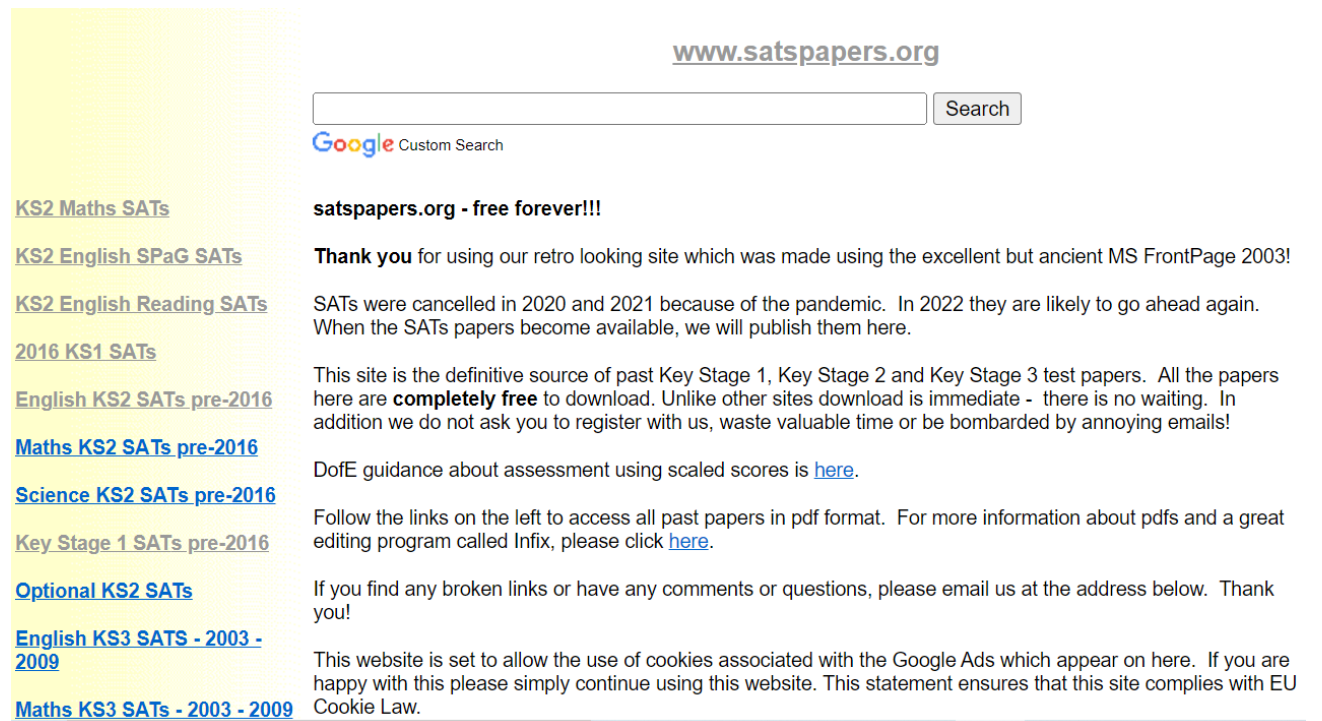
1 mark

What is the **difference** between the numbers of people living in Bedford and in Dover?

1 mark

# Where can I look at previous tests?

www.satspapers.org



The screenshot shows the homepage of www.satspapers.org. At the top right, the URL [www.satspapers.org](http://www.satspapers.org) is displayed. Below it is a search bar with a "Search" button and the text "Google Custom Search". The main content area is divided into two columns. The left column contains a list of links for various SATs papers, including KS2 Maths, KS2 English SPaG, KS2 English Reading, 2016 KS1, English KS2 pre-2016, Maths KS2 pre-2016, Science KS2 pre-2016, Key Stage 1 pre-2016, Optional KS2, English KS3 2003-2009, and Maths KS3 2003-2009. The right column contains a welcome message: "satspapers.org - free forever!!!", a thank you note for using the site, information about cancelled SATs in 2020 and 2021, a statement that the site is the definitive source of past test papers, a note about DofE guidance, instructions on how to access past papers, a contact email for broken links, and a cookie consent notice.

[www.satspapers.org](http://www.satspapers.org)

Search

Google Custom Search

**satspapers.org - free forever!!!**

**Thank you** for using our retro looking site which was made using the excellent but ancient MS FrontPage 2003!

SATs were cancelled in 2020 and 2021 because of the pandemic. In 2022 they are likely to go ahead again. When the SATs papers become available, we will publish them here.

This site is the definitive source of past Key Stage 1, Key Stage 2 and Key Stage 3 test papers. All the papers here are **completely free** to download. Unlike other sites download is immediate - there is no waiting. In addition we do not ask you to register with us, waste valuable time or be bombarded by annoying emails!

DofE guidance about assessment using scaled scores is [here](#).

Follow the links on the left to access all past papers in pdf format. For more information about pdfs and a great editing program called Infix, please click [here](#).

If you find any broken links or have any comments or questions, please email us at the address below. Thank you!

This website is set to allow the use of cookies associated with the Google Ads which appear on here. If you are happy with this please simply continue using this website. This statement ensures that this site complies with EU Cookie Law.

- [KS2 Maths SATs](#)
- [KS2 English SPaG SATs](#)
- [KS2 English Reading SATs](#)
- [2016 KS1 SATs](#)
- [English KS2 SATs pre-2016](#)
- [Maths KS2 SATs pre-2016](#)
- [Science KS2 SATs pre-2016](#)
- [Key Stage 1 SATs pre-2016](#)
- [Optional KS2 SATs](#)
- [English KS3 SATS - 2003 - 2009](#)
- [Maths KS3 SATs - 2003 - 2009](#)

# Issues we face...how can parents help?

- Reading speed and fluency. Slow reading means that pupils aren't getting through the test in the time given. Encourage children to read daily at home. In order to access the test sufficiently, pupils should be able to read in excess of 90 words per minute with few mistakes.
- Attitudes to tests – encourage positive, resilient and determined attitudes. We only expect their best!
- Revision and practice at home. Support children in completing SATs based home learning each week.

The weekend before test week and during test week:

- Make sure children get a good night's sleep.
- Encourage them not to worry about the tests – we do not send home copious revision booklets – and to do their best.
- Make sure they have a good breakfast before they come to school.
- Make sure they are in school on time.

# How do we help our lovely Year 6s in school?

- Plenty of practice: constant revision of learning and practise of test skills in lessons and across subjects.
- Test practise – formal and informal settings. This ‘normalises’ the tests!
- Personal target setting from practice test performance.
- Times Tables speed tests.
- Daily revision of maths arithmetic skills or reasoning, grammar or punctuation.
- Opportunities to read daily.
- Whole class novel read throughout the week.
- Weekly comprehension practise.
- Weekly Grammar lessons with learning applied throughout the week.
- Additional **tuition**.
- ‘**Booster**’ sessions – emails sent home for Maths and Reading Boosters.
- Promotion of resilient mindsets and attitudes towards tests and learning.
- Praise of their successes; support and encouragement to help them to improve.
- Special provision for children with additional needs – parents will be informed of the additional provision in place for your child if they require it.

# What will be reported?



When the tests are marked (externally) they are given a 'raw score' - the actual score in the test eg: 18/50.

A National Average Raw Score is determined once all the tests have been marked. The national average raw score can change each year.

A scaled score of 100 will represent the national average.

Pupils who receive a scaled score of a margin around 100 would be deemed to be **working at the expected standard** (average).

Pupils with less than 100 would be **working towards the expected standard** (below average).

Pupils with scores considerably higher than 100 would be **working above the expected standard** (110 or above).



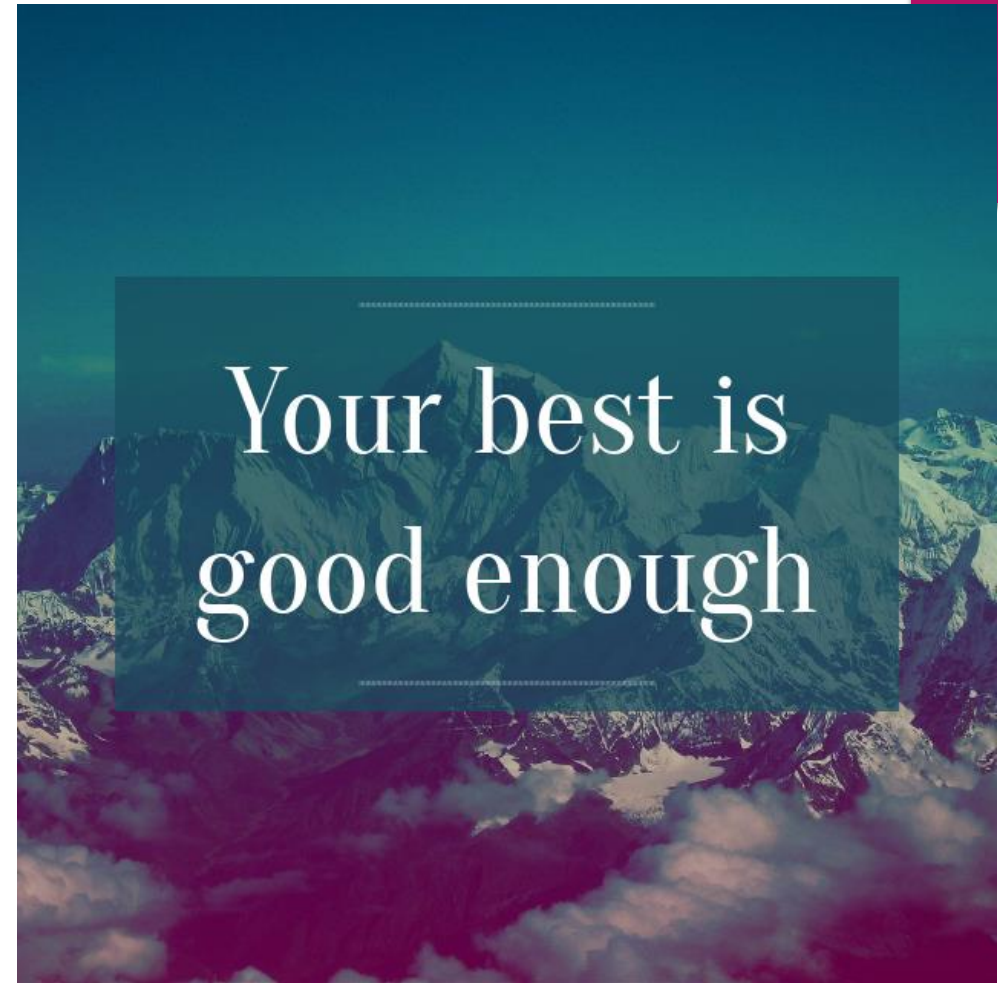
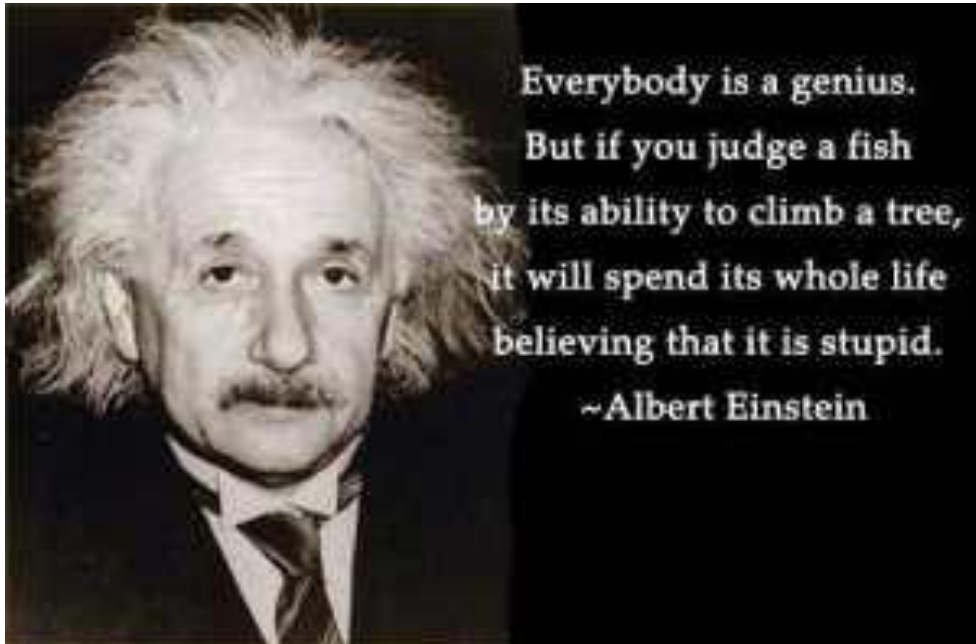
# 2022 - 2023



<u>Test</u>	<u>Raw score needed to meet national expectations</u>
Reading	29 out of 50 (58%)
English Grammar, Punctuation and Spelling	35 out of 70 (50%)
Maths	58 out of 110 (53%)

A CHILD  
IS  
MORE  
than just a  
test score

PINK TULIP  
Creations



<https://www.youtube.com/watch?v=Ct9ynLq-vkl>