

Literacy

Whole class text: 'Journey To The River Sea' by Eva Ibbotson.

Writing Focus:

- Descriptive writing of rainforests and different landscapes
- Instructions and awareness of the audience in writing
- Recounts and explanations

Reading skills and comprehension

Spellings linked to the Year 5/6 curriculum (weekly tests)

Grammar and Punctuation including:

- The progressive and perfect tenses
- Relative clauses
- The passive voice
- The use of the apostrophe for contraction and possession

Spring Term 1 – 21/22

Year 6

'Manic Mayans'



Science:

'Living Things and Their Habitats'

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals.
- describe how living things are classified into broad groups according to common observable characteristics, including micro-organisms, plants and animals.
- give reasons for classifying plants and animals based on specific characteristics.

Music

- Mayan music and musical instruments.
- Performing together for celebration: wedding, birth, funeral.
- Compose a piece to celebrate a carnival using ukulele and untuned percussion.

Computing

- Understanding and using the internet safely and responsibly
- Using search engines appropriately and effectively to find research information

Geography/ History

Geography:

- use map and atlases to locate the world's continents, countries and capital cities
- identify the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle
- study the environmental regions, key physical and human characteristics, countries, and major cities of Mayan territory (including Mexico and central America)
- understand time zones
- study the human geography of Central America, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

History:

- study the Mayan civilization c. AD 900 and make comparisons with British History.
- understand Mayan beliefs, culture, architecture and lifestyle.

Maths

- applying reasoning skills in problem solving and mathematical investigations
- multiplying and dividing using fractions
- finding fractions of amounts
- co-ordinates, translations and reflections
- understanding decimals
- understanding percentages
- secure recall of the times tables and related facts

Art

Collage – patterns and geometric design

Pen and ink drawing of rainforest insects in the style of Rosalind Monks

Food Technology

Understanding how cocoa is farmed and chocolate is made. Designing our own chocolate bars and wrappers. Making Mayan hot chocolate.

RE

What matters most to Christians and Humanists?

French

'Quel temps fait-il?' – The Weather

PE

Netball skills – throwing and catching – special awareness – team games

PSHCE

- Self-esteem workshops continued
- Wellbeing 'Recharging Your Batteries' (Trailblazer Project)