

English

Reading

Whole class text: *Saving Celeste* (Timothée de Fombelle)

Poems From A Green and Blue Planet

The Extraordinary Life of Great Thunberg

Reading practice and comprehension questions

Reading fluency and prosody

Adult supported reading practise for pupils working towards expectations (twice weekly sessions)

Personal reading: attainment-appropriate reading books.

Cross-curricular reading opportunities

Writing genres

Adventure narrative – futuristic fiction addressing climate change (including the description of setting and character)

Biographical writing – champions of climate change

Spellings

Continue to practise and learn the Y5/6 spellings from the statutory word list

Spellings and patterns to include:

- Words with the silent letter 't'
- Words ending –ent, –ence, –ency
- Words ending –ance
- Words with double consonants
- Spelling test practise and common misconceptions

Grammar and Punctuation

Apostrophes for contraction and possession

Relative clauses Perfect tense

Subordinating and Co-ordinating conjunctions

Grammar revision and application to test questions

French – taught by Miss Ibbotson

Linguascope - Beginners

PSHE and RSE (Relationships)

Zones of regulation (whole school initiative)

Keeping Myself Safe

Including online safety and understanding of the risks of alcohol and drugs and addiction.

Music

Composing using music technology (plus continue playing the ukulele)

Spring Term 2 – 23/24

Year 6

Maths

Consolidating understanding of the times tables.

Arithmetic and reasoning skills and practice.

Algebra and solving related problems.

Decimals, fractions and percentages and their equivalences

Finding percentages of amounts

Solving problems involving fractions, decimals and percentages

Graphs and statistics (including bar and line graphs)

Science

Light and How We See Things

Recognise that light appears to travel in straight lines

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Cross curricular writing opportunities:

Investigation report writing

Shadow investigation

Computing

Coding: Text Adventures

Keeping safe online

Understanding online age restrictions and why we have them

PE – taught by Mrs Howes

Gymnastics

Cricket

Save Our Planet: Climate Change



RE

Charity, generosity, art and architecture in religion.

Geography: Climate Change

Understanding what climate change is and why it is happening

Identifying how human activity is accelerating climate change

Understanding how climate change is affecting our planet

What we can do to slow/prevent/reverse climate change

Biographical studies of well-known climate change activists

Cross curricular writing opportunities:

Magazine Discussion writing

Discussion text including learning and understanding about climate change.

Letter writing

Letter to the earth in response to analysis of the song 'Love Song To The Earth' (Paul McCartney and various artists)

Art

Exploring Colour and Painting (continued) - watercolour

Artist Study: Hokusai and the Great Wave painting

Printing

Block printing of zentangle pattern with nature theme

Everybody counts, everybody
deserves a chance, everybody has a
responsible role to play and we all
do better when we work together.

— William J. Clinton —

