

## English

### **Reading:**

Whole class text: 'Escaping the Giant Wave' (Peg Kehret)

Reading practice and comprehension questions

Adult supported reading practise for pupils working towards expectations (twice weekly sessions)

Personal reading for pleasure: banded reading books.

### **Writing genres**

**Recount** – newspaper report about an earthquake disaster

**Adventure narrative** – escaping from and surviving a natural disaster

### **Spellings**

Continue to practise and learn the Y5/6 spellings

Spellings and patterns to include:

- Words ending –cious
- Words ending –cial and –tial
- Homophones
- Word with silent letters
- Spelling test practise and common misconceptions

### **Grammar and Punctuation**

Direct and indirect speech plus punctuation of dialogue

Progressive tenses

Active and passive voice

Perfect tense

Co-ordinating conjunctions

Grammar revision and application to test questions

### **Handwriting**

Developing and maintaining a neat, cursive style of writing

## **French – taught by Miss Ibbotson**

Linguascope - Beginners

## **PSHE and Relationships**

Introduction to zones of regulation (whole school initiative)

### **Keeping Myself Safe**

Online Safety

Help and First Aid

## **Music**

World music and learning to play the ukulele

## Spring Term 1 – 23/24

### Year 6

### **Maths: Place Value, Number and Calculations**

Consolidating understanding of the times tables.

Arithmetic and reasoning skills and practice.

Converting metric measures of length, capacity and mass.

Understanding ratio and using this to solve a variety of problems.

Beginning to understand algebra and related problems.

### **Science:**

#### **Living Things and Their Habitats**

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Understand the work of Carl Linnaeus as a pioneer of classification.

Investigation into bacteria and micro-organisms.

*Cross curricular writing opportunities:*

#### **Explanation**

Positive and negative uses of micro-organisms

### **Computing**

Blogging

**Project Evolve**

**Privacy and Security (Consent)**

## **PE – taught by Mrs Howes**

Handball

Gymnastics

## **Extreme Earth: Earthquakes and Tsunamis**



### **RE**

Charity, generosity, art and architecture in religion.

### **Geography**

Identifying earthquake zones around the world and faults within the earth's crust.

Understanding how the movement of tectonic plates cause earthquakes.

The damage and effects of earthquakes.

How people survive and recover from earthquakes.

Understanding the Richter and Mercalli scales.

Understanding how earthquakes can cause tsunamis.

*Cross curricular writing opportunities:*

#### **Report**

Encyclopaedia entry about how earthquakes and tsunamis are formed

### **Art**

**Exploring Colour and Painting** - watercolour

Japanese tree art

Artist Study: Hokusai and the Great Wave painting

Everybody counts, everybody deserves a chance, everybody has a responsible role to play and we all do better when we work together.

— William J. Clinton —

